

**B PREVIEW** You are going to listen to a radio discussion. The speakers talk about hobbies, or things they like to do. Look at the photos. Match the hobby with the photo.

\_\_\_ cooking

\_\_\_ photography

\_\_\_ tennis

\_\_\_ hiking

\_\_\_ soccer

\_\_\_ video games

1



2



3



4



5



6



## WORK WITH THE LISTENING

### GLOSSARY

**campus (n.)**  
the area where  
the buildings of a  
college are

**shelves (n.)**  
flat boards for things  
to be placed on;  
PLURAL OF **shelf**

**baseball cap (n.)**  
a soft hat with a  
hard curved part at  
the front to keep the  
sun off your face;  
used especially for  
baseball

**relax (v.)**  
to rest and be calm;  
to become less  
worried or angry



1.03

**A LISTEN AND TAKE NOTES** Listen to Part 1 of the radio discussion. Look at the chart below. Write in information about each person's activities. Write only the important words.

| Names | Activities |
|-------|------------|
| Sarah |            |
| Hiro  |            |
| May   |            |



**B CATEGORIZE** Read the sentences. Then look at your notes from Activity A. Circle *T* (true) or *F* (false).

1. *T / F* Sarah is on the soccer team.
2. *T / F* Hiro belongs to the hiking club.
3. *T / F* Hiro is interested in photography.
4. *T / F* May reads a lot of books on history.
5. *T / F* May belongs to the photography club.
6. *T / F* Sarah is interested in woodworking projects.



1.04

**C LISTEN AND TAKE NOTES** Listen to Part 2 of the radio discussion. Look at the chart below. Write information about each person's activities. Write only the important words.

| Names | Activities |
|-------|------------|
| Hamad |            |
| Ben   |            |
| May   |            |

**D IDENTIFY** Read the questions. Then look at your notes from Activity C. Circle the correct name.

1. Who plays video games?  
a. Hamad                      b. Ben                      c. May
2. Who is not good at sports?  
a. Hamad                      b. Ben                      c. May
3. Who collects baseball caps?  
a. Hamad                      b. Ben                      c. May
4. Who likes to cook?  
a. Hamad                      b. Ben                      c. May
5. Who gives cookies to friends?  
a. Hamad                      b. Ben                      c. May
6. Who is on the soccer team with Hiro?  
a. Hamad                      b. Ben                      c. May





1.05

**E IDENTIFY** Listen to both parts of the listening again. What are the people interested in? Check (✓) the correct activities.

|                                              | Sarah                    | Hiro                     | Hamad                    | Ben                      | May                      |
|----------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. baking                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. cooking                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. hiking                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. getting together with friends on weekends | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. math                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. photography                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. soccer                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. tennis                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. video games                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. woodworking                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### iQ Online

Unit 1 Global Skills  
Critical Thinking Video  
Critical Thinking Skill

## GLOBAL SKILLS CRITICAL THINKING STRATEGY

### Noticing similarities

When you hear information about different things or people, some information may be the same or similar.

- Listen for words that show things that are the same.
- You can also listen for words that are different but have the same, or a similar, meaning. These words are called **synonyms**.

Noticing similarities can help you group or categorize the information you hear.

| Information                                                                                                                | Similarities                                                                               |
|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Fahad is interested in languages and <u>sports</u> .<br>José is interested in <u>sports</u> and cars.                      | <b>Both</b> Fahad and José are interested in sports.                                       |
| Cathy enjoys <u>hiking</u> .<br>Mike likes <u>walking outdoors</u> and mountain climbing.                                  | <b>Both</b> Cathy and Mike enjoy walking outdoors. (Hiking is a type of walking outdoors.) |
| Omar plays <u>volleyball</u> and <u>baseball</u> .<br>Deya plays <u>basketball</u> .<br>Alex is on the <u>soccer</u> team. | Omar, Deya, and Alex <b>all</b> play team sports.                                          |

**F ANALYZE** Look at the chart in Activity E. Complete the sentences about similarities. Then compare your answers with a partner.

- Both \_\_\_\_\_ and \_\_\_\_\_ are on a soccer team.
- \_\_\_\_\_ and \_\_\_\_\_ are interested in photography.
- Both \_\_\_\_\_ and \_\_\_\_\_ enjoy baking.
- \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ all get together with friends on weekends.



**TIP FOR SUCCESS**

Use the word *too* to add information about similarities. It has the same meaning as *also*.

**G INVESTIGATE** Interview three or more of your classmates about their hobbies and interests. Take notes. Try to notice similarities in their responses and report back to the class.

**H EXPLAIN** Look back at the chart in Activity E on page 8. Answer the questions.

1. Which person is the most similar to you in interests?
2. How are you and that person similar? What things do you do that are the same?
3. Are you similar to any of the other speakers? If so, who else are you similar to and how?



1.05

**I IDENTIFY** Listen to both parts of the radio discussion again. Circle the correct answer.

1. May likes to \_\_\_\_.  
a. bake                      b. hike                      c. play video games
2. Sarah \_\_\_\_ with a group.  
a. hikes                      b. cooks                      c. builds shelves
3. Hiro reads \_\_\_\_.  
a. the newspaper              b. books on history              c. video game magazines
4. Hamad is good at \_\_\_\_.  
a. math                      b. history                      c. photography
5. Ben likes to collect \_\_\_\_.  
a. pens                      b. books                      c. baseball caps

**iQ Online**

Unit 1 Listening  
Listening  
Comprehension

**SAY WHAT YOU THINK**

**J DISCUSS** Discuss these questions in a small group or with your partner.

1. What hobbies or sports are you interested in?
2. What activities or hobbies do you do on weekends?



Unit 1 | Listening

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