STUDENT WORKSHEET (LKM)

Think
Discuss
Share
Learn

GROUP DISCUSSION ACTIVITY: RECOUNT TEXT ANALYSIS

Subject: English | Topic: Recount Text



SECTION 1: GROUP MEMBERS & ROLE DISTRIBUTION

No.	Student Name	Group Role & Responsibility
1	.....	**Leader** (Leads discussion & ensures focus)
2	.....	**Secretary / Scribe** (Writes down group answers)
3	.....	**Timekeeper** (Monitors time & task completion)
4	.....	**Presenter 1** (Presents Task 1: Generic Structure)
5	.....	**Presenter 2** (Presents Task 2: Language Features)
	.....	.....

SECTION 2: LEARNING OBJECTIVES & INSTRUCTIONS

Learning Objectives:

Analyze the generic structure (orientation, events, re-Orientation) and language features (Simple Past Tense, time Connectors, and adverbs of time) of a recount text.

Instructions:

1. Read the recount text titled "The Great Yogyakarta Adventure" carefully with your group.
2. Discuss each task together. Respect everyone's opinion and ensure every member contributes.
3. The Secretary/Scribe writes the group's agreed answers in the provided tables.
4. Presenters will share the group's findings in front of the class.

Good Team
Great Results!



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SECTION 3: READING TEXT

The Great Yogyakarta Adventure



THE GREAT YOGYAKARTA ADVENTURE

Read Carefully!

Paragraph 1: Last month, my classmates and I went on a school trip to Yogyakarta. We left school early in the morning by bus.

Paragraph 2: Our first destination was Prambanan Temple. We walked around the temple, listened to our teacher's explanation, and took many pictures.

Paragraph 3: After that, we had lunch at a traditional restaurant. I tried gudeg for the first time, and surprisingly, I liked it.

Paragraph 4: In the afternoon, we visited a batik workshop. We learned how to make a simple batik pattern and tried making one ourselves.

Paragraph 5: Before going home, we realized that our classmate, Raka, was missing. We looked for him everywhere and finally found him at a souvenir shop. He was buying a batik shirt for his mother.

Paragraph 6: We arrived at school at around seven in the evening. Although we were tired, we felt very happy. It was one of the most memorable school trips I had ever experienced.



TASK 1: GENERIC STRUCTURE ANALYSIS

Instructions: Discuss with your group and match each paragraph with its correct Generic Structure part. Then, write down only the **MAIN ACTION / KEY ACTIVITY (Kata Kunci Kegiatan)** in 2-5 words. Do not write full sentences!

Generic Structure	Paragraph No.	Main Action / Key Activity (Kata Kunci Kegiatan)
1 **Orientation** *(Introduction)*	Paragraph _____	Who: _____ Where: _____ When: _____
2 **Event 1** *(First activity)*	Paragraph _____	Key Activity: _____
3 **Event 2** *(Second activity)*	Paragraph _____	Key Activity: _____
4 **Event 3** *(Third activity)*	Paragraph _____	Key Activity: _____
5 **Event 4** *(Fourth activity)*	Paragraph _____	Key Activity: _____
6 **Re-Orientation** *(Closing)*	Paragraph _____	Writer's Feeling: _____

Explore New Places, Gain New Experiences!

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TASK 2: LANGUAGE FEATURES HUNT

Part A: Simple Past Tense (Past Verbs / Verb 2)

Find past verbs (Verb 2) in the text, convert them back to base form (Verb 1), and write their meanings in Indonesian.

No.	Verb 2 (Past Form in Text)	Verb 1 (Base Form)	Indonesian Meaning
1	went	go	Pergi (Contoh)
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____
7	_____	_____	_____
8	_____	_____	_____

Part B: Adverbs of Time & Time Connectors

Find Adverbs of Time (words showing WHEN) and Time Connectors (words showing SEQUENCE/ORDER) from the text.

Category	Word / Phrase Found in Text	Paragraph No.
Adverb of Time *(Keterangan Waktu)*	1. _____	Paragraph _____
Adverb of Time *(Keterangan Waktu)*	2. _____	Paragraph _____
Adverb of Time *(Keterangan Waktu)*	3. _____	Paragraph _____
Time Connector *(Penghubung Urutan Waktu)*	1. _____	Paragraph _____
Time Connector *(Penghubung Urutan Waktu)*	2. _____	Paragraph _____
Time Connector *(Penghubung Urutan Waktu)*	3. _____	Paragraph _____

Small Steps Big Progress

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