



สำหรับ ม.ปลาย

โรงเรียนอนุกูลนารี อำเภอเมือง จังหวัดกาฬสินธุ์  
แบบทดสอบวัดผลปลายภาค ภาคเรียนที่ 1 ปีการศึกษา 2569  
รายวิชา ภาษาอังกฤษเข้มข้น รหัสวิชา อ33221 ชั้นมัธยมศึกษาปีที่ 6/14 – 6/15

**คำชี้แจง**

1. แบบทดสอบนี้ใช้วัดมาตรฐาน/ตัวชี้วัด/ผลการเรียนรู้ ดังนี้

| มาตรฐาน/ตัวชี้วัด/<br>ผลการเรียนรู้ข้อที่ | ข้อที่ 1 | ข้อที่ 2 | ข้อที่ 3 | ข้อที่ 4 | รวม |
|-------------------------------------------|----------|----------|----------|----------|-----|
| จำนวนแบบทดสอบปรนัย                        | 10       | 10       | 10       | 10       | 40  |
| คะแนน                                     | 5        | 5        | 5        | 5        | 20  |

2. แบบทดสอบเป็นข้อสอบแบบปรนัย 5 ตัวเลือก ① ② ③ ④ ⑤  
จำนวน....40...ข้อ....20....คะแนน เวลา.....60.....นาที
3. ให้นักเรียนใช้ดินสอ 2B ขึ้นไป หรือ ปากกาสีน้ำเงิน สีดำ ระบายลงในวงกลม ① ② ③ ④ ⑤  
ที่ตรงกับคำตอบที่ถูกต้องที่สุดเพียงข้อเดียว เช่น ต้องการตอบข้อ 3 ① ② ● ④ ⑤  
ถ้าต้องการเปลี่ยนคำตอบต้องลบให้สะอาด แล้วค่อยเลือกคำตอบใหม่ที่ถูกต้อง
4. ห้ามนักเรียนขีดเขียนเครื่องหมายใด ๆ ลงในแบบทดสอบ
5. ห้ามนักเรียนนำแบบทดสอบออกนอกห้องสอบก่อนได้รับอนุญาตจากผู้คุมสอบ
6. ห้ามนักเรียนทุจริตต่อการสอบไม่ว่ากรณีใด ๆ หากฝ่าฝืนจะปรับให้ได้คะแนน 0 ในการสอบครั้งนี้

**คณะกรรมการตรวจแบบทดสอบ**

ลงชื่อ.....รองผู้อำนวยการกลุ่มบริหารวิชาการ  
ลงชื่อ.....ผู้ช่วยผู้อำนวยการกลุ่มบริหารวิชาการ  
ลงชื่อ.....งานวัดผลและประเมินผล  
ลงชื่อ.....หัวหน้ากลุ่มสาระการเรียนรู้  
ลงชื่อ.....ครูผู้สอน



Name \_\_\_\_\_ Class M 6/ \_\_\_\_\_ No. \_\_\_\_\_

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### Part I: Error Identification (ข้อ 1–20)

1. The number of students **who enroll** in online courses **have** increased dramatically **over**  
 (1) (2) (3)  
 the past decade, **which** surprised **many** educators.

(4) (5)

2. Neither the principal nor the teachers **was** willing to accept **responsibility** for the incident  
 (1) (2)  
**that** occurred **during** the field trip. **no error**

(3) (4) (5)

3. Each of the candidates **have** submitted a detailed proposal **outlining** how they intend **to**  
 (1) (2) (3) (4)  
 improve student welfare. **no error**

(5)

4. There **is** several reasons **why** the committee **decided** to postpone **the** annual sports day.  
 (1) (2) (3) (4)  
**no error**

(5)

5. The news about the scholarship results **were** announced **yesterday**, **causing** many students  
 (1) (2) (3)  
**to** celebrate. **no error**

(4) (5)

### Parallelism (ข้อ 6–10)

6. The new curriculum aims to develop critical thinking, **encouraging** creativity, and **to foster**  
 (1) (2)  
 teamwork, which **are** essential skills **for** the twenty-first century. **no error**

(3) (4) (5)

7. Her responsibilities include **supervising** the laboratory, **to maintain** the equipment, and

(1)

(2)

**training** new assistants **throughout** the term. **no error**

(3)

(4)

(5)

8. The manager was respected not only for her honesty but also **because** she **was** generous, **fair**,

(1)

(2)

(3)

and **she listened** carefully to everyone. **no error**

(4)

(5)

9. Students are expected to arrive on time, **to bring** their materials, and **participating** actively in

(1)

(2)

(3)

class discussions **each** week. **no error**

(4)

(5)

10. The report was praised for **its clarity**, **its accuracy**, and **because it was** concise, **which**

(1)

(2)

(3)

(4)

impressed the board. **no error**

(5)

### Redundancy (11–15)

11. The committee **returned back** to the original plan **after** numerous delays, **which** had

(1)

(2)

(3)

**frustrated** everyone. **no error**

(4)

(5)

12. In my **personal** opinion, I think that the proposal is **both** innovative **and** practical in **many**

(1)

(2)

(3)

(4)

respects. **no error**

(5)

13. The **two** twins were practically **identical** in appearance, **yet** their personalities **differed**

(1)

(2)

(3)

(4)

greatly. **no error**

(5)

14. The **final** outcome of the experiment was **unexpected**, and the results surprised **even** the  
 (1) (2) (3)  
 most experienced researchers **who were** present. **no error**  
 (4) (5)

15. Our new teacher **repeated** the instructions) **again** so that **every** student could **follow** them  
 (1) (2) (3) (4)  
 clearly. **no error**  
 (5)

Part of Speech (ข้อ 16–20)

16. The professor explained the concept very **clear**, **which** helped students **understand** the  
 (1) (2) (3)  
 material **more** easily. **no error**  
 (4) (5)

17. Her **analyze** of the data **was** so thorough that **the** committee **immediately** approved the  
 (1) (2) (3) (4)  
 funding. **no error**  
 (5)

18. The company performed **successful** in the Asian market, **largely** because of **its** innovative  
 (1) (2) (3)  
 marketing **strategies**. **no error**  
 (4) (5)

19. We were deeply **impress** by the **determination** of the students **who** had trained **for** months.  
 (1) (2) (3) (4)  
**no error**  
 (5)

20. The instructions were written so **confusing** that many participants **could not** figure out **how**  
 (1) (2) (3)  
 to assemble **the** equipment. **no error**  
 (4) (5)

## Part II: Reading Comprehension (ข้อ 21–40)

A. Reading Instructions (ข้อ 21–25) *Read the following instructions and choose the best answer.*

### How to Register for the National English Competition

1. Visit the official website and create an account using a valid email address.
2. Complete the online form. Upload a scanned copy of your student ID card (PDF only, under 2 MB).
3. Pay the registration fee of 200 baht via bank transfer before **March 15**.
4. Write your name and school in the transfer memo, or your payment cannot be verified.
5. Within 3 working days, you will receive a confirmation email with your exam venue.
6. If you do not receive it, contact the organizer **within 5 days** of registering.  
Requests made after this period will not be processed.
7. Bring your student ID card and the printed confirmation email on the exam day.

21. What is the maximum file size allowed for the student ID upload?

- (1) 2 MB                      (2) 3 MB                      (3) 5 MB                      (4) 200 MB                      (5) There is no limit.

22. What happens if a student forgets to write their name in the transfer memo?

- (1) They will receive a refund.                      (2) Their payment cannot be verified.  
(3) They will be given an extra week.                      (4) Their registration will be cancelled automatically.  
(5) Nothing — it is optional.

23. By when must a student pay the registration fee?

- (1) March 3                                              (2) March 5                                              (3) March 15  
(4) Within 5 days of registering                      (5) On the exam day

24. How long should a student wait before expecting the confirmation email?

- (1) 1 day                                              (2) 3 working days                                              (3) 5 working days  
(4) 2 weeks                                              (5) Immediately after payment

25. Which statement is TRUE according to the instructions?

- (1) Registration is free for all students.



- (2) A JPG copy of the ID is acceptable.
- (3) Late complaints about a missing confirmation are not processed.
- (4) The confirmation email is not needed on the exam day.
- (5) Students must pay in person at the school.

**B. Reading Correspondence (Questions 26–30)** *Read the following email and choose the best answer.*

**From:** Ms. Lamai Sukhum [lamai@brightscholarship.org](mailto:lamai@brightscholarship.org)

**To:** Mr. Daniel Reyes

**Subject:** Scholarship interview — rescheduling request

Dear Mr. Reyes,

Thank you for your interest in the Bright Scholars Programme. We were impressed by your application, and we would like to invite you to an interview on **Monday, April 8, at 10:00 a.m.** at our head office.

Unfortunately, I have just learned that the venue will be unavailable that morning. Would it be possible for you to come at **2:00 p.m. on the same day** instead? If that is inconvenient, we could also arrange a **video call on the morning of April 9.**

Please reply by **April 3** so that we can finalize the schedule. If we do not hear from you by then, we will assume you are unavailable and offer the slot to another candidate.

I apologize for any inconvenience and appreciate your flexibility.

Best regards,

Lamai Sukhum

Programme Coordinator

**26.** What is the main purpose of this email?

- (1) To reject Mr. Reyes's application
- (2) To request a change to the interview time
- (3) To offer Mr. Reyes a scholarship
- (4) To ask Mr. Reyes for additional documents
- (5) To confirm that Mr. Reyes has been hired

27. Why does Ms. Lamai need to change the arrangement?

- (1) Mr. Reyes requested a change.
- (2) The interviewers are unavailable.
- (3) The venue will be unavailable.
- (4) The programme has been cancelled.
- (5) The office is closing early.

28. What alternative does Ms. Lamai offer?

- (1) A phone interview on April 8
- (2) A video call on the morning of April 9
- (3) An interview at a different office
- (4) An interview postponed to May
- (5) A written test instead of an interview

29. What will happen if Mr. Reyes does not reply by April 3?

- (1) The interview will be automatically rescheduled.
- (2) He will receive a formal rejection letter.
- (3) His slot may be offered to another candidate.
- (4) The programme will cancel all interviews.
- (5) He will be allowed to reply later.

30. The phrase "appreciate your flexibility" suggests that the writer...

- (1) is angry about the delay
- (2) is grateful that Mr. Reyes may accept the change
- (3) doubts Mr. Reyes will respond
- (4) wants Mr. Reyes to pay a fee
- (5) has already cancelled the interview

**C. Reading for Information (ข้อ 31–35)** Read the following passage and choose the best answer.

Sleep is often the first thing students sacrifice when exams approach, yet research consistently shows that this trade-off is counterproductive. During deep sleep, the brain consolidates memories formed during the day, moving information from short-term to long-term storage. Students who sleep fewer than six hours a night show significantly weaker recall than those who sleep seven to eight hours. Caffeine may temporarily increase alertness, but it cannot replace the memory-consolidation that occurs during sleep. Furthermore, sleep deprivation raises levels of cortisol, a stress hormone, which can increase anxiety — precisely the state that harms exam performance. The most effective strategy, according to sleep researchers, is a consistent schedule: going to bed and waking at the same time daily, including weekends, so that the body's internal clock remains stable.

31. What is the main idea of the passage?

- (1) Caffeine is harmful to students' health.
- (2) Sacrificing sleep for studying is counterproductive.
- (3) Exams cause high levels of anxiety.
- (4) Students should study only on weekends.
- (5) Deep sleep is less important than REM sleep.

32. According to the passage, what happens during deep sleep?

- (1) Cortisol levels increase
- (2) Memories are consolidated
- (3) Caffeine is absorbed
- (4) Anxiety increases
- (5) Short-term memory is erased

33. How many hours of sleep do students with weaker recall reportedly get?

- (1) Fewer than six hours
- (2) Six to seven hours
- (3) Seven to eight hours
- (4) More than eight hours
- (5) Exactly five hours

34. What does the passage say about caffeine?

- (1) It improves long-term memory.
- (2) It replaces the need for sleep.
- (3) It increases alertness but does not replace memory consolidation.
- (4) It lowers cortisol levels.
- (5) It should be taken before bed.

35. What strategy do sleep researchers recommend?

- (1) Sleeping more on weekends to catch up
- (2) Taking caffeine before exams
- (3) Keeping a consistent sleep schedule daily
- (4) Studying late at night
- (5) Reducing anxiety with medication

**D. Reading for Argument (Questions 36–40)** *Read the following passage and choose the best answer.*

Proponents of school uniforms argue that they reduce distractions, minimize visible signs of socioeconomic inequality, and strengthen a sense of community. These claims are not without merit. Yet the evidence that uniforms actually improve academic achievement remains surprisingly thin. A large-scale study of secondary schools found no significant difference in test scores between schools with uniform policies and those without. What uniforms do appear to



influence is behavior and belonging — modest but real effects — rather than grades. Critics therefore argue that the debate is often misdirected: schools adopt uniforms expecting academic gains that the research does not support, while ignoring cheaper, more effective interventions such as smaller class sizes and teacher training. A balanced view would treat uniforms as a tool for school culture, not a lever for academic results.

**36.** What is the author's main argument?

- (1) School uniforms should be banned entirely.
- (2) School uniforms improve academic achievement.
- (3) The academic benefits of uniforms are overstated.
- (4) Uniforms worsen student behavior.
- (5) Smaller classes are unimportant.

**37.** Which claim do supporters of uniforms make?

- (1) Uniforms raise test scores dramatically.
- (2) Uniforms reduce socioeconomic inequality.
- (3) Uniforms lower the cost of education.
- (4) Uniforms improve teacher quality.
- (5) Uniforms eliminate bullying entirely.

**38.** What did the large-scale study find?

- (1) Schools with uniforms scored much higher.
- (2) Schools without uniforms had better behavior.
- (3) There was no significant difference in test scores.
- (4) Uniforms increased attendance rates.
- (5) Uniforms reduced class sizes.

**39.** According to the passage, uniforms appear to influence...

- (1) grades and test scores
- (2) behavior and belonging
- (3) teacher training
- (4) class size
- (5) school funding

**40.** How does the author propose schools should view uniforms?

- (1) As a lever for academic results
- (2) As a tool for school culture
- (3) As an unnecessary expense
- (4) As a replacement for teacher training
- (5) As the most important school policy

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