

# Modals

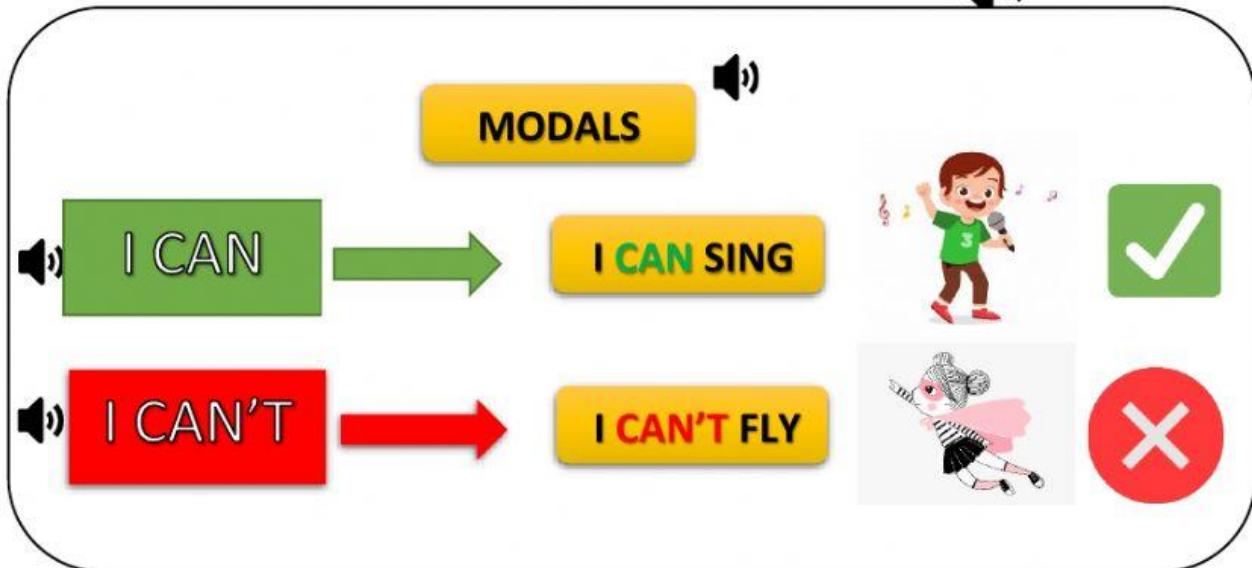
(9 points)

Skills: Listening, reading and writing.

Objectives: Students will be able to identify, recognize and apply knowledge about Modals: CAN/CAN'T.

## I. ANIMALS

1. Modals: Look at the chart and read the information. 



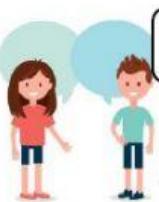
**MODALS**

 **I CAN** → **I CAN SING** 

 **I CAN'T** → **I CAN'T FLY** 

Now, let's practice! 

2. Listen and choose the correct answer (4 pts.):

 	<b>He can run</b> 	<b>They can talk</b> 
	<b>He can't run</b> 	 
 	<b>She can swim</b> 	<b>She can eat</b> 
	<b>She can't swim</b> 	 

3. Look at the images and write can/can't (5 pts.): 



She \_\_\_\_\_ drink milk



He \_\_\_\_\_ fly.



He \_\_\_\_\_ jump.



He \_\_\_\_\_ sleep.



He \_\_\_\_\_ climb.

