

Over this decade, employment in jobs requiring education beyond a high school diploma will grow more rapidly than employment in jobs that do not; of the 30 fastest growing occupations, more than half require post-secondary education. With the average earnings of college graduates at a level that is twice as high as that of workers with only a high school diploma. Higher education is now the clearest (1) ... into the middle class.

In higher education, the U.S. has been outpaced internationally. While the United States ranks ninth in the world in the proportion of the young adults enrolled in college, we have fallen to 16th in the world in our share certificates and degrees awarded to adults ages 25-43 –lagging behind Korea, Canada, Japan and other nations. While more than half of college students graduate within six years, the (2) ... for low-income students is around 25 percent.

Acknowledging these factors in his early Administration, President Obama challenged every American to commit at least one year of higher education or post-secondary training. (3)... that America would once again have the highest proportion of college graduates in the world by 2020

1. The option that best completes (1) is...

- A. Effort
- B. Position
- C. Pathway
- D. Advantage
- E. Beginning

Jawaban: C. Pathway

2. The option that best completes (2) is...

- A. Completion rate
- B. Academic capacity
- C. Logical understanding
- D. Learning achievement
- E. Intellectual development

Jawaban: A. Completion rate

3. The option that best completes (3) is...

- A. Americans will deserve higher education for their future
- B. Middle class Americans are invited to provide financial aids
- C. The president has set up a new educational goal for the country
- D. The government recommends American for college education
- E. American students are suggested to take entrepreneurial skills

Jawaban: C. The president has set up a new educational goal for the country

The U.S. team is one of three digging into what is now known to be a vast system of lakes and streams deep below the surface of Antarctica. A British team attempting to drill into much deeper Lake Ellsworth had returned home in December because of equipment failures, but a Russian team is also at work now retrieving core water from Lake Vostok. With much fanfare, the Lake Vostok core was pulled up last year from more than 2.5 miles (4 Kilometers) from the frigid surface. Vostok is much deeper and larger than any other Antarctica lake, and both it and Ellsworth lie under much colder ice and believed to have less subsurface water flowing in and out than does Whillans.

The existence of subglacial lakes and streams in Antarctica is a relatively new discovery, and the size of this wet world under the ice has only been grasped in recent years. Helen Fricker, a glaciologist at the Scripps Institution of Oceanography and a principal investigator of the Whillans team, first described Lake Whillans in 2007.

Using satellite data, she and her colleagues discovered a periodic rising and falling of the ice surface above the Whillans Ice streams between 2003 and 2006, and concluded that a lake was likely underneath.

4. Why does the author state, "...she and her colleagues discovered a periodic rising and falling of the ice surface above the Whillans Ice streams between 2003 and 2006..." (Paragraph 3, line 13)?

- A. To expose the characteristics of the lake
- B. To inform that the lakes have been recently discovered
- C. To describe the process of exploration of sub-glacial lakes
- D. To explain that the explorations need sophisticated equipment
- E. To show the relationship of equipment used and lakes being explored

Jawaban: C. To describe the process of exploration of sub-glacial lakes

5. The following are relevant with the information in the passage, except...

- A. A government interested in exploring the Antarctica should recruit experts on glacier
- B. Sophisticated equipment should be available to explore the Antarctica
- C. The drilling team should consist of expertise on Marine Biology
- D. Data on lakes in Antarctica is very limited
- E. Water of the sub-glacial lakes is also frozen

Jawaban: E. Water of the sub-glacial lakes is also frozen

6. What does the author assume about the sub-glacial lake in Antarctica

- A. The ice drilled as solid as rock
- B. All lakes explored are located beneath the ice layer
- C. Efforts have not been made study lakes in Antarctica before 2000
- D. Experts on ocean and glaciers were not avail in 1990s and earlier
- E. Satelity was not involved in collecting data about Antarctica before the new millennium

Jawaban: B. All lakes explored are located beneath the ice layer

7. Which of the following gives an example of points discussed in paragraph 1?

- A. Research by scholars of various expertise
- B. Efforts of understanding the lakes
- C. The success of drilling lakes
- D. Lakes underneath the ice layer
- E. The failure of lake exploration

Jawaban: B. Efforts of understanding the lakes

The study's findings are important because they use a biological marker to show a direct link between chronic stress and heart disease. Stressors, such as marital or financial troubles, have been linked to heart disease, but doctors could only rely on questionnaires to determine people's stress level. This study looked at a more objective, measurable sign —the level of cortisol, a hormone released during stress— that shows up in the hair shaft. Measuring cortisol levels in hair also can indicate how long a person has been stressed, says Gideon Koren, one of study's authors and a toxicologist at the University of Western Ontario. Cortisol, which is secreted

by the adrenal glands, also shows up in urine and saliva, but that only shows stress at the moment of measurement — not over long periods of time.

“Hair grows about one centimeter (a fraction of an inch) a month, so if we take a hair sample, six centimeters (2.6 inches) long, we can measure the cortisol level and determine stress level for the past six months,” Koren says. This is critical, he adds, “because what kill is chronic stress.”

In the study, researchers took a 3-centimeter hair sample from 56 male heart attack patients admitted to Meir Medical Center in Israel. Hair samples were also taken from a control group, hospitalized for reasons other than a heart attack. The group did not differ significantly in terms of diabetes, high blood pressure, smoking, and a family history of heart disease.

8. Based on the passage, it can be inferred that...

- A. One may learn stress level through measuring his own hair
- B. Only cortisol is more accurate in detecting one's stress
- C. One's temporary stress can be judged by testing his urine
- D. Doctors tend to use two ways of understanding one's stress
- E. Multi-functions of saliva lead one to know his gradual stress

Jawaban: C. One's temporary stress can be judged by testing his urine

9. Which of the following is a restatement of “..., but doctors could only rely on questionnaires to determine people's stress level” (paragraph 1 line 2)?

- A. Although using questionnaires only, doctors can discover people's degree of stress
- B. Only questionnaires can inform doctors more accurately about people's scale of stress
- C. People's stress levels are dependent merely on questionnaires for doctors to know
- D. Questionnaires for doctors are only means understanding people's stress levels
- E. Questionnaires are only one of doctor's efforts to predict people's stress degree

Jawaban: C. People's stress levels are dependent merely on questionnaires for doctors to know

10. The paragraph following the passage will likely talk about....

- A. Smoking habits are some risk factors to lung cancers
- B. Hair cortisol content as an influential factor of diabetes

- C. High blood pressure as a dominant factor for sudden death
- D. Hair cortisol content a stronger predictor of heart attack
- E. Cholesterol level as a significant indicator of one's health level

Jawaban: D. Hair cortisol content a stronger predictor of heart attack

11. The author organizes his/her ideas in the passage by...

- A. Presenting causes followed by its effects
- B. Interpreting different ways of classifying
- C. Presenting the strength of the main idea
- D. Exposing supporting ideas chronologically
- E. Putting the central idea followed by examples

Jawaban: D. Exposing supporting ideas chronologically

Sometimes experience in other countries can help people to understand their own Identity better. Mahatma Gandhi was born 1869 at Portandar in western India. After studying in India, he dreamt of going to England to study. He was that his Hindu religion did not allow voyages abroad. However, Gandhi was very determined and he finally left for England in 1887. At first he tried to learn to behave like an English gentleman, but he soon learnt that it was better to be himself. He studied law in London, qualifying in 1891. He also learnt about other religions.

He returned home to India and worked as a lawyer for two years. After some Problems, he was offered a job in South Africa. Here he experienced racism as a member of the Indian community. He decided to fight for the rights of Indians using "passive resistance".

He had three main beliefs, namely nonviolence, religious tolerance and truth. When he finally returned to India in 1915, he became a great political leader. During the Fight for independence, he was often put in prison, but his beliefs never changed.

Gandhi had studied in Britain, so he understood the British better than they understood him. Gandhi's leadership led to independence, but, on the Independence Day, 15 August, 1947, Gandhi refused to celebrate. He was in favor of Hindu-Muslim Unity but Muslims and Hindus could not agree, so a separate Muslim state was formed In Pakistan. In 1948, Gandhi started *fasting to death as a protest against fighting between Indian and Pakistan. He was assassinated by a Hindu fanatic on 30th January 1948. India and Pakistan are still fighting in Kashmir today. The fight for independence was a difficult one, but not as difficult as the fight for non-violence, religious tolerance and truth.*

12. We can infer from the following statement about Mahatma Gandhi, EXCEPT....

- A. He understood Hinduism and Islam equally well
- B. He knew well the characteristics of the English people
- C. He had good knowledge about law issues
- D. He had hardest time fighting for independence of this nation
- E. He experienced racism when he was in South Africa

Jawaban: A. He understood Hinduism and Islam equally well

13. The following statements are true about Mahatma Gandhi, Except:

- A. Mahatma Gandhi studying in Britain was against Hinduism principles
- B. Mahatma Gandhi believed in non-violence, religious tolerance and truth
- C. Mahatma Gandhi learned and understood about some religions well
- D. Mahatma Gandhi fought hard for the unity of his nation
- E. Mahatma Gandhi did not like the idea of Hindu-Muslim unity in India

Jawaban: E. Mahatma Gandhi did not like the idea of Hindu-Muslim unity in India

14. Mahatma Gandhi got his university degree in

- A. 1887
- B. 1915
- C. 1891
- D. 1947
- E. 1948

Jawaban: C. 1891

15. The word non violence in He had three main beliefs, namely nonviolence, religious tolerance and truth (line 8) can best be replaced by...

- A. Favorable conducts
- B. Peaceful actions
- C. Political spirits
- D. Religious prejudices
- E. Passive behaviors

Jawaban: B. Peaceful actions

16. The passage above mainly deals with Mahatma Gandhi's.....

- A. Search for principles of this three main beliefs
- B. Fighting against racism in South Africa
- C. Political career as an important nation leader
- D. Experience to identify his life principles
- E. Political struggle for India's independence

Jawaban: D. Experience to identify his life principles

Passage 5

Education is often viewed as school in a traditional, formal sense. Many people believe that true learning can only take place in a formal classroom setting. Others feel Education occurs in many different forms and environments. There many not be a definitive answer to the question of, 'What is education?' However, we can start thinking about the purpose of education. Is it to educate youth to be responsible Citizens? Is it to develop individuals, as well as society, in order to ensure a society's Economic success? Or is it to simply focus on developing individual talents and Intelligence? Perhaps it is the balance of all three that defines education? While our answers may differ, we can perhaps agree that education is a basic human right. When that right is granted, growth and development, the society as a whole is more likely to improve in areas such as health, nutrition, general income and living standards and population fertility rates.

As global citizens, it is our responsibility to critically think about the issues and attempt to come up with solutions to the problems plaguing education. In 1990 UNESCO launched EFA, the movement to provide quality education for all children, youth, and adults by the year 2015. The unfortunate reality is that for many countries, larger issues come before improving the quality of

education. How can we achieve the goals of EFA when numerous countries around the world are faced with challenges that seem far too impossible to overcome?

The answer lies in attempting to bridge some of the gaps that prevent developing nations to compete with developed nations. One example is that of providing greater access to technology and narrowing the ever widening digital divide. In many ways the most basic access to technology can serve as a valuable educational tool. Individuals who are not afforded this access are at a disadvantage when trying to grasp opportunities to make life better for themselves, their families, and their community.

17. The situation the author shows in the passage above is best described as follows

- A. Quality education fundamentally in developing ensures quality living in all sectors
- B. Education is essentially everyone's right yet it still has its challenges
- C. There are problems in education in spite of its significant role
- D. As long as nations compete, education cannot progress
- E. Absence of an exact definition causes problems in education

Jawaban: B. Education is essentially everyone's right yet it still has its challenges

18. The author's main concern in the first paragraph of the passage is that...

- A. There is no exact definition of education
- B. Education is a fundamental individual's right
- C. Everyone has the right to get quality education
- D. Education occurs in any place not just schools
- E. Development can be gained through education

Jawaban: B. Education is a fundamental individual's right

19. If the author is right concerning the role of education, the following might be predicted to take place, EXCEPT...

- A. Longer life expectancy
- B. Lesser life birth rates

- C. Improved welfare
- D. Better quality living
- E. More job opportunities

Jawaban: C. Improved welfare

20. The following sentences reflect the author's opinions in the passage. EXCEPT

- A. Everyone has the right to get education
- B. Education cannot be easily defined
- C. EFA provides quality education by 2015
- D. Education is basic to human development
- E. The EFA goals are faced serious challenges

Jawaban: E. The EFA goals are faced serious challenges

21. *'Cause even the stars they burn. Some even fall to the earth. We've got a lot to learn. God knows we're worth it. No. I won't give up.'*

What is the meaning of this lyric?

- A. The writer feels so lonely because of his love.
- B. The writer can't stay any longer in his relationship.
- C. The writer will not give up for his love.
- D. The writer feel surrender to his love.
- E. The writer will learn something from the hard times.

Kunci jawaban: C. *The writer will not give up for his love.*

22. *'Even if the skies get rough.'*

What is the closest meaning of the italic word?

- A. pure
- B. sunny
- C. beautiful

D. bad

E. bright

Kunci jawaban: D. bad

22. I am studying English now. What is the passive form of this sentence?

A. English being studied now.

B. English are studied now.

C. English is studied now.

D. English is being studied now.

E. English is being studying now.

Kunci jawaban: D. English is being studied now.

23. Uncle John will call you by phone next week. What is the passive form of this sentence?

A. You will be called by phone by uncle John next week.

B. You will called by phone by uncle John next week.

C. You will call by phone by uncle John next week.

D. You would called by phone by uncle John next week.

E. You would called by phone by uncle John next week.

Kunci jawaban: A. You will be called by phone by uncle John next week.

24. The photographer asks the photo....

A. to publish

B. to be published

C. published

D. is published

E. are published

Kunci jawaban: B. to be published

25. I still remember the place.... I found this cute cat.

- A. who
- B. whom
- C. whose
- D. where
- E. when

Kunci jawaban: D. where

26. ***"The red colour means the spot is warmer than its surroundings. It may be due to lack of moisture or not enough nutrients in the soil."***

Which of the following conditions might cause the red spots in the field? (Choose 2 correct answers)

- A. The soil is too wet.
- B. The soil lacks sufficient nutrients.
- C. The plants are healthy.
- D. There is a lack of moisture in the soil.
- E. The sun is shining directly on the spot.

Jawaban: B dan D

27. **"The committee decided to postpone the meeting until next week."**

Which words are synonymous with the underlined word? (Select all that apply)

- A. Advance
- B. Delay
- C. Reschedule
- D. Cancel
- E. Procrastinate

Jawaban: B dan C

28. "If she *had studied* harder, she *would have passed* the exam."

Which statements are true about this sentence? (Choose 2)

- A. She passed the exam.
- B. She did not study hard.
- C. She did not pass the exam.
- D. She is studying hard now.
- E. She will pass the exam.

Jawaban: B dan C

29. "If the company its marketing strategy last year, it would have increased its revenue."

Which of the following phrases correctly complete the sentence?

- (1) has changed
- (2) had changed
- (3) would change
- (4) changed

- A. (1), (2), dan (3) benar
- B. (1) dan (3) benar
- C. (2) dan (4) benar
- D. (4) saja benar
- E. Semua benar

Jawaban: D

30. "Environmentalists argue that the continuous use of fossil fuels is unsustainable. Although renewable energy sources like solar and wind power are becoming more affordable, the transition to green energy requires massive investment in infrastructure."

Questions:

Which statements are in line with the text?

- (1) Fossil fuels are considered environmentally friendly.
- (2) Renewable energy is becoming more affordable.
- (3) Infrastructure investment is not needed for green energy.
- (4) The transition to renewable energy is expensive.

- A. (1), (2), dan (3) benar
- B. (1) dan (3) benar
- C. (2) dan (4) benar
- D. (4) saja benar
- E. Semua benar

Jawaban: C

31. *Many students believe that studying for long hours guarantees success. However, research shows that effective study methods are more important than study duration.*

Question:

What is the main idea of the text?

- A. Students should study longer
- B. Success depends on intelligence
- C. Effective study methods matter more than long hours
- D. Research discourages studying
- E. The effectiveness of the study research

Jawaban: C

32. The new policy was implemented to **enhance** the quality of education.

The word "enhance" is closest in meaning to:

- A. reduce
- B. improve
- C. limit
- D. ignore
- E. entrance

Jawaban: B

33. The teacher explained the lesson clearly, and this helped the students understand better.

The word "this" refers to:

- A. the students
- B. the teacher
- C. the lesson
- D. the explanation
- E. The understanding

Jawaban: D

34. "Had I known about the meeting, I _____ it."

- (1) would have attended
- (2) would attend
- (3) would have gone to
- (4) attended

- A. (1), (2), dan (3) benar
- B. (1) dan (3) benar
- C. (2) dan (4) benar
- D. (4) saja benar
- E. Semua benar

Jawaban: B

35. "The government's decision to curtail public spending has met with mixed reactions from economists."

The word "curtail" is synonymous with:

- (1) Increase
- (2) Reduce
- (3) Expand
- (4) Decrease

Pilihan:

- A. (1), (2), dan (3) benar
- B. (1) dan (3) benar
- C. (2) dan (4) benar
- D. (4) saja benar
- E. Semua benar

Jawaban: C

Essay

The Impact of the Internet on Stude

The internet has aided many people in all aspects of life, and it has made a significant contribution to social life. As a medium of communication, the internet can be used to communicate with other users worldwide, fostering global connections and collaboration. Furthermore, it serves as an information hub, offering access to a vast array of knowledge and resources. Additionally, it has transformed various industries, including education, business, and entertainment, offering new avenues for learning, commerce, and leisure.

Internet presence provides positive benefits for the world of information, but it also has many negative influences. Many students gain knowledge with the help of the internet. In fact, school assignments are now noticeably easier to find on the internet. It is undeniable that the internet has an effect on students. There is a positive effect, but there is also a negative influence from the internet. It is just like a coin with two sides, depending on how we deal with it.

There are many positive benefits that can be obtained by students from the internet if it is used wisely. However, there are also negative effects caused by the internet. Some news outlets, both television and newspapers, spread stories of child abductions or runaway cases of minors who were started through friendship or social networking sites on the internet. The nature of a child who easily trusts anyone allows that to happen.

Pornography is another negative influence of the internet. Not only adults visit forbidden sites, but many students are considered frequent visitors to sites that contain pornographic images or stories. This, of course, is a very unfortunate situation. Addiction to online games that hit students is also a negative influence of the internet. Addiction and dependency can make students run out of time and energy to play. As a result, students' achievement will decrease.

To counteract the negative effects of the internet on students, there are some things that must be done. One of them is that parents have to always accompany their children when they're accessing the internet. This is to ensure that children have access to the right site. Do not let children become engrossed in playing the internet while the parents do not know their whereabouts. If you have to use the facilities at the internet cafe, help the children choose the "healthy" cafe. It would be wise if you knew the owner and the clerk there. The last is to give the children a good understanding of the positive and negative effects of the Internet on them.

It is hoped all parties, including parents, teachers, the government, and students, will jointly prevent negative impacts arising from the internet. The government is expected to block sites that are not good. Parents are also expected to pay more attention to their children so that they can continue to be monitored and not fall into things that are not good.

Questions:

1. How does the internet affect students regarding their school assignments?
2. How has the internet affected people's lives?
3. What are the positive benefits of the internet's presence in the world of information?
4. What action is recommended to counteract the negative effects of the internet on students?
5. How does addiction to online games negatively impact students?