

## UNIT 1: VOCABULARY

### 1 Complete the text with the words below. There are four extra words.

cheating ■ lively ■ obey ■ enforced ■ compulsory ■ demanding ■ punished ■ revise  
confusing ■ banned ■ make decisions

Our school used to be quite traditional. The headteacher made the rules and we had to <sup>1</sup> ..... them. When students didn't do what they should, the teachers <sup>2</sup> ..... them. Wearing a school uniform was <sup>3</sup> ..... The headteacher hated things like jewellery, make-up or dyed hair. She <sup>4</sup> ..... anything that she considered unnecessary. All our teachers were very <sup>5</sup> ..... and gave us lots of tests and homework.

However, we have recently got a new headteacher who is completely different. She has introduced collaborative problem-solving, which means that students and teachers <sup>6</sup> ..... together. At the moment, it's quite <sup>7</sup> ..... because no one knows what we are allowed to do and what we still can't do, but I think, in the end, it's going to make school life much more enjoyable.

### 2 Complete the second sentence so that it has a similar meaning to the original. Use the word in capitals.

- 1 Schoolwork is more important than meeting your friends. PRIORITY  
Schoolwork ..... meeting your friends.
- 2 Don't just accept what I say. Find out for yourself. WORD  
Don't just ..... for it. Find out for yourself.
- 3 Come on. At least try to improve. EFFORT  
Come on. At least ..... to improve.
- 4 My parents aren't in favour of tattoos. APPROVE  
My parents ..... tattoos.
- 5 At least I have one friend who I know will always be there for me. RELY  
At least I know I have one friend who .....
- 6 We have to memorise 20 words for our English test. HEART  
We have to ..... for our English test.
- 7 Don't laugh at people who are different from you. FUN  
Don't ..... people who are different from you.
- 8 You should listen and concentrate during the lessons. PAY  
You should ..... during the lessons.

**3 Complete the text with one word in each gap.**

My friend and I had to make a speech at school to students, teachers and parents. We had taken  
1. .... in a national public speaking competition and, amazingly, we won first prize. Our school  
takes a lot of pride 2. .... the successes of its students, so they chose us to make the speech.  
We decided to talk about how subjects such as art and music can help with academic progress, social  
interaction and students' behaviour. My friend is great with computers, and he made a multimedia  
presentation using photos, films and music. The day before the speech, we 3. .... sure  
everything worked and practised our talk.  
The next day, we watched as parents arrived 4. .... the school. The hall was full and I was  
feeling nervous. As the speech started, I tried to concentrate 5. .... my notes and not on the  
room full of people. Then, when it was time to start the presentation, something went wrong. I turned  
6. .... to look at my friend, who was staring 7. .... the computer with a look of  
fear on his face. I turned back to look at the audience and apologised 8. .... the delay and,  
luckily, just at that moment, the computer started working. In the end, our speech went well.

**4 Answer the questions. Pay attention to the words in bold.**

- 1 What could cause someone to **drop out** of university?  
.....  
.....
- 2 What are two ways that teachers can **punish** students who cheat?  
.....  
.....
- 3 What are two things that are **banned** in your school? For each one, say whether you approve or  
disapprove of the ban and why.  
.....  
.....
- 4 What might make you **roll your eyes**?  
.....  
.....
- 5 What was the last thing you **argued about**, and who did you **argue with**?  
.....