

**Cambridge AS Level**  
**FLE English(9093)**  
**Listening Comprehension**  
**First Term - Mock Exam**

*Task 1: MCQ's (Multiple Choice Questions)*

Listen to the given audios and choose the appropriate answer from (i), (ii), (iii), (iv). [21]



***Audio 1: Family and Relationships***

Listen to the Audio 1(Headphones Symbol) and choose the appropriate option from (i), (ii), (iii), and (iv) and put a check mark against it. [7]

**a) Why does Aishwarya describe living with family after marriage as “normal” and “natural”?**

- (i). It is a new lifestyle adopted by celebrities
- (ii). It is part of their cultural tradition
- (iii). It is required by Indian law
- (iv). It is mainly for financial reasons

**b) When Oprah asks how living with parents after marriage works, what does Abhishek do?**

- (i) Gives a detailed explanation immediately
- (ii) Changes the subject to their wedding
- (iii) Responds by asking Oprah a similar question
- (iv) Asks Aishwarya to answer instead

**c) What does Abhishek's response to Oprah mainly highlight?**

- (i) A difference in family and cultural practices
- (ii) A disagreement between him and Aishwarya
- (iii) The difficulties of their marriage
- (iv) The importance of living independently

**d) According to Abhishek, what was one rule followed by his mother regarding meals?**

- (i) Everyone had to eat separately
- (ii) They had to eat together once a day when in the city
- (iii) Dinner had to be eaten outside the house
- (iv) Meals were only shared on weekends

**e) Which sequence correctly reflects the discussion?**

- (i) Joint family → wedding → cultural traditions
- (ii) Wedding → living with parents → family practices
- (iii) Family practices → career → wedding rituals
- (iv) Living independently → wedding → joint family

**f) What does Abhishek suggest about the tradition of joint families?**

- (i) He considers it outdated
- (ii) He says it is mainly a Western practice
- (iii) He expresses appreciation for the arrangement
- (iv) He says it creates unnecessary distance between generations

**g) Which idea is most directly conveyed through Abhishek's comparison with Oprah's living arrangement?**

- (i) The same family structure is followed everywhere
- (ii) Cultural expectations about adulthood can differ
- (iii) Marriage always changes family traditions
- (iv) Celebrities experience family life differently from others



## ***Audio 2: Opinions and Experiences***

Listen to the Audio 2 (Volume Button Symbol) and choose the appropriate option from (i), (ii), (iii), and (iv) and put a check mark against it. [7]

**a) What does Tharoor correctly identify “FOMO” as?**

- (i) Fear of missing out
- (ii) Fear of moving out
- (iii) Feeling of missing opportunities
- (iv) Fear of making opinions

**b) Which abbreviation leaves Tharoor without an answer?**

- (i) FOMO
- (ii) OOTD
- (iii) Finsta
- (iv) LOL

**c) What does Tharoor initially guess “OOTD” might mean?**

- (i) Out of the day
- (ii) Outdated
- (iii) Outed
- (iv) On top of discussion

**d) How does Tharoor react when the quiz moves to Hindi vocabulary?**

- (i) He immediately answers confidently
- (ii) He predicts that it will be disastrous
- (iii) He asks to return to English
- (iv) He refuses to participate

**e) When asked for the Hindi word for “fictional”, what does Tharoor initially suggest?**

- (i) Kalpanik
- (ii) Sach
- (iii) Jhooth
- (iv) Kahani

**f) What happens after Tharoor is told the correct Hindi word for “fictional”?**

- (i) He challenges the correction
- (ii) He says he will remember it
- (iii) He changes the subject
- (iv) He gives another English word

**g) Which combination correctly matches the quiz items with Tharoor’s responses?**

- (i) FOMO—incorrect; Finsta—correct; fictional—kalpanik
- (ii) FOMO—correct; Finsta—not known; fictional—initially “jhooth”
- (iii) OOTD—correct; FOMO—not known; fictional—“sach”
- (iv) Finsta—correct; OOTD—correct; fictional—“kalpanik” initially

### ***Audio 3: Employment Strategies and Challenges***

Listen to the Audio 3(Play Button Symbol) and choose the appropriate option from (i), (ii), (iii), and (iv) and put a check mark against it. [7]

**a) What type of problem does Elon Musk reportedly ask candidates to describe?**

- (i) The easiest problems they have solved
- (ii) Some of the toughest problems they have dealt with
- (iii) Problems they have never encountered
- (iv) Problems solved by their team only

**b) According to the audio, what does Musk particularly want to know about a difficult problem?**

- (i) How expensive it was
- (ii) How long it took to complete
- (iii) How the candidate dealt with it
- (iv) Who recommended the solution



**c) Which detail is specifically connected with Musk's assessment of a candidate's experience?**

- (i) Their academic grades
- (ii) Their decision-making at important transition points
- (iii) Their number of previous employers
- (iv) Their ability to memorise information

**d) Why can detailed questioning reveal whether someone genuinely handled a problem?**

- (i) Genuine experience allows the person to explain the details
- (ii) Experienced people always give shorter answers
- (iii) Detailed questions eliminate the need for examples
- (iv) Candidates are expected to memorise every solution

**e) What does Musk seek evidence of when questioning candidates?**

**(i) Exceptional ability?**

- (ii) Perfect academic performance
- (iii) Extensive management experience
- (iv) Financial success

**f) If a candidate claims responsibility for a significant accomplishment, what does Musk want to establish?**

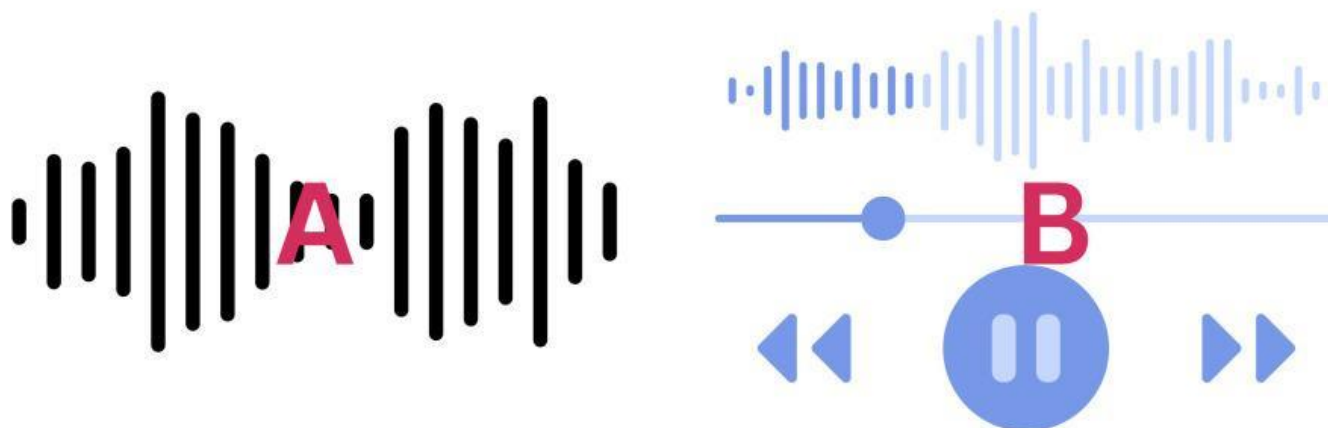
- (i) Whether the accomplishment was expensive
- (ii) Whether someone else was actually more responsible
- (iii) Whether the accomplishment was recent
- (iv) Whether the candidate received an award

**g) Which sequence best captures the logic of Musk's interview approach described in the audio?**

- (i) Ask about a difficult problem → explore how it was handled → examine specific details
- (ii) Ask about qualifications → discuss salary → examine personal interests
- (iii) Ask about achievements → avoid details → accept the candidate's claim
- (iv) Ask about weaknesses → test memory → discuss academic history

## Task 2: Short Answer-Types

Listen to the given audios and answer the following questions by giving one-word, one-phrase, a list of 2-3 items or a full sentence(respectively appropriate choice). [10]



### **Audio 1: An Anecdote: The Real Wealth**

Listen to the Audio A(Wavelength Symbol) and answer the following questions by giving one-word, one-phrase, a list of 2-3 items or a full sentence(respectively appropriate choice). [5]

- According to Sudha Murty, what makes a person truly “rich” despite material wealth?
- Complete the idea expressed in the audio: A person may possess great wealth, but without books, they are \_\_\_\_\_.
- What two forms of wealth are contrasted in the audio while explaining the value of books?
- According to the audio, identify three things that books provide or represent for a person.
- In one complete sentence, explain the central idea conveyed by Sudha Murty about the relationship between books, wealth and a person’s real richness.



### ***Audio B: An Interview: Haze of the Futuristic Work Field***

Listen to the Audio B(Blue Symbol) and answer the following questions by giving one-word, one-phrase, a list of 2-3 items or a full sentence(respectively appropriate choice). [5]

a) The speaker says youth pick up "not so desirable habits" from the West. Which specific habits does he name, and what does he pair this statement with in the very next breath?

b) In the German example, whom does the speaker say the German leader sat down with? List the three things that leader demanded, and state what the speaker does not say about the German or Japanese workweek.

c) The speaker asks what "poor government" can do. Under what condition does he say this, and what does he name as the real determinant of how good a government is?

d) Express your views upon the following pair of statements and compare the differences between them:

i) **Assertion (A):** The speaker believes government action alone cannot fix India's productivity problem.

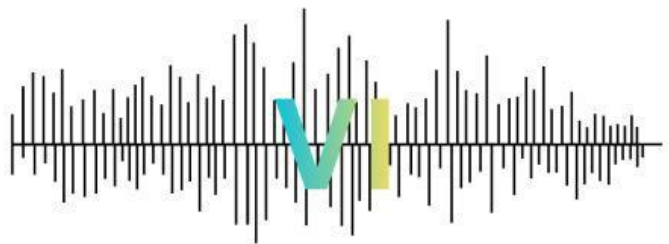
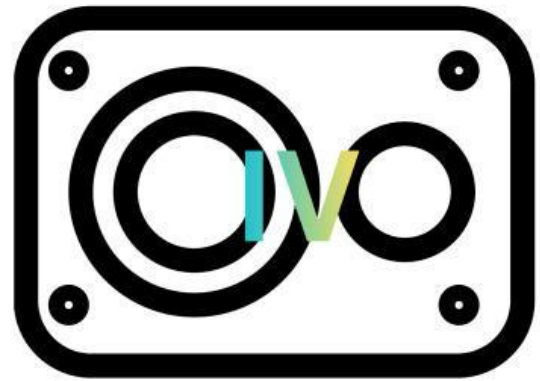
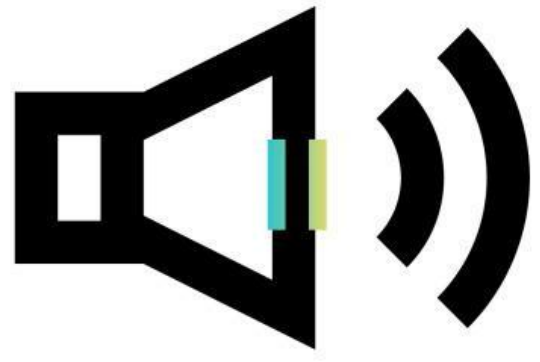
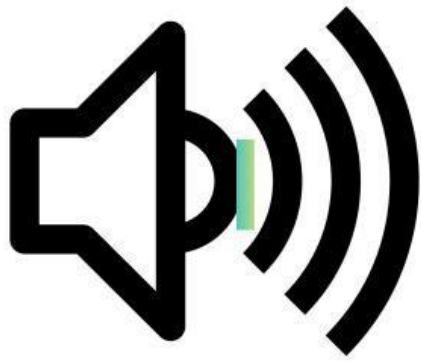
**Reason (R):** He says every government is only as good as the culture of its people.

ii) **Assertion (A):** The speaker attributes India's low work productivity mainly to poor governance.

**Reason (R):** He states that India's work productivity is one of the lowest in the world.

### ***Task 3: (CASR) Characteristic Auditory-Statement Recognition***

Listen to the given audios and match the specific statements and particular phrases for the respective and appropriate speaker. [9]



- a) "Houston, Tranquility Base here. The Eagle has landed."
- b) "...that may have been a small one for Neil..."
- c) "That's one small step for [a] man, one giant leap for mankind."
- d) "In the beginning God created the heaven and the earth."
- e) "And the evening and the morning were the second day."
- f) "good night, good luck, a Merry Christmas, and God bless all of you
- g) "Okay, Houston, we've had a problem here."
- h) "This is Houston. Say again, please."
- i) "We've had a MAIN B BUS undervolt."



### Task 4: Long Answer-Types

Listen to the given audio and answer the following questions by articulating your listening skills through full sentences, whole paragraphs, or continuous-writing forms (respectively appropriate choice). [63]



### ***A Speech: The Message for Environmental Balance***

Listen to the given audio (Music Notes Track Symbol) and answer the following questions by articulating your listening skills through full sentences, whole paragraphs, or continuous-writing forms (respectively appropriate choice). [63]

a) Answer the following questions via giving long sentences. [9]

i) The report identifies Earth's energy imbalance as a headline indicator for the first time and shows it at a record high in 2025.

Explain how this imbalance differs from surface air temperature as a measure of climate change. Analyse why more than 90 per cent of the excess heat is stored in the ocean, and evaluate what this implies about the delay between emissions cuts and any visible slowing of warming. (3)

ii) Although 2025 was only the second or third warmest year on record, at about 1.43°C above the 1850–1900 average, the report still describes the climate as increasingly out of balance and confirms that 2015–2025 were the eleven hottest years on record. Discuss why a single year's ranking can be misleading. Then critically assess how record greenhouse gas concentrations, accelerating ocean warming, shrinking sea ice and glaciers, and rising sea levels together support a claim of long-term acceleration. (3)



iii) The report links rising sea levels, ocean warming and extreme weather to risks for water availability, food security, health and displacement. Examine how these risks are connected, and argue why coastal and marine-dependent populations are especially exposed. Then evaluate how far the report's emphasis on early warning systems and integrated climate data can reduce these harms when the underlying warming is already locked in for decades or centuries. (3)

*b) Auditory Synopsis and Speaker's Attitude [37]*

i) According to the audio, how does the UN chief's message on the 2025 global climate report show that a record-hot, out-of-balance planet threatens people, and what does it say can be done to limit the damage? You must use **continuous writing**(not note form) and **use your own words in a concised and synthesised way** as much as possible. Your synopsis should not be more than 79 words. (21)

ii) Relying on Audio Xm, explain the speaking's attitude towards the state of the global climate. Support your answer with three details/quotations from the text. (16)

*c) Speaker's Effect Analysis [17]*

i) Explain how the speaker uses language to convey meaning and to create effect on the urgency of the climate crisis in the speech. Choose 2 examples of words/phrases from each interval to support your answer. Your answers should include the use of imagery. (6)

ii) Analyse how does the speaker use language to appeal to a shared sense of human responsibility and hope for the future, and what effect does this have on the listener? Choose any 5 examples of vocabulary choice. (11)



#### *Task 4: Oral Endorsement Assessment*

Listen to the given audio and choose the preferred alternative. Also, raise your hand when arrived on this section to alert, inform the interviewer that you are going to converse with them in a couple of minutes. [27]



#### ***An Advertisement: Scented Words and Inexplicable Energy***

Listen to the given audio(Podcast Mic Symbol) and choose the preferred alternative for Oral Endorsement. You have three choices:

##### *Choice 1: Continuation of Advertisement*

Continue the given piece of advertisement highlighting on the necessity of a separate perfume defining a non-stereotypical gender prototype.

##### *Choice 2: An One-On-One Conversation*

Converse with the interviewer being the man in the advertisement regarding your wish for a specific approach and the past prejudices against women and how you were stopped by your own community.

##### *Choice 3: A Formal Interview*

Being the man in the advertisement, try to impress your interviewer regarding your company's approach and appeal them using suitable examples (such as special cost deductions).

You should preliminarily plan for 10-15 minutes.  **LIVEWORKSHEETS**