

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

START YOUR JOURNEY WITH LIFE STORIES WE ADMIRE

Be inspired (1) _____ the extraordinary life stories of individuals who turned adversity into triumph. At Life Stories We Admire, you'll learn how to apply lessons from those (2) _____ life-changing personal challenges. These stories show that success isn't just about achievements, but about resilience, perseverance, and overcoming obstacles.

By setting goals, (3) _____ determination, and capitalizing on opportunities, you can achieve your own version of greatness. From overcoming (4) _____ hardships to leading game-changing revolutionary projects, these stories provide valuable insights into the strength of the human spirit. With our (5) _____, you'll gain the mindset and skills to become the hero of your own story.

(6) _____ the leap today and let these life stories guide you toward building your own legacy!

- Question 1:** A. with B. about C. under D. by
Question 2: A. who faces B. facing C. face D. faced
Question 3: A. embracingly B. embrace C. embraced D. embracing
Question 4: A. personae B. personal C. personage D. personable
Question 5: A. resources powerful motivational B. motivational resources powerful
 C. motivational powerful resources D. powerful motivational resources
Question 6: A. Take B. Make C. Go D. Turn

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

LIFE STORIES WE ADMIRE

Life can be tough, but Life Stories We Admire show us how people overcome difficulties. (7) _____ of us face hard times, but the stories of others can help us find hope and strength.

Why Read Life Stories We Admire?

- **Learn from the experience of others:** By reading about people who have (8) _____, we can understand how to deal with our own challenges. (9) _____, one person might find (10) _____ their job after many years, while (11) _____ finds peace in family during tough times.
- **Find strength in tough times:** These stories remind us that we can still keep going even when things are difficult. Success is not always about winning, but about staying strong through (12) _____.
- **Get inspired:** Through the courage of others, we can find the strength to face our fears and keep moving forward.

Start reading Life Stories We Admire today. Let these stories help you find your way to success.

- Question 7:** A. Level B. Many C. Number D. None
Question 8: A. ignored B. avoided C. struggled D. abandoned
Question 9: A. For example B. In front of C. Out of D. With regard to
Question 10: A. break down B. take up C. give up D. success in
Question 11: A. the other B. others C. other D. another
Question 12: A. experience B. resistance C. perseverance D. determination

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

Question 13:

- a. Anna:** He proved that true leadership comes from sacrifice and forgiveness.
- b. John:** Yes, his courage and resilience are inspiring.
- c. Anna:** I really admire Nelson Mandela. His fight for freedom is incredible.

A. b-c-a **B.** b-a-c **C.** c-b-a **D.** c-a-b

Question 14:

- a. Anna:** Hi John, I truly admire President Ho Chi Minh. His dedication to Vietnam's independence is incredible.
- b. John:** Absolutely, his legacy of patriotism and unity continues to inspire millions today.
- c. John:** Hey Anna, yes, his resilience and vision for a free Vietnam inspired generations.
- d. Anna:** He sacrificed so much for his country, and his leadership changed the course of history.

A. b-c-a-d **B.** b-a-c-d **C.** a-c-d-b **D.** c-a-b-d

Question 15:

Dear Grandpa and Grandma,

- a.** I believe his story could teach me a lot about resilience and strength.
- b.** I hope you're both doing well, and I've been thinking a lot about Grandpa and his life lately.
- c.** I would love to hear more about his younger years, especially how he overcame the challenges of poverty and war.
- d.** Any memories or lessons you could share would mean a lot to me as I navigate my own path.
- e.** What values did he hold dear, and how did he view family, work, and life?

With love,

Alex

A. b-c-e-a-d **B.** b-d-e-a-c **C.** b-c-e-d-a **D.** c-e-a-b-d

Question 16:

- a.** Success doesn't come easily; it requires patience, persistence, and consistent effort every day, which is why many people also practice resilience in the face of difficulties.
- b.** Small steps may seem insignificant at first, but over time, they lead to significant progress, and each effort, no matter how small, counts toward reaching our dreams.
- c.** Even when we face failure, we can learn from our mistakes and continue working hard, as every challenge teaches us something valuable.
- d.** Ultimately, those who never give up and continue to push forward will find success, because determination is the key to fulfilling our potential.
- e.** Lifelong effort is crucial because it helps us achieve our goals and overcome obstacles, which are a natural part of life.

A. e-a-c-b-d **B.** e-c-a-b-d **C.** a-c-e-d-b **D.** d-e-a-c-b

Question 17:

- a.** Her courage in standing up for what she believed in, even after being shot by the Taliban, makes her an incredible role model.
- b.** One such story is that of Malala Yousafzai, who fought for girls' education in Pakistan despite the dangers she faced.
- c.** These life stories show us that no matter how difficult life may seem, perseverance, bravery, and a strong belief in justice can help us overcome any challenge.
- d.** Life stories of remarkable people often inspire us and teach us important lessons.
- e.** By learning from their journeys, we are reminded to never stop fighting for what is right.
- f.** Another inspiring life story is that of Nelson Mandela, who spent 27 years in prison but never gave up on his dream of a free and equal South Africa.

A. d - b - a - f - c - e

B. d - e - a - b - c - f

C. b - c - e - a - f - d

D. d - e - c - a - f - b

Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 18 to 22.

Vo Thi Sau, who was born in 1933 in Ba Ria - Vung Tau province, **(18)** _____. She became a symbol of bravery and resistance against French colonial forces, even though she was just a teenager at the time. Having joined a local guerilla unit at the age of 14, **(19)** _____, killing one and injuring many others.

Her actions led to her arrest, but she was not afraid. In 1952, when she was only 19 years old, Vo Thi Sau was sentenced to death. Despite this, she remained strong and fearless. **(20)** _____. Her song still echoes in the hearts of those who visit her grave at Con Dao Island, where thousands of people come every year to pay homage to her courage.

Vo Thi Sau's grave, **(21)** _____, has now become a famous tourist destination. Demonstrating her lasting legacy, the place is not only a memorial but also a testament to her unwavering spirit. People bring fresh flowers and incense sticks to honor her, remembering a young girl who fought until her last breath. Vo Thi Sau is not just a historical figure; she is a hero who continues to inspire generations of Vietnamese people.

(22) _____, Vo Thi Sau has become a powerful symbol reminding us of the value of freedom and the power of the human spirit.

[Adapted from <https://saigoneer.com>]

Question 18:

- A.** is one of the most iconic figures in Vietnamese history
- B.** having been one of the most typical historical heroes in Vietnamese
- C.** was one of the national heroes in Vietnamese history
- D.** where the most typical female generals in Vietnamese history died

Question 19:

- A.** she joined the guerilla unit and was later recognized for her bravery
- B.** she was captured by the French soldiers and taken to prison after killing the French soldiers
- C.** she ran towards the soldiers and yelled for them to surrender
- D.** she proved her courage by throwing a grenade at a group of French soldiers

Question 20:

- A.** In her last moments, as she was tied to a pole and blindfolded, she sang revolutionary songs, refusing to show any fear.
- B.** In her last moments, she was executed without saying a word, tied to a pole and blindfolded, not fighting back.
- C.** When she was finally saved by the army, escaping from the French soldiers to keep fighting, her singing haunted them later.
- D.** Vo Thi Sau spent her last years in prison, writing a song for her comrades, and her singing echoed in her final moments.

Question 21:

- A.** which is located on Con Dao Island and has become a tourist destination
- B.** who visit her grave to pay their respects and pray every year
- C.** where many people visit every year to pay their respects
- D.** visiting her grave to pay their respects and pray for good luck every year

Question 22:

- A.** Despite her youth, having made no significant contributions to the war effort
- B.** Known to everyone as the most beautiful female fighter during the revolutionary period
- C.** She is widely recognized for her peaceful and diplomatic efforts
- D.** Having been one of the most remarkable resistance fighters during the war

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

THE UNBELIEVABLE LIFE OF MALALA YOUSAFZAI

Malala Yousafzai's life story is one of incredible courage and **resilience**, and it continues to inspire millions around the world. Born in 1997 in the Swat Valley of Pakistan, a region where the Taliban's control over education meant girls were often denied the right to go to school, **Malala's path to becoming an international icon for girls' education began at an early age.**

From a young age, Malala was determined to get an education. **Her** father, Ziauddin Yousafzai, was an outspoken educator and activist, and he encouraged her to speak out about the importance of education, especially for girls. When Malala was just 11 years old, she began writing a blog for the BBC Urdu under a pseudonym, detailing her life under Taliban rule and her dreams of going to school. She quickly became a powerful voice for girls in Pakistan who were deprived of education.

However, Malala's activism put her in the crosshairs of the Taliban. On October 9, 2012, when she was just 15 years old, a Taliban gunman boarded her school bus, shot her in the head, and left her for dead. The world was stunned by the attack, and many feared Malala would not survive. But against all odds, Malala not only survived but continued her mission. She was flown to the UK for treatment and rehabilitation, and the attack only made her more determined to fight for girls' education worldwide.

Malala's recovery was nothing short of **miraculous**, and she soon became a global symbol of resistance to oppression. She continued her advocacy on the world stage, speaking at the United Nations and becoming the youngest-ever recipient of the Nobel Peace Prize in 2014 at the age of 17. Through her work with the Malala Fund, Malala has been advocating for girls' education and empowerment around the world, particularly in areas affected by conflict.

Malala's life journey is a testament to the power of education and the strength of one voice to change the world. From a young girl who was almost silenced by violence to a global leader who has become a symbol for justice and equality, her story continues to inspire individuals everywhere to stand up for what they believe in.

Question 23: Which of the following best paraphrases the underlined sentence in paragraph 1?

- A.** Although she started at a young age, Malala became an international icon for girls' education.
- B.** Because she started at a young age, Malala became an international symbol of girls' education.
- C.** Malala's journey to global recognition for advocating girls' education began at an early age.
- D.** Malala became an international symbol for girls' education since she was a child.

Question 24: Which of the following is NOT mentioned as a key event in Malala's life?

- A.** Writing a blog for the BBC under a pseudonym
- B.** Receiving the Nobel Peace Prize at age 17
- C.** Being shot by the Taliban
- D.** Becoming an activist for women's political rights

Question 25: The word "resilience" in paragraph 1 is OPPOSITE in meaning to _____.

- A.** fragility
- B.** strength
- C.** endurance
- D.** flexibility

Question 26: The word "Her" in paragraph 2 refers to _____.

- A.** Malala's father
- B.** Malala Yousafzai
- C.** The Taliban
- D.** The BBC

Question 27: The word "miraculous" in paragraph 3 could be best replaced by _____.

- A.** ordinary
- B.** impossible
- C.** miraculous
- D.** amazing

Question 28: Which of the following is TRUE according to the passage?

- A.** Malala survived the attack and stopped advocating for girls' education.
- B.** Malala became the youngest person ever to receive the Nobel Peace Prize at the age of 17.
- C.** Malala gave up on education advocacy after her recovery.
- D.** Malala's life was not affected by the attack on her.

Question 29: In which paragraph does the author talk about determination?

- A.** Paragraph 2
- B.** Paragraph 3
- C.** Paragraph 4
- D.** Paragraph 5

Question 30: In which paragraph does the author mention the power of education?

- A.** Paragraph 2
- B.** Paragraph 3
- C.** Paragraph 4
- D.** Paragraph 5

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions from 34 to 40.

Steve Irwin was an Australian television host, wildlife conservationist and zookeeper. Born on 22nd February 1962, in Australia, Steve **dedicated** his life to the preservation and promotion of wildlife.

Steve's passion for wildlife began at a young age when he helped **his** parents protect Australia's wild reptiles [I]. They started their business by building Beerwah Reptile Park on 1.6 hectares of land in n Queensland [II]. Then, they tried to catch and relocate endangered kinds of reptiles like lizards, snakes and J crocodiles to their park [III]. As Steve grew older, his passion for reptiles and other animals deepened, leading him to pursue a career as a nature conservationist [IV].

It was the TV series 'The Crocodile Hunter' that helped Steve become internationally famous. His show documented his thrilling encounters with crocodiles, snakes, spiders and countless other creatures. In some scenes, Steve got so close to a venomous snake that he got bitten, but he was well-prepared for that kind of accident and got the antidote instantly. With his strong enthusiasm and **close approach to wild animals**, he took his job seriously and successfully captured the viewers' attention, raising their awareness of conservation.

He had hosted other TV shows before he expanded Beerwah Reptile Park and renamed it the Australia Zoo. The zoo became an ideal place for Steve to educate and **inspire** others about the importance of the natural world. Moreover, he was a passionate supporter of wildlife conservation and helped carry out other conservation projects.

Tragically, on 4th September 2006, Steve was filming a documentary underwater in Australia's Great Barrier Reef when he was stabbed in the heart by a stingray. His untimely death shocked the world's conservation community. **However, Steve's legacy of wildlife conservation continued to inspire later generations.**

Question 31: Where in this passage does the following sentence best fit?

“; besides, they took care of other injured species like kangaroos and birds”

- A. [I] B. [II] C. [III] D. [IV]

Question 32: The word “dedicated” in paragraph 1 is closest in meaning to _____.

- A. pursued B. devoted C. developed D. relieved

Question 33: The word “his” in paragraph 2 refers to:

- A. Steve's parents B. Steve Irwin C. The animals D. Beerwah Reptile Park

Question 34: The phrase “close approach to wild animals” in paragraph 3 mostly means _____.

- A. keeping an effective distance with wild animals
B. observing wild animals from far away
C. having hands-on experiences with wild animals
D. tracking wild animals constantly

Question 35: According to paragraph 3, which of the following is NOT something Steve Irwin did?

- A. He created awareness about wildlife conservation through his TV shows.
B. He raised public interest in various species, including venomous animals.
C. He focused on researching wildlife habitats rather than presenting them to the public.
D. He worked closely with dangerous species to promote conservation.

Question 36: Which of the following best summarizes paragraph 3?

- A. Steve Irwin became internationally famous for educating the public about wildlife and promoting conservation through thrilling encounters with dangerous animals.
B. Steve's television series was primarily focused on providing entertainment rather than promoting wildlife conservation.
C. Steve's primary aim was to create safe environments for dangerous animals rather than educate the public.
D. Steve Irwin's work primarily involved keeping wildlife away from populated areas to ensure safety.

Question 37: Which of the following is TRUE according to the passage?

- A. Steve Irwin's work was entirely focused on research rather than public engagement.
B. Steve's shows were mainly aimed at showcasing the dangers of wildlife without educating the audience.

- C.** Steve Irwin helped expand Beerwah Reptile Park and renamed it to Australia Zoo.
- D.** Steve's career was entirely focused on handling reptiles, without any connection to other animals.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 5?

- A.** Although he is still alive, future generations are still inspired by his legacy of wildlife conservation.
- B.** Wildlife conservation has begun to inspire many future generations since his death.
- C.** Despite his death, Steve's contributions to conservation have continued to inspire future generations.
- D.** Steve's contributions to conservation will only continue to inspire future generations if he is still alive

Question 39: Which of the following could be inferred from the text?

- A.** Steve became interested in wild animals when he first went to the zoo.
- B.** Steve's job was always safe because he was highly aware of the potential dangers in the wild.
- C.** Steve's job became more dangerous after he was stung by a stingray which killed him.
- D.** Many people became aware of nature conservation thanks to Steve's TV shows.

Question 40: Which of the following best summarizes the passage?

- A.** Steve expanded the Beerwah Reptile Park into the Australia Zoo, where he educated the public about animal conservation and supported conservation projects.
- B.** Steve Irwin's dedication to wildlife conservation, through his TV shows and the Australia Zoo, left a lasting impact on global awareness.
- C.** Steve Irwin's career focused on protecting endangered species, thanks to his passion for the greater environment.
- D.** Steve Irwin's contributions to wildlife conservation are widely recognized but do not leave a lasting legacy.

----- The end -----