



EVALUATION

TYPE OF EVALUATION: MIDTERM	LEVEL:	4
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READING

PART I. Read each notice or message and choose the correct answer (A, B or C). Write your answers on your ANSWER SHEET PROVIDED. (One point each. 5 points total).

1.

Hi Laura, your appointment at the clinic has been moved from Tuesday to Thursday at 4:00 p.m.

Please contact us if Thursday is not convenient.

A) The appointment is still on Tuesday.

B) The appointment has been cancelled.

C) Laura should contact the clinic if she cannot go on Thursday.

2.

SPORTS CENTRE:

We are playing basketball after school today. Meet us at the main entrance at 4:30. Bring water!

A) Students should meet after school to play basketball.

B) The basketball game is in the morning.

C) Students need to bring their school books.

3.

LIBRARY NOTICE:

*The library closes at 5:00 p.m.
If you need to return books after this time, please use the return box next to the main door.*

A) Books can be returned in the box after 5:00 p.m.

B) The library stays open all night.

C) Students cannot return books after 5:00 p.m.

4.

HOTEL INFORMATION:

Guests must show a valid passport or official ID when they check in. Please have it ready at reception.

A) Guests only need a credit card.

B) Guests need identification when they arrive.

C) Guests must leave their passport at reception.

5.

SHOE SALE:

Buy two pairs this weekend and get 30% off the second pair!!!!!!

Offer ends Sunday.

A) The first pair is always 30% cheaper.

B) Customers buying two pairs can get a discount on the second pair.

C) The offer is available only on Monday.

Part II. Read the text and answer the questions below. For each question, choose the correct letter A, B or C. Write your answers on your ANSWER SHEET PROVIDED. (One point each. 7 points total).

MY FIRST VOLUNTEER EXPERIENCE

Last summer, I decided to do something different during my holiday. A friend told me about a small animal shelter near our town, so I contacted them and asked if they needed volunteers. They said yes and invited me to help every Saturday morning.

On my first day, I was a little nervous because I had never worked with so many animals before. The shelter had dogs, cats and even two rescued rabbits. The manager explained the rules and showed me how to clean the cages and prepare the animals' food. My first task was to help clean the dog area.

After that, I spent some time walking the dogs. One of them, a quiet brown dog called Max, followed me everywhere. He had arrived at the shelter only a few weeks earlier. The manager told me that Max was friendly but needed a patient family because he was afraid of loud noises.

During the following weeks, I realized that volunteering was not only about playing with animals. There was a lot of cleaning, carrying food and washing bowls. However, I really enjoyed being there because I could see the animals becoming more comfortable with people. At the end of the summer, Max was adopted by a family who lived in a quiet area outside the town.

The experience changed the way I think about volunteering. I had expected it to be difficult and tiring, and sometimes it was, but I also felt useful. I am now planning to return to the shelter during my next holiday.

6. Why did the writer contact the animal shelter?

- A) To ask about volunteering. B) To adopt a rabbit. C) To find a summer job.

7. How did the writer feel on the first day?

- A) A little nervous. B) Ready. C) Anxious.

8. What was the writer's first duty?

- A) Walking Max B) Preparing the animal's food C) Tidying up the dogs space

9. Why did Max need a patient family?

- A) He did not like people. B) Loud noises scared him C) He was too young to live with a family.

10. What did the writer learn about volunteering?

- A) It is mostly about playing with animals. B) It includes many practical tasks C) It is easier than expected.

11. What happened to Max?

- A) He stayed at the shelter. B) He moved to another shelter. C) He found a new home.

12. What does the writer plan to do?

- A) Volunteer again. B) Open an animal shelter. C) Adopt all the animals.

PART III. Read the following text and complete the sentences with the words from the box, there is one extra word you don't need. Write your answers on your ANSWER SHEET PROVIDED. (One point each. 7 points total).

Degree	Marks	Revise	Offer	Course	University	Opportunity	Essay
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UNIVERSITY AND MY FUTURE

My name is Daniel, and I am in my final year at _____ (13). I am studying Business Administration, and I will finish my _____ (14) next year.

During my first two years, I didn't always get very good _____ (15). I found some subjects difficult, so I had to study harder. Before an important exam, I usually _____ (16) for several days.



Last year, I decided to take an extra online _____ (17) in digital marketing. I really enjoyed it, and it gave me a new _____ (18) to learn about something different from my main subject.

Recently, I received an _____ (19) from a small marketing company. They want me to work there after I graduate. I haven't accepted it yet because I would also like to study for a master's degree.

I know that I still have a lot to learn, but I am excited about my future. If I continue working hard, I think I will have many possibilities.

PART IV. Read the text and match the words with their definitions. Write your answers on your ANSWER SHEET PROVIDED. (One point each. 6 points total).

More Than Just Exercise

When Daniel started university, he didn't pay much attention to his physical health. His days were usually spent attending classes, studying for exams and working on assignments. By the end of his first semester, he had become increasingly **inactive**, and he often felt exhausted even after doing very little physical activity.

Things changed when one of his classmates invited him to join a university **athletics** club. Daniel was hesitant at first because he had never considered himself a sporty person. However, he decided to give it a try. During his first few training sessions, he found the exercises physically demanding, but he gradually became more comfortable.

After several weeks, Daniel noticed that he could concentrate better in class and didn't feel as tired during the day. He also began to **appreciate** the social side of the activity. He had met students from different courses and had become close friends with some of them.

Daniel has been training with the club for almost a year now. Although he still finds some sessions **challenging**, he doesn't see exercise as an obligation anymore. Instead, it has become an important part of his routine. He believes that being active has not only improved his physical condition but has also had a positive **impact** on his academic life.

Daniel's experience has changed his attitude towards exercise. He now understands that staying healthy isn't necessarily about becoming an excellent athlete. For him, it is about finding an activity that he enjoys and that he can **maintain** over time.

20. **inactive** _____

21. **athletics** _____

22. **appreciate** _____

23. **challenging** _____

24. **impact** _____

25. **maintain** _____

Definitions

- A) To continue doing something at the same level or condition.
- B) A strong effect that something has on a person or situation.
- C) Not doing much physical activity.
- D) To recognize the value or importance of something.
- E) Difficult in an interesting way because it tests your abilities.
- F) Sports such as running, jumping and throwing.