

CAO GIA QUYÊN

My redesigned activity: Jungle Animal Safari

Instead of translating and copying the 24 animal words, students work in pairs. Each pair receives 24 animal pictures and word cards. First, they match each picture with the correct word. Then, they sort the animals into groups such as mammals, birds, reptiles, and insects. Finally, students choose one animal and ask their partner:

A: What animal is it?

B: It's a tiger.

A: Is it dangerous?

B: Yes, it is.

The activity gives students opportunities to see, match, classify, speak, and interact while practicing the same target vocabulary.

Teacher's procedure

1. Match → individual/pair work (5–7 mins)

Students match pictures and words.

2. Sort → pair work (7–10 mins)

Students physically move/write the animal names into the four categories.

3. Speak → pair work (5–7 mins)

Students choose an animal and use the language frame to talk.

ANIMAL WORD MATCH

Name: _____



Match each picture to a word from the word bank.

Write the correct word on the line below each animal.

WORD BANK

snake

elephant

monkey

lion

parrot

tiger

crocodile

butterfly

frog

fox

1



Write the word:

2



Write the word:

3



Write the word:

4



Write the word:

5



Write the word:

6



Write the word:

7



Write the word:

8



Write the word:

9



Write the word:

10



Write the word:

Great work! Read the words aloud with a partner.

Animals • Vocabulary • Writing

PART 2. SORT THE ANIMALS

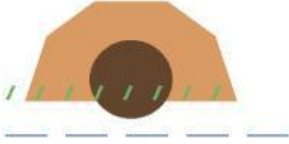
Put each animal into the correct group.

Name: _____

Look at the animal cards below. Write or cut and glue each animal into the correct house.

MAMMALS

animals with hair or fur



BIRDS

animals with feathers



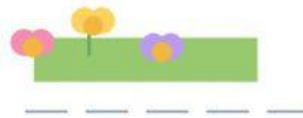
REPTILES

animals with scales



INSECTS / AMPHIBIANS

small animals: six legs or wet skin



ANIMAL CARDS:

snake

elephant

monkey

lion

parrot

tiger

crocodile

butterfly

frog

fox

Read each group name aloud and explain your choices.

PART 3. TALK TO YOUR PARTNER

Choose one animal. Ask and answer.

?

Name: _____

Work with a partner:

A asks

B answers

Then swap roles!

MY ANIMAL

Write or draw one animal here.

Is it dangerous?

What group?

CONVERSATION CARD

Read • Speak • Swap

A What animal is it?

B It's a _____

A Is it dangerous?

B Yes, it is.
No, it isn't.

A What group is it in?

B It's a _____

SWAP ROLES

Choose a different animal and repeat the conversation.

USEFUL WORDS

Animal groups:

mammal

bird

reptile

insect / amphibian

Danger words:

dangerous

not dangerous

Speak clearly. Listen carefully. Be a kind partner!

Animals • Speaking • Teamwork

ANSWER KEY

Teacher reference • Animals worksheet

TEACHER

PART 1

Animal Word Match

1 snake

3 monkey

5 parrot

7 crocodile

9 frog

2 elephant

4 lion

6 tiger

8 butterfly

10 fox

PART 2

Sort the animals

MAMMALS

elephant, monkey, lion, tiger, fox

BIRDS

parrot

REPTILES

snake, crocodile

INSECTS / AMPHIBIANS

butterfly, frog

PART 3

Talk to your partner

Answers will vary. Accept any animal, danger answer, and group that are grammatically correct and match the animal.

Sample: It's a fox. No, it isn't. It's a mammal.

Use as a quick checking guide after students finish.

Teacher copy