

STUDENT WORKSHEET (LKM)

GROUP DISCUSSION ACTIVITY: RECOUNT TEXT ANALYSIS

Subject: English | Topic: Recount Text

Think
Discuss
Share
Learn 😊

ENGLISH

SECTION 1: GROUP MEMBERS & ROLE DISTRIBUTION

No.	Student Name	Group Role & Responsibility
1		Leader (Leads discussion & ensures focus) 
2		Secretary / Scribe (Writes down group answers) 
3		Timekeeper (Monitors time & task completion) 
4		Presenter 1 (Presents Task 1: Generic Structure) 
5		Presenter 2 (Presents Task 2: Language Features) 
		

SECTION 2: LEARNING OBJECTIVES & INSTRUCTIONS



Learning Objectives:

Analyze the generic structure (orientation, events, re-Orientation) and language features (Simple Past Tense, time Connectors, and adverbs of time) of a recount text.



Instructions:

- 1 Read the recount text titled "The Great Yogyakarta Adventure" carefully with your group.
- 2 Discuss each task together. Respect everyone's opinion and ensure every member contributes.
- 3 The Secretary/Scribe writes the group's agreed answers in the provided tables.
- 4 Presenters will share the group's findings in front of the class.

Good Team
Great Results!



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ACTIVITY 2: GROUP DISCUSSION

The Great Yogyakarta Adventure



THE GREAT YOGYAKARTA ADVENTURE

Read Carefully!

Paragraph 1: Last month, my classmates and I went on a school trip to Yogyakarta. We left school early in the morning by bus.

Paragraph 2: Our first destination was Prambanan Temple. We walked around the temple, listened to our teacher's explanation, and took many pictures.

Paragraph 3: After that, we had lunch at a traditional restaurant. I tried gudeg for the first time, and surprisingly, I liked it.

Paragraph 4: In the afternoon, we visited a batik workshop. We learned how to make a simple batik pattern and tried making one ourselves.

Paragraph 5: Before going home, we realized that our classmate, Raka, was missing. We looked for him everywhere and finally found him at a souvenir shop. He was buying a batik shirt for his mother.

Paragraph 6: We arrived at school at around seven in the evening. Although we were tired, we felt very happy. It was one of the most memorable school trips I had ever experienced.



TASK 1: GENERIC STRUCTURE ANALYSIS



Instructions: Discuss with your group and match each paragraph with its correct Generic Structure part. Then, write down only the **MAIN ACTION / KEY ACTIVITY** (Kata Kunci Kegiatan) in 2-5 words. Do not write full sentences!

Generic Structure	Paragraph No.	Main Action / Key Activity (Kata Kunci Kegiatan)
1 Orientation (Introduction)	Paragraph _____	Who: _____ Where: _____ When: _____
2 Event 1 (First activity)	Paragraph _____	Key Activity: _____ _____
3 Event 2 (Second activity)	Paragraph _____	Key Activity: _____ _____
4 Event 3 (Third activity)	Paragraph _____	Key Activity: _____ _____
5 Re-Orientation (Closing)	Paragraph _____	Writer's Feeling: _____ _____

Explore New Places,
Gain New Experiences!



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TASK 2: LANGUAGE FEATURES HUNT



Part A: Simple Past Tense (Past Verbs / Verb 2)

Find past verbs (Verb 2) in the text, convert them back to base form (Verb 1), and write their meanings in Indonesian.

No.	Verb 2 (Past Form in Text)	Verb 1 (Base Form)	Indonesian Meaning
1	went	go	Pergi (Contoh)
2			
3			
4			
5			
6			
7			
8			



Part B: Adverbs of Time & Time Connectors

Find Adverbs of Time (words showing WHEN) and Time Connectors (words showing SEQUENCE/ORDER) from the text.

Category	Word / Phrase Found in Text	Paragraph No.
Adverb of Time (Keterangan Waktu)	1. _____	Paragraph _____
Adverb of Time (Keterangan Waktu)	2. _____	Paragraph _____
Adverb of Time (Keterangan Waktu)	3. _____	Paragraph _____
Time Connector (Penghubung Urutan Waktu)	1. _____	Paragraph _____
Time Connector (Penghubung Urutan Waktu)	2. _____	Paragraph _____
Time Connector (Penghubung Urutan Waktu)	3. _____	Paragraph _____



Small Steps
Big Progress

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