Tên: ……..

Lớp: S7…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Week: 7

Ngữ pháp HW: ……

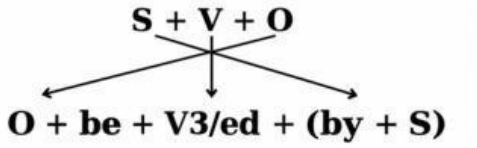
Đọc HW: ……

UNIT 3: WHAT WE WEAR, WHAT WE WASTE
GRAMMAR & PET READING PART 3

A. THEORY

I. GRAMMAR A: PASSIVE VOICE

***Công thức câu bị động chung:**



1. Present Simple Passive

	Công thức	Ví dụ
(+)	S' + am/is/are + V3/ed + (by + O')	*Fast fashion is sold at discount stores.*
(-)	S' + am/is/are + not + V3/ed + (by + O')	*Plastic waste is not collected every day.*
(?)	Am/Is/Are + S' + V3/ed + (by + O')?	*Are these clothes made from recycled fabrics?*

***Lưu ý: Có thể lược bỏ 'O' trong trường hợp sau:**

- Chủ thể không quan trọng, không xác định hoặc chung chung

E.g: People sell second-hand clothes at discount stores. → Second-hand clothes are sold at discount stores.

- Chủ thể đã quá hiển nhiên (Ai cũng biết)

E.g: Teachers teach English in most primary schools. → English is taught in most primary schools.

2. Modal Passive

	Công thức	Ví dụ
(+)	S' + Modal Verb + be + V3/ed + (by + O')	*Algae can be processed into eco-friendly foam.*
(-)	S' + Modal Verb + not + be + V3/ed + (by + O')	*Plastic items should not be thrown away.*
(?)	Modal Verb + S' + be + V3/ed + (by + O')?	*Must carbon emissions be cut down on?*

Modal verbs	Ý nghĩa	Ví dụ
Can / Cannot (Can't)	Có thể/ Không thể	*Old plastic bottles can be recycled.*
Must / Must not (mustn't)	Bắt buộc / Cấm	*The school rules must be followed.*
Should / Should not (shouldn't)	Nên / Không nên	*Carbon emissions should be reduced.*
May / Might	Có thể (xác suất)	*Algae may be processed into eco-friendly foam.*

LIVEWORKSHEETS

II. GRAMMAR B: MADE FROM VS MADE OF

	Made of	Made from
Cách dùng	Dùng để nói về chất liệu tạo nên vật dụng, nhưng khác nhau về sự thay đổi trạng thái/chất liệu sau quá trình sản xuất.	
Công thức	**S + to be + made of/made from + STH**	
Dấu hiệu nhận biết	Sau quá trình sản xuất, **giữ nguyên** chất liệu (chỉ thay đổi hình dáng).	Sau quá trình sản xuất, **biến đổi** chất liệu (Thành chất hoàn toàn mới)
Ví dụ	*This table is made of wood.*	*Paper is made from trees.*

III. PET READING PART 3

Dạng bài	- Bài đọc dài khoảng 300 – 350 từ dạng văn bản thông tin, trải nghiệm cá nhân hoặc bài báo. - Gồm 5 câu trắc nghiệm
Quy trình làm bài	**Bước 1:** Đọc tiêu đề nắm chủ đề bài **Bước 2:** Đọc câu hỏi - Gạch chân keywords **Bước 3:** Đọc và chọn đáp án đúng - Tìm thông tin trong bài đọc thật kĩ, chú ý các "bẫy" trong bài **Bước 4: Kiểm tra lại**
Mẹo làm bài	• Các câu hỏi luôn đi theo thứ tự trong bài • Chú ý cách diễn đạt bằng từ đồng nghĩa hoặc cấu trúc đồng nghĩa • Khoanh vùng thông tin bằng từ khóa (Tên riêng, Thời gian, Nơi chốn)

IV. EXTRA VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại từ vựng nhé:
https://on.soundcloud.com/y5EPoJnhcMiqscjT7c

No.	New words	Meanings	No.	New words	Meanings
1	**intend to do sth** (phr)	có ý định làm gì	5	**lack of sth** (phr)	sự thiếu/thiếu hụt cái gì
2	**deserve to do sth** (phr)	xứng đáng được hưởng/làm gì	6	**within walking distance** (phr)	ở khoảng cách có thể đi bộ tới
3	**manage to do sth** (phr)	xoay xở/xử lý được việc gì	7	**turn out (to be)** (phr)	hóa ra là, hóa ra lại là
4	**be responsible for** (phr)	chịu trách nhiệm về điều gì	8	**unlikely** (adj)	không có khả năng xảy ra
9	**roughly** (adv)	xấp xỉ, khoảng chừng	10	**sharp bend** (phr)	khúc ngoặt gấp/khúc cua gắt

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B. CLASSWORK

PET READING PART 3

For each question, choose the correct answer.

Our Great Ocean Road adventure
by Donna Waverley

My family and I recently went to Australia, to see my grandparents. But before we visited them, we went sightseeing along the Great Ocean Road, on the Australian coast.

Dad had intended to drive, but even though he was used to driving miles without getting exhausted, he then read on the website that the road wouldn't be an easy drive, with a number of sharp bends. Anyway, we thought he deserved to enjoy the fantastic views too, which he couldn't do as our driver. So instead, we persuaded him to book discount bus tickets and off we went.

Our first stop was where wild kangaroos lived – and Dad and I were taking a walk when a big one appeared! For a moment, it seemed to consider coming towards us, which made me slightly nervous – but then it went off along the road, stopping to check if we were following. Although it was with us a while, I was so excited I didn't even manage to pull out my camera. Then it looked back once more, and went off into the bushes.

That wasn't the only wildlife we saw. I thought it unlikely we'd see Australia's famous koala bears during our short visit, as I'd heard they were rare – but we weren't disappointed at our next stop. In fact, we discovered there were roughly six million in that area! Sadly, some gum trees they were in had very few leaves left, which people told us was because of the koalas, although I'd read that lack of water is actually the problem. Still, I guess they looked cute, and were easy to find – we just followed the tourists looking up into the trees!

Dad had booked a campsite for the night, with ready-made tents – for an adventure! I wasn't sure about that, but they were actually luxury tents, within walking distance of some famous rocks and other places we hoped to visit. However, Dad also said the sounds of wild creatures would help us sleep. That sounded worrying – until the 'wild creatures' turned out to be frogs! So I was embarrassed by my fears – and kept awake by the frogs! But we had fun making meals together – we'd brought food, as we knew there'd be nowhere to eat.

In fact, this whole trip was fantastic!

1. Donna's Dad decided not to drive the Great Ocean Road himself because

A. he realised he wouldn't enjoy the views as much.
B. he thought it would be too tiring for him.
C. he discovered the bus would be a cheaper option.
D. he found out the route was very challenging.

2. When Donna saw a kangaroo along the route, she was

A. worried that it might approach her.
B. amazed at the size of it.
C. sad that it didn't stay with them long.
D. disappointed that she had forgotten her camera.

3. Donna says that the koala bears they saw were

A. responsible for damage to the trees.
B. even more attractive than people had told her.
C. more common than she'd expected.
D. very skilled at hiding away from tourists.

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4. What was Donna's opinion of the place where they stayed?

A. She found it was less comfortable than she'd hoped.

B. She liked the fact that it was convenient for sightseeing.

C. She enjoyed hearing the sounds of nature as she slept.

D. She was disappointed there was no restaurant nearby.

5. What might Donna write in her blog during the trip?

A. *The bus we're travelling on is pretty comfortable, with great views from the window. Grandma and Grandad are enjoying it, too!*	B. *We can see quite a lot as we drive along. I just wish we could stop and get out to explore properly.*
C. *Yesterday we went to see some huge rocks near our campsite – and we were really impressed! I'm surprised they're not well known.*	D. *I wasn't looking forward to camping in case there were wild animals, but we haven't seen anything at all dangerous, so I feel silly now!*

C. HOMEWORK

GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần IV. EXTRA VOCABULARY (trang 2) 1 dòng vào vở ghi.

II. Choose the correct passive form to complete each sentence.

1. To keep the campus green, single-use plastic bottles _____ at school events.

A. must not sell B. must not be sold

C. was not sold D. are not selling

2. In modern recycling plants, organic waste _____ into rich natural fertilizer to nourish local crops.

A. processes B. processed

C. is processed D. is processing

3. Although many politicians support green policies, strict environmental laws _____ by all local businesses.

A. are not always followed B. do not always follow

C. not always followed D. are not always following

4. With advanced biotechnology, special species of algae _____ to produce sustainable foam for eco-friendly shoes.

A. can use B. can be used

C. were used D. can be using

5. Fast fashion garments are cheap, but harmful chemical dyes _____ during garment production, polluting local rivers.

A. released B. is released

C. are released D. are releasing

III. Complete the passage with the correct PRESENT SIMPLE PASSIVE or MODAL PASSIVE form of the verbs in brackets.

Saving Our Oceans

Marine life in many parts of the world is facing serious danger today. Every year, a huge amount of plastic waste (1) _____ (throw) into the ocean. Fortunately, some of these materials (2) _____ (can / recycle) into new products like shoes and clothes. To address this problem, stricter rules (3) _____ (must / introduce) by governments to reduce water pollution. At the same

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time, young children (4) _____ (teach) how to protect the environment at school every day. Finally, single-use items (5) _____ (should not / use) in our daily life if we want a cleaner planet.

IV. Rewrite the following sentences in the Passive Voice.

1. Members must submit all electronic devices to the staff before the members enter the meeting room.
   → All electronic devices _____
2. Technical experts do not update this complex software system every month.
   → This complex software system _____
3. Restaurant managers cannot store fresh seafood at room temperature.
   → Fresh seafood _____
4. Do local guides show international tourists around the ancient temple every morning?
   → Are _____
5. Professional athletes should perform warm-up exercises properly to prevent unexpected injuries.
   → Warm-up exercises _____

READING PRACTICE (5 questions)

For each question, choose the correct answer.

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by Donna Waverley

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In fact, this whole trip was fantastic!

1. Why did Donna's family decide to travel by bus instead of driving?

A. Donna's dad felt too exhausted to drive long miles.
B. The road had many sharp bends and the bus was much cheaper.
C. They wanted Donna's dad to be able to enjoy the views.

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D. Donna's dad had never driven on coastal roads before.

2. What did the kangaroo do while it was on the road?

A. It kept checking to see if Donna and her dad were behind it.

B. It immediately jumped into the bushes to hide from them.

C. It came straight towards them to look for food.

D. It followed them all the way back to the bus stop.

3. Donna was surprised at their next stop because

A. the koala bears were very difficult to find in the trees.

B. there were so many koala bears in that area.

C. other tourists were climbing up the trees to see koalas.

D. the koala bears drank a lot of water from the trees.

4. What happened during their night at the campsite?

A. Donna was scared of dangerous wild creatures all night.

B. They had dinner at a restaurant near their campsite.

C. Donna was kept awake by the noises made by frogs.

D. Donna felt uncomfortable sleeping in a small, cheap tent.

5. What might Donna write in a message to a friend about the trip?

A. *"The road was too dangerous, and we didn't see any koalas, but my grandparents' house was lovely."*	B. *"Dad drove us along the whole coast, and we stayed in an expensive hotel near some famous rocks."*
C. *"Our trip along the coast was amazing! We saw wonderful wildlife, slept in great tents, and had lots of fun."*	D. *"I was bored on the bus, and the campsite was terrible because we forgot to bring food."*

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