



EXERCISE 1 – CHOOSE THE CORRECT OPTION

Choose the correct answer to complete each sentence.

1. My sister usually _____ to school by bus.
   A) go B) goes C) is going

2. Look! The students _____ a video for their English project.
   A) make B) made C) are making

3. We _____ a great movie last Saturday.
   A) watched B) watch C) are watching

4. There _____ two new students in our class this week.
   A) is B) are C) be

5. I don't have _____ money in my backpack.
   A) many B) much C) a few

6. My new phone is _____ than my old phone.
   A) fast B) faster C) fastest

7. You _____ drink more water if you feel tired.
   A) should B) mustn't C) can't

8. We _____ visit our cousins next weekend. We already have our tickets.
   A) are going to B) visited C) have

9. Emma has _____ finished her homework, so she can play now.
   A) yet B) already C) ever

10. I don't like this game _____ it is too difficult.
    A) because B) although C) so

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EXERCISE 2 – COMPLETE THE DIALOGUES

Complete each dialogue with the correct word or phrase from the box. Use each option only once.

Word Box

them - can – could – did – have – has – should going to – any – them – at

1. A: _____ you play the guitar? B: Yes, I can play a few songs.
Answer: _____

2. A: _____ you go to the concert yesterday? B: No, I stayed home.
Answer: _____

3. A: Do we have _____ milk? B: No, we need to buy some.
Answer: _____

4. A: What are you _____ do this weekend? B: I'm going to visit my grandparents.
Answer: _____

5. A: I feel very tired today. : You _____ go to bed earlier tonight.
Answer: _____

6. A: Where are my keys? B: I think you left _____ on the table.
Answer: _____

7. A: What time does the movie start? B: It starts _____ seven o'clock.
Answer: _____

8. A: _____ you ever visited another country? B: Yes, I have visited Canada.
Answer: _____

9. A: _____ your brother finished his homework? B: Yes, he has.
Answer: _____

10. A: _____ you help me with this exercise, please? B: Of course!
Answer: _____

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EXERCISE 3 – MATCH THE TWO HALVES

Match each sentence beginning in Column A with the correct ending in Column B. Write the corresponding letter.

1. I was doing my homework
2. Sarah goes jogging
3. We are meeting our teacher
4. There isn't much
5. My brother is taller
6. I have never tried
7. You have to wear
8. I am learning English
9. They are going to buy
10. Although it was raining,

A. because I want to improve my English.

B. when my friend called me.

C. at the new café tomorrow.

D. three times a week.

E. than me.

F. money in my wallet.

G. a helmet when you ride a bike.

H. sushi before.

I. a new computer next month.

J. we went to the park.

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EXERCISE 4 – FIND AND CORRECT THE MISTAKE

Each sentence contains ONE grammar mistake. Find it and rewrite the sentence correctly.

1. She don't like playing computer games.

Correct sentence:

2. I am usually going to school by bus.

Correct sentence:

3. We was watching TV when Mom arrived.

Correct sentence:

4. There is five books on my desk.

Correct sentence:

5. I have some questions, but I don't have any answer.

Correct sentence:

6. This exercise is more easy than the last one.

Correct sentence:

7. My friends are going to the cinema yesterday.

Correct sentence:

8. He can to speak English very well.

Correct sentence:

9. I have visited my grandmother last Sunday.

Correct sentence:

10. My sister is more tall than me.

Correct sentence:

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EXERCISE 5 – READING

THE SMARTER WAY TO USE AI

Artificial intelligence, or AI, is becoming part of everyday life for many teenagers. Students can see it in phones, video games, music apps, and social media. Some teenagers use AI to find information or learn new things. Others use it to create pictures, stories, or music.

For students, AI can be a useful learning tool. For example, it can explain a difficult word or help a student practice English. It can also give ideas for a school project. However, students should not simply copy everything that AI gives them. They still need to think and learn by themselves.

One teenager, Diego, started using an AI app to practice English. Every afternoon, he writes short messages in English and asks the app to correct his mistakes. At first, he made many mistakes, but he has improved. Now he feels more confident when he speaks English with his classmates.

AI can also be useful outside school. Some teenagers use it to plan trips, choose music, or learn how to cook. For example, an AI app can suggest a simple recipe with the ingredients that you have at home. This can save time and help young people learn practical skills.

However, there are some things teenagers need to remember. AI does not always give correct information, so users should check important facts. It is also important to protect personal information. Teenagers should not share passwords, private photographs, or other sensitive information with an AI app.

AI is changing quickly, and young people will probably see more of it in the future. The important thing is to use technology responsibly. AI can be a useful assistant, but it should not replace our own ideas, creativity, or decisions. Learning how to use it correctly can be an important skill for the future.

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EXERCISE 6 READING COMPREHENSION

Read the text again and choose the correct answer.

1. What is the main idea of the text?

A) AI is only useful for playing video games.

B) Teenagers can use AI in useful ways, but they should use it responsibly.

C) Teenagers should stop using technology.

2. Where can teenagers find AI according to the text?

A) Only in schools.

B) Only in music apps.

C) In phones, video games, music apps, and social media.

3. How can AI help students?

A) It can explain difficult words and help them practice.

B) It can do all their homework for them.

C) It can replace their teachers.

4. What does Diego use AI for?

A) To create video games.

B) To practice English.

C) To plan trips.

5. What happened to Diego after using the AI app?

A) He stopped studying English.

B) He became more confident speaking English.

C) He started making more mistakes.

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6. How can AI help teenagers outside school?

A) It can help them learn practical skills.

B) It can make all their decisions.

C) It can replace their friends.

7. What should teenagers do with important information from AI?

A) Share it immediately.

B) Copy it without checking it.

C) Check that the information is correct.

8. Which information should teenagers NOT share with an AI app?

A) Their favorite music.

B) Their passwords and private photographs.

C) Their favorite school subjects.

9. What does the word "responsibly" in paragraph 6 mean?

A) In a careful and sensible way.

B) Very quickly.

C) Without thinking.

10. What does the writer suggest about the future of AI?

A) Young people will probably see more AI in their lives.

B) AI will disappear soon.

C) AI will only be used at school.

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