

GRAMMAR

Past simple and used to

1 Complete the sentences with the verbs in the past simple tense.

- The weather forecast _____ (not be) very good, so we decided not to go to the beach.
- The wind _____ (blow) so hard that I could hardly walk down the street!
- The storm was so violent that it _____ (damage) buildings and cars all over the town.
- The winter floods _____ (destroy) many homes in the region.
- The number of bush fires _____ (rise) to 60,000 last year.
- The high winds _____ (create) a powerful tornado that raced across the land.
- Fortunately, the lightning _____ (not hit) the skyscraper.
- The rain _____ (fall) so heavily that the street turned into a river!

2 Complete the conversation with verbs from the box. Use the present simple or past simple form.

buy	do	help	know	not play
not think	want	work		

- Mike:** What ¹ _____ you _____ last weekend?
- Jack:** Nothing much. I went to my grandparents'. They ² _____ a new computer.
- Mike:** Oh, ³ _____ you _____ them to set it up?
- Jack:** Not really. Granddad ⁴ _____ quite a lot about computers.
- Mike:** Oh, yes. He ⁵ _____ in computers, didn't he?
- Jack:** Yes, he did. He ⁶ _____ a more powerful computer to surf and play games on, so that's why they got a new one.
- Mike:** Wow! My grandparents ⁷ _____ computer games. I ⁸ _____ they're interested.
- Jack:** Well, mine are! Sometimes I play with them!

3 Write questions in the past simple tense for these answers.

- 0 *What time did you get up this morning?*
I got up at about 7.30.
- 1 _____
Yes, I did. I had some toast and jam.
- 2 _____
I came to school by car this morning – Dad brought me.
- 3 _____
Yes, but I was nearly late because the roads were very busy.
- 4 _____
I went to my classroom and said hello to everyone.

4 Write the words in the correct order to make sentences about what Adrian did when he was younger.

- to / live / used / Adrian / Canada / in
- to / He / used / a pair of / have / snow boots
- walk / to / He / didn't / school / to / use
- in his classes / used / French / speak / to / He
- to / He / go / used / on holiday / to / the lakes
- go / to / use / skiing / He / in winter / didn't
- to / used / a lot of / wear / He / clothes / warm
- dream / to / the snow! / He / used / about

5 What did Julia use to do when she was a young girl? Write sentences.

- | | |
|-----------------------------|---|
| 1 do boxing | ✓ |
| 2 eat green vegetables | ✗ |
| 3 play with a toy train set | ✓ |
| 4 climb trees | ✓ |
| 5 speak English | ✗ |
| 6 go to bed early | ✓ |
| 7 have lots of homework | ✗ |
| 8 play computer games | ✗ |

6 Correct the mistakes in these sentences or put a tick (✓) by any you think are correct.

- I meet her at school when I was nine years old.
- I go to the restaurant last Saturday with my friend.
- It was hard work, but it was worth it.
- We use to study together.
- We used to went biking a lot together, but we don't see each other often now.
- We weren't classmates, but we used to talk a lot after lessons.

VOCABULARY

Phrasal verbs

- 1 Choose the correct words to complete the text.

There used to be a great restaurant just outside our village, but it isn't there anymore because of the extreme weather we had this summer. First, there was a huge storm and the wind blew all the outside tables and chairs ¹ away / up. A beautiful old tree in the restaurant garden fell ² down / away, too. The rain was awful, but when the sun came ³ down / out later, everywhere became very dry and it didn't rain again for weeks. This led to forest fires, and the restaurant burnt ⁴ away / down because firefighters didn't arrive in time to put it ⁵ away / out. The damage was cleared ⁶ down / up, and the owners hope to build a new restaurant in the same place.

- 2 Complete the sentences with the correct form of the phrasal verbs in the box.

blow away	burn down	clear up
come out	fall down	put out

- Do you remember that huge pine tree in our garden? Well, it _____ during the storm last night.
- Many houses _____ during the recent forest fires.
- It's too windy to work outside – all our papers will _____.
- Everyone got together and _____ after the flood. There was mud everywhere.
- Jonas helped the firefighters to _____ the fire.
- As we walked home, the sun _____ at last.

LISTENING

- 1 Where can you find out about what to do in extreme weather conditions?

- the internet
- books
- school
- ask people (who?)
- your own ideas

☐
☐
☐
☐
☐


PREPARE FOR THE EXAM

Listening Part 4

- 2 You will hear an interview with a girl called Lacey Anderson, who writes a blog about the weather. For each question, choose the correct answer.

- Why did Lacey decide to write a blog about the weather?
 - It seemed like a good way to help her become a TV weather presenter.
 - She enjoyed sharing her photos of extreme weather conditions online.
 - There was little information available about weather in her area.
- What does Lacey think people like about her blog?
 - They can follow links to other websites about weather.
 - They can upload information about weather in their area.
 - They can ask questions about future weather events.
- When asked about the effects of her blog on readers, Lacey says she feels
 - surprised that they take notice of what she suggests.
 - pleased that they offer advice based on their experiences.
 - excited that they encourage other people to read her blog.
- Lacey says that her local weather centre has
 - given her information that she couldn't find anywhere else.
 - saved her a lot of time and effort.
 - provided pictures free of charge.
- Lacey's parents decided to get involved in her blog when
 - they got jobs as firefighters.
 - Lacey asked them to write an article about forest fires.
 - they learned about how a particular fire started.
- What does Lacey say about the organisations which support her blog?
 - Her school allows her to take time out of class to write her blog.
 - The local newspaper regularly prints positive reviews of her blog.
 - A shop in the area gave her some products to sell through her blog.



EXAM TIPS

- Read the questions and all three options before you listen.
- The questions follow the order of information in the recording and show you what information to listen for.

