

Photography

1 Match the two parts to make complete sentences.

There are two letters that you do not need to use.

- 1 e It's clear to me that the photographer wants the viewer
- 2 ____ When you take a close-up,
- 3 ____ You can use a flash
- 4 ____ The subject of these photos
- 5 ____ I don't like to set up my photos
- 6 ____ There's a powerful contrast in the photos
- a as I much prefer to take shots of real-life scenes.
- b if it's really dark or you want to get rid of the shadows.
- c you can see a lot more detail in the frame.
- d because it's more effective on a sunny day.
- e ~~to pay close attention to the top right of the frame.~~
- f is the photographer's 12-year-old cat, Buster.
- g between the young children playing and the elderly ladies talking.
- h it's a good way to highlight the differences.

2 Complete the words in the text.

I recently found a beautiful old photography book all about my favourite ¹s u b j e c t, dogs! It's by the French-American photographer Elliott Erwitt, and it's a collection of hundreds of photos ²s around the world over 50 years. The photos all show real life.

Erwitt takes the photos from many different ³a _____, often getting down onto his hands and knees to show the ⁴v _____ a dog's view of the world. Some of the photos are cute, some are funny, but the images that have the biggest ⁵i _____ are often those that ⁶h _____ the unique relationship between humans and their dogs.

Prepositional phrases

3 Complete the sentences with *in* or *by*.

- 1 Tina's walking fast. She looks like she's in a hurry.
- 2 I know that it sounds crazy, but ____ fact, it really happened.
- 3 The good thing about modern cameras is that they automatically keep the image ____ focus.
- 4 ____ general, I thought it was a really good exhibition.
- 5 This camera phone is ____ far the best one you can get at the moment.
- 6 ____ contrast to Joe's Burgers, Green's Café offers healthy, vegetarian food.
- 7 Petra and I met ____ chance on the train. It was great to see her again.

4 Complete the email with the phrases below.

~~out of the ordinary~~ in fact by far in a hurry
at first by chance

Hi Shaun,

How are you? I'm really sorry that I couldn't come to your party on Saturday but something very strange and ¹out of the ordinary happened to me and I missed the train.

As I was walking to the station, ² _____, I found a wallet in the street. There was a man in front of me walking fast; he was certainly ³ _____ so I called out to him to ask if it was his wallet, but it wasn't.

⁴ _____, I didn't know if I should pick up the wallet, but then I decided I would take it to the police station. So I picked it up and walked off. As soon as I had the wallet in my hand, I felt really nervous and thought that someone was watching me. It was ⁵ _____ the strangest feeling that I'd had in ages. Suddenly, I saw two men running towards me, holding a video camera. I thought they were spies!

⁶ _____, it was a TV crew. They were filming for that show *Who's Looking at You?* They were doing an experiment to see what would happen if you left a wallet in the street. They gave me a prize!

Hope to see you soon,

Joe

Extra: Adjective suffixes

5 Complete the adjectives in the dialogue.

Prem How are you enjoying the ¹c u l t u r a l festival so far?

Matilda It's really ²e _____. I'm having a great time.

Prem Me too. The weather has been really ³p _____. Everyone's smiling and in a really ⁴c _____ mood.

Matilda What's been your highlight so far?

Prem I thought the performance by the youth orchestra was really ⁵i _____.

Matilda Me too! In contrast, the rock band today were ⁶h _____. The singer couldn't sing and the guitarist was out of tune!

For me, these exercises were ... ☐ easy ☐ OK ☐ difficult

Modals of deduction and possibility: past and present

1 Put the words in the correct order to make sentences.

- written / Simon / could / the note / have
Simon could have written the note
- the photo / taken / He / a flash / have / might / with

- rained / must / a lot / It / last / have / night

- be / she's / Dina / the thief, / can't / honest / too

- missed / could / the bus / They / have

- must / Paris / The answer / be

2 Complete the detective's report about a robbery with the correct form of *must*, *might* or *can't* and the verbs in brackets.

Mr Jacobs put the watch in his room at 3 p.m. He left his room at 3.30 p.m. and returned at 5 p.m. and found the watch was missing. The thief
¹ *must have stolen* (steal) the watch between 3.30 p.m. and 5 p.m.

The receptionist had a break between 3 p.m. and 4 p.m. so he ² _____ (steal) the watch on his break. The handyman
³ _____ (take) the watch because he went home at 3.15 p.m.

The manager was free between 4 p.m. and 5 p.m. She
⁴ _____ (go) to Mr Jacobs' room at that time.

The receptionist met the manager in the hotel garage at 5.15 p.m. After that, the manager visited a jewellery shop in the city centre. The receptionist
⁵ _____ (give) the manager the watch in the garage, and the manager
⁶ _____ (sell) the watch at the jewellery shop.

I think that the manager and the receptionist
⁷ _____ (be) the thieves!

Verbs with *-ing* and *to* infinitive

3 Complete the dialogues with the *-ing* or *to* infinitive form of the verbs in brackets.

- 'Do you remember *meeting* (meet) my cousin, Arthur?'
'Yes, I do. We had a great time with him.'

- 'Oh no! I forgot _____ (tell) Mum and Dad about the meeting at school this evening.'
'Why don't you try _____ (phone) Dad at work and see if he has time to stop _____ (talk) to you.'
- 'Do you regret _____ (not / learn) to play a musical instrument when you were younger?'
'I tried _____ (learn) the violin, but I found it really difficult.'
- 'When did you stop _____ (see) Laura?'
'After she forgot _____ (send) me a birthday card last year. I was really disappointed.'
- 'I can't believe that Bart just went on _____ (sing) when the head teacher came into the room.'
'It wasn't his fault. He didn't know and unfortunately, nobody tried _____ (stop) him.'

4 Choose the correct verb forms to complete the text.

You are what you eat!

Have you ever tried ¹ _____ photos of everything you eat in a day? When April Rueb decided to take a photo of everything that she ate for a month, she didn't realize how much she would learn. First of all, by keeping a record of what she ate, she learned how much food she needed to buy. She stopped ² _____ more than she needed and no longer threw as much away.

Taking the photos also meant that she had a record of all those snacks that we often regret ³ _____, such as crisps and chocolate. As she became more aware of everything she ate, she went on ⁴ _____ better choices.

Finally, although she wasn't trying ⁵ _____ weight, over the month April lost just under 2 kg. April realized that when you stop ⁶ _____ a photo of everything you eat, you ask yourself: Why am I eating this? Although April hasn't gone on ⁷ _____ photos of everything she eats, she has remembered to ask herself that question.

- | | | |
|-------------|-----------------|-------------|
| 1 a take | b taking | c to take |
| 2 a buying | b to buy | c to eat |
| 3 a to eat | b eating | c to eating |
| 4 a to make | b making | c to making |
| 5 a losing | b reducing | c to lose |
| 6 a taking | b to take | c having |
| 7 a taking | b to take | c to taking |

For me, these exercises were ... ☐ easy ☐ OK ☐ difficult