

UNIT 5 SHORT TEST- VOCABULARY AND RELATIVE CLAUSES

Name: _____ Class: _____ Total score: _____/29 points

Task 1: Complete the sentences with the correct words from list below. There are more words than you need. (0-8 points)

attentive | apathetic | carelessness | confidence | courageous | cowardly | dependent |
intimidating | indifferent | insecure | knowledgeable | persistence | sloppy | upbeat

1. His exam results were terrible because of his sheer _____; he didn't check any of his answers.
2. She is a very _____ teacher who always notices when her students are struggling or confused.
3. Stop being so _____ about your future! You need to start caring about your grades.
4. Entering the burning building to save the puppy was an incredibly _____ act.
5. The interview panel was quite _____, sitting in a dark room and asking sharp questions.
6. He feels _____ about his public speaking skills, so he always blushes when talking to a crowd.
7. Thanks to her _____, she finally got the job after applying five times.
8. Despite the bad weather and delays, the tour guide remained _____ and kept everyone smiling.

Task 2: Choose the correct word to complete each sentence. (0-8 points)

1. Young children are completely **dependent** / **self-motivated** on their parents for food and shelter.
2. His **likeability** / **attentiveness** makes him very popular; everyone instantly likes him when they meet him.
3. Don't be so **impatient** / **self-assured**! The bus will be here in a few minutes.
4. She is a **knowledgeable** / **cowardly** expert in ancient history and has written three books on the topic.
5. Leaving your keys in the car door is a very **careless** / **undependable** thing to do.
6. He is so **unmotivated** / **self-motivated** that he studies for three hours every day without anyone telling him to.
7. I can't trust him with this project; he is completely **undependable** / **confident**.
8. The essay was written in a **sloppy** / **upbeat** way, full of spelling mistakes and messy handwriting.

Task 3: Complete the gaps with the missing noun or adjective form. (0-4 points)

1. **confident** (adjective) → _____ (noun)
2. **courage** (noun) → _____ (adjective)
3. **cowardly** (adjective) → _____ (noun- person)
4. **attentive** (adjective) → _____ (noun)

Task 4: Complete the sentences with the correct relative pronoun (*who, which, whose, where*). If the pronoun can be omitted, write it in brackets (e.g., (*who*)). (0-5 points)

1. The manager _____ runs the marketing department is very self-assured.
2. This is the office _____ we work on our team-building projects.
3. The employee _____ desk is always sloppy was fired yesterday.
4. I am looking for a colleague _____ is knowledgeable about computer programming.

5. The advice _____ you gave me helped me regain my confidence.

Task 5: Combine the two sentences into one using a relative pronoun. Use non-defining relative clauses (with commas) where necessary. (0-4 points)

1. Mark is an unmotivated student. His parents are very worried about him.

2. The new employee is very attentive. She started working here last week.

3. This is the community center. We met the upbeat volunteers there.

4. The project was ruined by carelessness. It took us three months to complete.
