

FLYERS TEST

A-LISTENING

Part 1: Listen and draw lines. There is one example.

Helen

Michael

Holly

Robert



William

Betty

David

Part 2: Listen and write. There is one example.



Castle visit

Day of visit: Wednesday

1 Name of castle: Castle

2 When people lived there: years ago

3 Name of film: Brave and

4 Katy wants to wear: a

5 Meet in car park at the:

Part 3: Which creature did each child in Mr White's class draw?

Listen and write a letter in each box. There is one example.



George

H



Richard



John



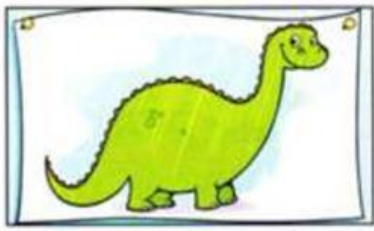
Sarah



Emma



Daisy



A



B



C



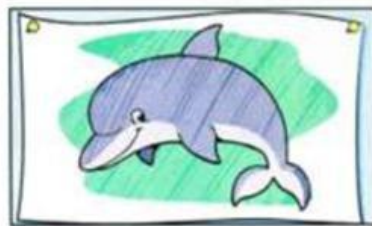
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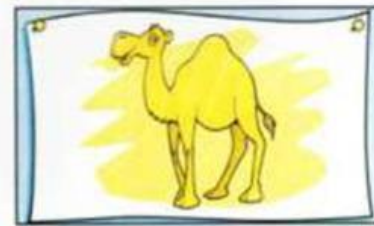
E



F



G



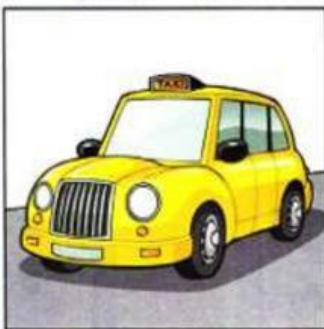
H

Part 4: Listen and tick (V) the box. There is One example.

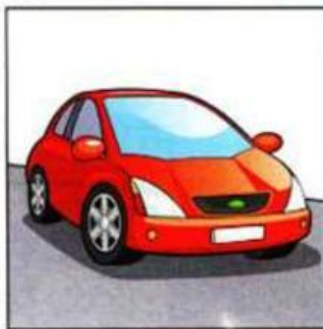
How are Charlie and his mum going to get to the city?



A ☒



B ☐



C ☐

1 Where are they going to go first?



A ☐

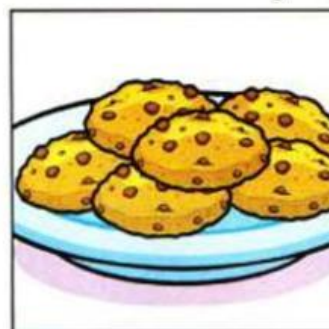


B ☐

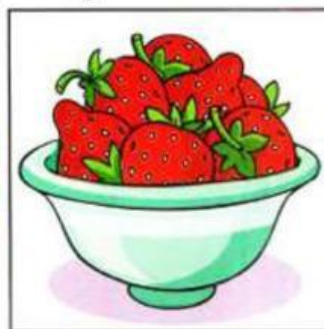


C ☐

2 What is Mum going to buy?



A ☐

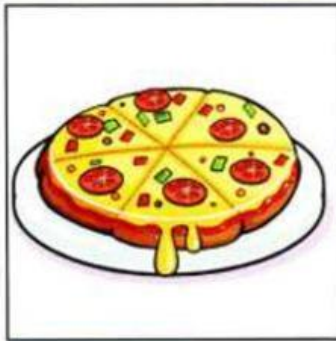


B ☐

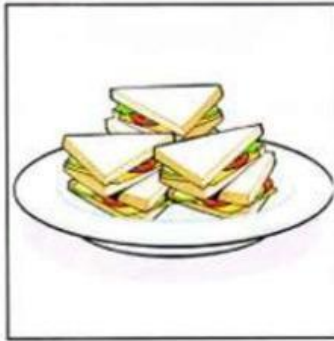


C ☐

3 What are they going to have for lunch?



A ☐



B ☐



C ☐

4 Where are they going to go in the evening?



A ☐



B ☐



C ☐

5 Who is going to meet Mum and Charlie in the evening?



A ☐

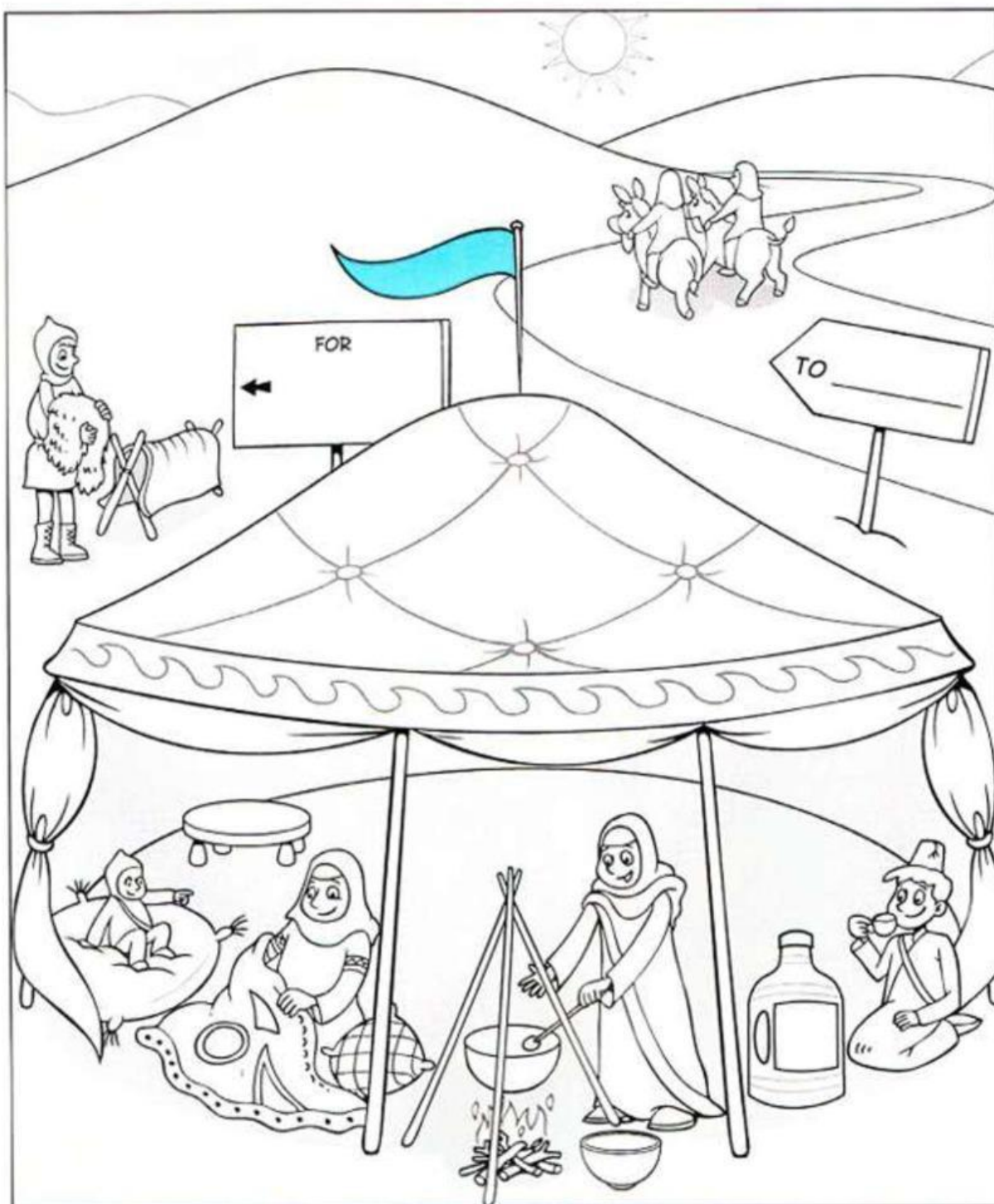


B ☐



C ☐

Part 5: Listen and Colour and Write. There is one example.



B-READING AND WRITING

PART 1

Look and read. Choose the Correct words and write them on the lines. There is one example.

golf	channels	a mechanic	a museum
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	If your car engine is making a strange noise, call this person!	a mechanic
a theatre	1 People wear costumes and act on a stage here and you can come and watch.	
	2 When you go to a restaurant, this person carries your plate of food to you.	
a race	3 You answer questions in this and the person with the most correct answers might get a prize!	
	4 Two people play this game on a board that has black and white squares on it.	
	5 This brave person learns to fly in a rocket and travel through space.	
an artist	6 These are drawings or short films that usually make you laugh.	
	7 Older students come to this place when they have left school. They can study special subjects here.	
a university	8 In this sport, you hit a small hard ball into a hole that has a flag next to it.	
	9 The people that work here might make things out of metal or plastic or wood.	
	10 You can change these to watch different programmes on your television.	

a pilot	a quiz	cartoons
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PART 2

Helen is talking to George about a festival. What does George say?

Read the conversation and choose the best answer.

Write a letter (A—H) for each answer. You do not need to use all the letters. There is one example.

Example



Helen:

Hello, George. Did your parents take you to the music festival last week?



George:

..... C

Questions

1



Helen:

Who did you go to the festival with?



George:

.....

2



Helen:

What was the festival like?



George:

.....

3



Helen:

Which was the best band at the festival?



George:

.....

4



Helen:

Were there any kids from our class at the festival?



George:

.....

5



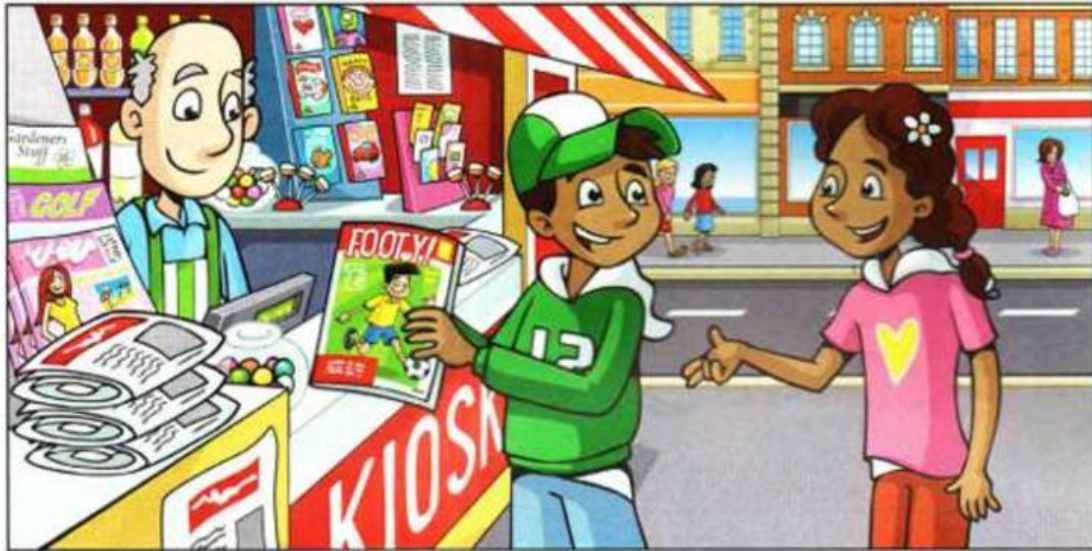
Helen:

Are you going to put some photos online?



George:

.....



- A That's a good idea. I'll do that now!
- B Most of them were great but The Pond was perhaps my favourite.
- C Actually, they couldn't go this time. **(Example)**
- D I'm going to go back to school tomorrow.
- E Excellent! Really good fun.
- F I didn't see anyone I knew, actually, but I think Harry was there somewhere.
- G That's right, I felt really excited about having guitar lessons.
- H My uncle had tickets, so I went with him and my cousins.

PART 3

Read the Story. Choose a word from the box. Write the correct word next to numbers 1—5. There is one example.



Example

team	arrived	lazy	term	match
sure	believed	fell	member	score

David and Emma are in the basketball team but during the practice last Thursday, David (1) over and hurt his knee.

'The doctor says I can't play in the next three matches,' David told his sports teacher. 'Sorry!'

'No problem,' the teacher said. 'Who might play instead? Do you know anyone?'

'Frank Point is a year younger than us, but he's really tall and he's played very well in the playground this (2) You could ask him,' David answered.

Frank wasn't (3) about playing in the match.

'I'm not as good as Emma and the others,' he told the teacher, 'but I'll try.'

When the players from Bridge School **(4)** , Frank felt worried, but he soon began to really enjoy the game.

His team won! Frank got four goals and the **(5)** at the end of the match was 55 to 32. 'We'd like you to play for us every week until David is better!' the teacher said. 'Woooooow! Great! Yes, if you want!' Frank said.

(6) Now choose the best name for the story.

Tick one box.

Emma's basketball game

☐

David's game is improving

☐

Frank's important match

☐

PART 4

Read the text. Choose the right words and write them on the lines.

Swans



Example

- Swans are the largest birds in the duck family. There are six different kinds swans which have white bodies, but in a few parts of the world there are black swans too. Swans are clever and remember people who have kind or unkind to them! A frightened really angry swan can break a man's leg its strong wings!
- Swans live on rivers and lakes. But in the winter months, some might live near the sea because salt water is usually a little than river water. Swans don't usually fly very far from the place they build their nests. It takes between 35 and 42 days for a baby swan, which called a 'cygnet', to break open its egg!
- A baby swan can be grey white. Wild swans usually live for about seven years, but some live a lot longer. A swan eats underwater plants. It finds these by its long neck deep into the water and its tail up into the air! Swans might eat small frogs and insects.

Example	the	a	one
1	of	up	off
2	be	been	being
3	or	because	while
4	out	at	with
5	warm	warmer	warmest
6	who	if	where
7	are	is	was
8	not	nowhere	no
9	puts	put	putting
10	ever	also	yet

PART 5:

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Katy and Michael's app



Katy and Michael both enjoy playing computer games. Last summer they talked a lot about designing online games and apps, as well. In the future, they both want to be designers like their father.

In the autumn, they decided to design an app to help kids choose comics or story books. They agreed about something important. Children must enjoy using the app. It mustn't be boring.

'Well, we could make something appear on the screen each time they choose a book,' Michael said.

'OK! What about a really strange creature that hops across the screen, or perhaps we could show rain that changes into a rainbow?'

'Brilliant!' said Michael. 'Shall we ask Dad about this?' 'Yes, let's ask him now,' said Katy.

Their father loved the idea. 'Here's an amazing program,' he said. 'You can use it to make your app. And don't worry. I can help.'

Last month Katy and Michael's app appeared online for the first time! A journalist who wrote for a computer magazine called them about it.