







Text:	Visual:
<p>In movies, geniuses have frizzy white hair, right? They wear thick glasses and have names like Dr. Zweistein.</p>	
<p>I began, “In the movies, geniuses have frizzy white hair, right? They wear thick glasses and have names like Dr. Zweistein.....”</p>	

**1. How does paragraph 1 on page 512 relate to paragraph 5 on page 525? Use two details from the story to support your answer.**

Text:	Visual:
<p>Pg. 512</p> <p>Peter's family, like ours, had immigrated from China, but they had settled here first. When we moved into a house just two doors down from the Lus, they gave us some good advice on how to get along in America.</p>	
<p>Pg. 512</p> <p>I went to the same school as Peter, and we walked to the school bus together every morning. Like many Chinese parents, mine made sure that I worked very hard at school. In spite of all I could do, my grades were nothing compared to Peter's. He was at the top in all classes.</p>	

**2. How are the narrator and Peter alike? Use details from the story to support your response.**

<p>Pg. 524</p> <p>“Think!” said Peter. “You’re smart, Angela. Come on, figure it out.” Me, smart? I was so overcome to hear myself called smart by a genius like Peter that I just stared at him.</p>	
<p>Pg. 525</p> <p>“Okay, whose idea was it to use a time machine?”</p> <p>“It was mine,” I said slowly. I remembered the moment when the idea hit me with a boing. “So you s-stole f-from yourself!” sputtered Peter.</p> <p>When he could talk again, he asked me to read my story to him.</p>	

3. What do Angela and Peter’s points of view reveal about Angela? Use two details from the story to support your response.

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