

UNIT 2: DIGITAL LIFE 3

1. **VOCABULARY:** Complete the sentences using the words in the box. In **most cases**, you'll have to use a **DIFFERENT FORM** of the word. Then write the Vietnamese meaning of the words in the boxes:

angles	apparently	dose	ignored	impression	obviously
percentage	refer to	remote	supposedly	transformed	widespread

E.g.: It's **apparent** that we need to upgrade the software. (**apparently** → **apparent**)

_____ learning is quite a new term, even though "distance learning" has been _____ for many years.

His condition _____ after the doctor gave him three different _____ of medicine.

I can't see the picture very well. It's _____ in the wrong way.

I have to _____ on you the importance of rebooting your computer after the upgrade.

I'm waiting for this download to finish. It's still only on 65 _____.

If you continue to _____ the warnings, it is _____ that the situation will get worse.

There's no _____ that in the instruction book.

This model is _____ to be much faster than my old one, but let's wait and see.

2. USE OF ENGLISH: ADVERBS

Replace the words and phrases in **bold** with an adverb ending in "-ly". Write the word in the space at the end of each sentence:

His teacher told him to study harder **again and again**, but he refused to listen. _____

She wrote the answers **with many mistakes**. _____

The two scientists worked together **in a cooperative manner** to solve the problem. _____

Mathew walked up and down **in an anxious way** as he waited for his interview. _____

In the end, they managed to find the address. _____

They gave **a lot of money** to various charities. _____

The driving instructor told him to stop the car **at once**. _____

The research team completed the experiment **without making any mistakes**. _____

The journalist reported the controversial story **without showing any bias**. _____

She agreed to help us out with the report **without hesitation**. _____

The students listened to the guest speaker **with great attention**. _____

3. WRITING: SUMMARY WRITING

Read the article about video gaming and the Olympic Games.

Write a **summary** about the arguments **FOR AND AGAINST** (at least 5 points for each argument) including video gaming in the Olympic Games. Your summary should be **about 100 words long (and no more than 120 words long)**. You should **use your own words as far as possible**.

You will receive up to 8 marks for the **content** of your summary, and up to 8 marks for the style and accuracy of your **language**. **DO NOT** include the INTRODUCTION and CONCLUSION in your summary.

Should video gaming be included in the Olympic Games?

In the last few years, a number of people have spoken out in favour of making competitive video gaming, or e-sports as they are often called, part of the Olympic Games. In response, the International Olympic Committee, which is the governing body that runs the world's greatest sporting event, has discussed the idea with a number of representatives of both traditional sports and e-sports.

What is it about competitive video gaming that might appeal to the Olympic authorities? To start with, e-sports are very popular internationally. Competitive gaming initially became popular in the 1990s, and it has since grown to be a \$1.5 billion industry with approximately 300 million hours of professional e-sports competitions being watched worldwide each year. This means that e-sports would significantly increase the size of audiences for the Olympic Games, something which is very difficult to ignore. At the same time, the fact that so many people follow e-sports suggests that they would be a great potential source of income for the Olympic Games, which could come in the form of more ticket sales, for example.

The first modern Olympic Games in 1896 consisted of 9 sports. This figure rose to 28 by 2016 and is currently at 33. So, there are now almost four times as many sports in the Olympic Games as there were originally. The proposed inclusion of e-sports leads to the argument that the Games are already too big, so if anything, events should be removed rather than added.

Video games are, in historical terms, relatively new. Therefore, gaming fans tend to be young, and the Olympic Games need more young followers. However, the fact that e-sports have only been in existence for a relatively short period of time introduces a problem: they don't have many standard rules and regulations. Contrast this with table tennis, for example, which has one set of rules that is used for all table tennis competitions around the world. Despite video games being relatively new, there are thousands of different ones which suit many different tastes. This creates a difficulty in terms of the Olympic Games, however: reaching agreement about which video games to include in the Olympics seems impossible.

One of the original principles of the Olympic movement was to encourage physical activity. Therefore, the most common objection to the idea of including e-sports in the Olympics is that they simply don't do this. E-sports fans do point out, though, that professional gamers train for as long as professional athletes – which can be for up to 12 hours a day.

If e-sports were introduced into the Olympic Games, motor or electrical power would be required, which would be a completely new element for the Olympics. Opponents of e-sports say that the Olympics should continue to be about humans, not machines.

The debate is clearly far from being resolved. However, experts believe that if the e-sports industry and fans push hard enough, it is inevitable that video gaming will one day become a part of the Olympic Games.
