

A 괄호 안에서 알맞은 말을 골라 봅시다.

1. I want (have / to have) a new computer.
2. She plans (to read / reading) a comic book tomorrow.
3. Kevin decided (recycle / to recycle) his jeans into a bag.
4. Jane hopes (became / to become) an artist in the future.
5. He wants (to visit / visiting) the Eiffel Tower in France.
6. We are planning (study / to study) hard before the exam.

B 빈칸에 알맞은 단어를 <보기>에서 골라 어법에 맞게 써 봅시다.

1. I really hope _____ you again.
2. Mary plans _____ books to the library.
3. What do you want _____ for dinner?
4. Jack planned _____ on a picnic with his family.
5. My mom hopes _____ her weight.
6. Did you decide _____ a new bicycle?

| 보기 |

go
lose
eat
meet
buy
return

A 괄호 안의 말을 순서대로 배열하여 문장을 써 봅시다.

1. I think (important / practice / is).

→ _____

2. I guessed that (was / the right answer / four).

→ _____

3. We believe (marry / Mary / that / will / him).

→ _____

4. They don't think (the team / that / win / will / the contest).

→ _____

5. I heard (hurt / he / his leg / that / in the accident).

→ _____

B 접속사 that을 사용하여 주어진 두 문장을 한 문장으로 써 봅시다.

1. I think. + He will arrive soon.

→ _____

2. She believes. + Hard work is important for success.

→ _____

3. Mark heard. + They were planning a surprise party.

→ _____

4. I guess. + She will choose the blue dress.

→ _____

A

〈보기〉에서 알맞은 단어를 골라 괄호 안의 동사와 함께 사용하여, 예시와 같이 문장을 완성해 봅시다.
(필요한 경우 단어의 형태를 바꿀 것)

| 보기 |

write

go

have

sing

e.g. 너는 이 새로운 컴퓨터를 갖고 싶니? (want)

→ Do you want to have this new computer?

1. Lily는 소설을 쓰겠다고 계획했다. (plan)

→ Lily _____ a novel.

2. 나의 여동생은 그 노래를 함께 부르기를 바란다. (hope)

→ My sister _____ the song together.

3. Tom이 베트남에 가겠다고 언제 결정했어? (decide)

→ When did Tom _____ to Vietnam?

B

빈칸에 알맞은 말을 〈보기〉에서 골라 어법에 맞게 써 봅시다.

My Three Wishes

These are my three wishes. First, I want to stay healthy.

I decided _____ every morning.

Second, I want _____ Spanish.

I plan _____ around Spain this

summer. Last, I want _____ a piano

lesson. I hope _____ a pianist in the

future.

| 보기 |

learn

become

exercise

travel

take

A 학생들의 말을 참고하여 문장을 완성해 봅시다.

1.  The boys play basketball every day. Yuna knows _____
Yuna _____.
2.  We should study English hard. Alex thinks _____
Alex _____.
3.  Watching movies is exciting. Lucy thinks _____
Lucy _____.
4.  A positive attitude is important. Jiho believes _____
Jiho _____.

B 괄호 안에서 알맞은 것을 고른 후, 우리말 뜻을 연결해 봅시다.

- | | |
|---|---------------------------------|
| 1. I think (that / it) this garden is very beautiful. • | • a. 나는 그녀가 민수와 말할 거라고 생각하지 않아. |
| 2. I think (is she / she is) a doctor. • | • b. 나는 이 정원이 매우 아름답다고 생각해. |
| 3. I don't think (she will talk / that will talk) with Minsu. • | • c. 나는 그녀가 의사라고 생각해. |

A

to부정사의 명사적 용법

대화에서 어법상 틀린 부분을 찾아 바르게 고쳐 써 봅시다.

1. A: Do you have any plans for this weekend?

B: I plan go shopping with my friends.

_____ → _____

2. A: What do you want had for dinner?

B: I want chicken soup.

_____ → _____

3. A: Did you hear the news about Jimmy?

B: Yes. He decided quit his job.

_____ → _____

4. A: When can we meet them again?

B: I don't know. I really hope seeing them again.

_____ → _____

B

접속사 that

〈보기〉의 표현을 한 번씩 사용하여 예시와 같이 자신의 생각을 써 봅시다.

| 보기 |

reading books

playing soccer

Korean food

rock music

e.g. I think (that) reading books is fun and helpful.

1. _____

2. _____

3. _____