

ADVANCED AI CAMPAIGN LAB

English – Grade XII IPA | Level A

Topic: Should Students Be Allowed to Use AI for Schoolwork?

Name : _____

Class : _____

Date : _____

YOUR MISSION

Today, you are not going to answer a list of TKA questions.

Instead, you will become an **AI Education Analyst**.

Your job is to:

**READ → FIND → CONNECT → INFER → EVALUATE →
BUILD → DEFEND**

MISSION 0

TAKE YOUR FIRST POSITION

Before reading anything, answer honestly.

Should students be allowed to use AI for schoolwork?

☐ YES

☐ NO

☐ YES, BUT WITH LIMITS

Give ONE reason.

Keep this answer. You will return to it at the end.

MISSION 1

SOURCE DETECTIVE

Read the three sources carefully.

SOURCE A

AI as a Learning Assistant

AI tools can help students understand difficult topics by providing explanations in simpler language. A student who does not understand a mathematical concept, for example, can ask an AI tool to explain the concept step by step. AI can also help students generate ideas before they begin writing. However, students still need to check the information and make sure they understand the material themselves.

SOURCE B

A Helpful Tool or an Easy Shortcut?

Some teachers are concerned that students may use AI to complete assignments without understanding the learning process. If students simply copy AI-generated answers, they may finish their work but fail to develop important skills. Teachers may therefore need to distinguish between using AI as a learning assistant and using it as a replacement for students' own thinking.

SOURCE C

Responsible AI Use

Students may use AI tools to brainstorm ideas, ask for explanations, check language, or receive feedback. However, students should not submit AI-generated work as if it were entirely their own. Students are responsible for checking information, revising the content, and following their teacher's instructions.

A. FIND THE INFORMATION

Find one statement from the sources for each category.

1. A benefit of AI

Source: _____

Evidence / statement:

2. A possible risk of AI

Source: _____

Evidence / statement:

3. A responsible way to use AI

Source: _____

Evidence / statement:

4. A limitation or condition mentioned in the sources

Source: _____

Evidence / statement:

B. CONNECT THE SOURCES

Complete the table.

Idea	Source A	Source B	Source C
AI can support learning	☐	☐	☐
AI can create problems when misused	☐	☐	☐
Students remain responsible for their work	☐	☐	☐
AI should not replace students' thinking	☐	☐	☐

What idea appears across more than one source?

Which source gives the clearest warning about possible misuse?

Why?

MISSION 2

WHAT DOES THE TEXT REALLY MEAN?

Now move beyond information that is directly stated.

Read the statement:

“Students should not use AI as a replacement for their own thinking.”

LEVEL 1 — WHAT DOES THE SOURCE SAY?

Write what the statement explicitly means.

LEVEL 2 — WHAT DOES THE SOURCE SUGGEST?

What can you understand from the statement even though it is not directly explained?

LEVEL 3 — WHAT CAN YOU INFER?

What does this suggest about the difference between **using AI responsibly** and **depending on AI**?

INFERENCE CHALLENGE

Read this situation:

Raka uses AI to explain a difficult concept. After reading the explanation, he closes the AI tool and explains the concept again using his own words. He then completes his assignment independently.

What can you infer about Raka's use of AI?

Now compare:

Dina asks AI to complete her entire assignment. She submits the answer without checking or changing anything.

What is different about Dina's use of AI?

Complete the sentence:

The main issue is not simply whether students use AI, but...

MISSION 3

ARGUMENT BATTLE

Read the two arguments.

ARGUMENT A

Students should be allowed to use AI for schoolwork because AI can help them find information and understand difficult topics more easily.

ARGUMENT B

Students should not be allowed to use AI for schoolwork because they may become dependent on it and stop developing their own thinking skills.

A. ANALYZE THE ARGUMENTS

Give each argument a score from **1–5**.

Criteria	Argument A	Argument B
Relevance	—	—
Logic	—	—
Evidence	—	—
Clarity	—	—

Criteria	Argument A	Argument B
Potential impact	_____	_____
TOTAL	____ / 25	____ / 25

IMPORTANT

Your score is not enough.

You must explain your reasoning.

B. DEFEND YOUR ANALYSIS

Which argument is better supported by the information you have read?

Why?

What is one strength of Argument A?

What is one weakness of Argument A?

What is one strength of Argument B?

What is one weakness of Argument B?

C. MAKE THE WEAKER ARGUMENT STRONGER

Choose the argument you think needs more support.

☐ Argument A

☐ Argument B

Rewrite it so that it becomes more convincing.

What did you change?

Why did your revision make the argument stronger?

MISSION 4

EVIDENCE AUCTION

THE CLAIM

Students should be allowed to use AI for learning.

You have:

10 EVIDENCE COINS

Below are eight pieces of information.

Your task is NOT to choose the information you simply like.

Choose the information that is most useful for supporting the claim.

EVIDENCE A

AI can explain difficult concepts using simpler language.

EVIDENCE B

Some students like using AI because it is convenient.

EVIDENCE C

Students can ask AI to provide different examples of a difficult concept.

EVIDENCE D

AI tools are becoming increasingly popular.

EVIDENCE E

Students can use AI to brainstorm ideas before writing.

EVIDENCE F

Some AI responses can contain inaccurate information.

EVIDENCE G

AI can generate answers very quickly.

EVIDENCE H

Some students prefer studying with their friends.

YOUR INVESTMENT

You have 10 coins.

Evidence Coins

A	___
B	___
C	___
D	___
E	___
F	___
G	___
H	___
TOTAL	10

You do NOT have to spend coins on every evidence.

DEFEND YOUR INVESTMENT

Which evidence received the most coins?

Why is it useful for the claim?

Which evidence did you give zero coins?

Why is it less useful for this particular claim?

CHALLENGE

Evidence F says:

“Some AI responses can contain inaccurate information.”

Does this evidence support the claim, challenge the claim, or do both?

- ☐ Supports the claim
- ☐ Challenges the claim
- ☐ It can do both

Explain your answer.

MISSION 5

AI POLICY CRISIS ROOM

THE SITUATION

Your school is discussing an AI policy.

The school has discovered that:

- some students use AI to understand difficult lessons;
- •
some students use AI to brainstorm ideas;
- •

some students copy complete AI-generated assignments;

-
-

some teachers are unsure whether AI should be completely banned;

-
-

students have different opinions about responsible AI use.

-

The school asks YOU to help create a reasonable policy.

STEP 1 — CHOOSE YOUR POLICY

AI in schoolwork should be:

- ☐ Completely banned
- ☐ Completely allowed
- ☐ Allowed with clear rules

Why?

STEP 2 — CREATE THREE RULES

RULE 1

Students may / may not _____

because _____

RULE 2

Students may / may not _____

because _____

RULE 3

Students may / may not _____

because _____

STEP 3 — TEST YOUR POLICY

Imagine a student says:

“But if AI helps me learn, why can't I use it for everything?”

Write your response.

Imagine another student says:

“AI can give wrong information. So shouldn't we ban it completely?”

Write your response.

MISSION 6

BUILD YOUR STRONGEST ARGUMENT

Now return to your original position.

You have learned more information.

You may:

- ☐ Keep your original position
- ☐ Change your position
- ☐ Make your position more specific

BUILD YOUR ARGUMENT

1. CLAIM

What is your position?

Students should

2. REASON

Why?

3. EVIDENCE / EXAMPLE

What information supports your reason?

4. IMPACT

Why does this matter?

PUT IT ALL TOGETHER

Write one strong paragraph.

REQUIREMENT:

Your paragraph should contain:

- ☐ Clear position
 - ☐ Reason
 - ☐ Relevant evidence/example
 - ☐ Explanation
 - ☐ Impact/consequence
-

MISSION 7

THE ARGUMENT STRESS TEST

Now imagine that someone disagrees with you.

YOUR POSITION:

A POSSIBLE COUNTERARGUMENT:

Someone who disagrees with me might say:

YOUR RESPONSE:

I would respond:

EVIDENCE OR REASON FOR MY RESPONSE:

BONUS MISSION

FIND THE ASSUMPTION

This campaign statement says:

“AI makes schoolwork easier, so students should be allowed to use AI for all assignments.”

Something is missing from this argument.

What assumption does the writer make?

Why could this assumption be problematic?

Rewrite the argument so it becomes more reasonable.

BONUS MISSION 2

FACT, OPINION, OR INFERENCE?

Classify each statement.

Write:

F = Fact
O = Opinion
I = Inference

1.

AI can provide explanations using simpler language.

Answer: _____

2.

AI is the most useful learning tool for teenagers.

Answer: _____

3.

A student who uses AI to understand a concept may still be actively involved in learning.

Answer: _____

4.

Some AI-generated information may be inaccurate.

Answer: _____

5.

Students who depend completely on AI may have fewer opportunities to practice their own thinking skills.

Answer: _____

Choose ONE answer and explain why you classified it that way.

Statement number: _____

Explanation:

FINAL MISSION

DID YOUR MIND CHANGE?

Return to your answer from Mission 0.

MY FIRST POSITION:

MY FINAL POSITION:

- ☐ My position stayed the same.
- ☐ My position changed.
- ☐ My position became more specific.

What influenced your final position the most?

- ☐ Source A
- ☐ Source B
- ☐ Source C
- ☐ Argument Battle
- ☐ Evidence Auction
- ☐ Policy Crisis Room
- ☐ My own reasoning