

ENGLISH FINAL TEST LEVEL 8



UNIVERSIDAD DE
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PART ONE: GRAMMAR:

First conditional:

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|---------------------------------|---------------------------------|
| 1. I'll be very disappointed if | a) she doesn't leave now. |
| 2. If she studies hard, | b) you hurry. |
| 3. She will be late if | c) I'll just wear a coat. |
| 4. I will visit you if | d) I will help him. |
| 5. If it's cold, | e) you will understand me. |
| 6. If I feel tired, | f) he will need some money. |
| 7. If he asks me nicely, | g) you don't pass this test. |
| 8. If he goes out, | h) I arrive early. |
| 9. You will catch the bus if | i) I usually go to bed early. |
| 10. If you are smart enough, | j) she'll get an A in the exam. |

1. ____	2. ____	3. ____	4. ____	5. ____
6. ____	7. ____	8. ____	9. ____	10. ____

Phrasal verbs:

Complete the sentences with the phrasal verbs from the box (drag and drop):

get off	take off	get in	look for	get on
switch on	throw away	look after	look up	pick up

- 1) I cannot find my car keys. Can you help me them?
- 2) You should this old sweatshirt. It's completely threadbare.
- 3) I don't understand this sentence. Can you the word "threadbare" in the dictionary for me?
- 4) You should the train now. It leaves in a minute.
- 5) It's starting to rain. You should the car before you get wet.
- 6) "Excuse me, how do I get to the museum?" "Take bus number 5 and at the third stop."
- 7) I think the toaster is broken. It won't
- 8) I asked my sister to my cat before I went on holiday.
- 9) Make sure you your litter before you go.
- 10) Please your watch, necklace and earrings before you enter the pool.

Passive voice:

1. The tree _____ by my father yesterday.
A. is planted B. was planted C. were planted D. are planted
2. A Russian doll _____ to me on my next birthday.
A. will be given B. is given C. are gave D. will be gave
3. My bag _____ 2 days ago.
A. have stolen B. have been stolen C. has been stolen D. was stolen
4. The telephone _____ by Alexander Graham Bell.
A. was invented B. is invented C. invented D. were invented
5. My computer _____ by my sister now.
A. is using B. is being used C. used D. being use
6. The car _____ for a week.
A. is not repaired B. was not repair C. has not been repaired D. did not repair
7. A bunch of flowers _____ by mother every day.
A. is buy B. bought C. are bought D. is bought
8. The film _____ several times.
A. is seen B. are seen C. has been seen D. seen
9. The house _____ since 2001.
A. is not paint B. has not been painted C. have not painted D. did not painted
10. The novel _____ 3 years ago.
A. is written B. are written C. wrote D. was written

PART TWO: READING:

Reading text: *A Plastic Ocean*: a film review

A Plastic Ocean is a film to make you think. Think, and then act. We need to take action on our dependence on plastic. We've been producing plastic in huge quantities since the 1940s. Drink bottles, shopping bags, toiletries and even clothes are made with plastic. 1) What happens to all the rest? This is the question the film *A Plastic Ocean* answers. It is a documentary that looks at the impact that plastic waste has on the environment. Spoiler alert: the impact is devastating.

The film begins as a journey to film the largest animal on the planet, the blue whale. But during the journey the filmmakers (journalist Craig Leeson and environmental activist Tanya Streeter) make the shocking discovery of a huge, thick layer of plastic floating in the middle of the Indian Ocean. 2) In total, they visited 20 locations around the world during the four

years it took them to make the film. The documentary premiered in 2016, and is now on streaming services such as Netflix.

It's very clear that a lot of research went into the film. There are beautiful shots of the seas and marine life. 3) We see how marine species are being killed by all the plastic we are dumping in the ocean. The message about our use of plastic is painfully obvious.

4) In the second half, the filmmakers look at what we can do to reverse the tide of plastic flowing around the world. They present short-term and long-term solutions. These include avoiding plastic containers and 'single-use' plastic products as much as possible. Reuse your plastic bags and recycle as much as you can. The filmmakers also stress the need for governments to work more on recycling programmes, and look at how technology is developing that can convert plastic into fuel.

We make a staggering amount of plastic. In terms of plastic bags alone, we use five hundred billion worldwide annually. Over 300 million tons of plastic are produced every year, and at least 8 million of those are dumped into the oceans. 5) Once you've seen *A Plastic Ocean*, you'll realise the time is now and we all have a role to play.

Tasks

Task 1

Match the missing sentences (a–e) with the correct place in the text (1–5).

- a. This prompts them to travel around the world to look at other areas that have been affected.
- b. These are contrasted with scenes of polluted cities and dumps full of plastic rubbish.
- c. We live in a world full of plastic, and only a small proportion is recycled.
- d. The results are disastrous, but it isn't too late to change.
- e. But the film doesn't only present the negative side.

Task 2

Complete the sentences with the words from the box.

obvious	reverse	take	term
impact	role	make	amount

- 1. We urgently need to action about the plastic waste problem.
- 2. The hurricane had a devastating on the island.
- 3. The filmmakers a shocking discovery in the Pacific.
- 4. The answer was painfully to everyone in the room.
- 5. Everyone has a to play in this situation.
- 6. It's not too late to the tide and fix the problem.
- 7. This is a short-..... solution. It won't work forever.
- 8. There is a staggering of plastic in the world.