

# 13

## Can you help me?

### Lesson One Words

#### 1 Read the sentences and number the picture.



- 1 A small red fruit with little seeds on the skin.
- 2 You put food and drink in here to keep it cold.
- 3 This turns solid food into smooth liquids. You use it to make smoothies and soups.
- 4 A drink made from fruit and milk. Made in a blender.
- 5 A soft, orange fruit with green skin.
- 6 When you put a drink into a glass.
- 7 A drink which comes from cows. It has a lot of calcium.
- 8 The top of a blender. It stops things from coming out.
- 9 You do this when you take the skin off fruit or vegetables.
- 10 When you cut fruit or vegetables into small pieces.

#### 2 Write, using the words from the picture above.

We like fruit and milk, so we often drink <sup>1</sup> smoothies at home. We make our smoothies with a <sup>2</sup> \_\_\_\_\_. My brother's favourite fruit are little red <sup>3</sup> \_\_\_\_\_. He <sup>4</sup> \_\_\_\_\_ them with a knife when we make smoothies. I prefer <sup>5</sup> \_\_\_\_\_, but you have to take off the skin and it is hard to <sup>6</sup> \_\_\_\_\_ them.

We put the fruit in the blender. Then I take a carton of <sup>7</sup> \_\_\_\_\_ out of the <sup>8</sup> \_\_\_\_\_. I carefully <sup>9</sup> \_\_\_\_\_ it into the blender.

I always remember to put the <sup>10</sup> \_\_\_\_\_ on the blender because we don't want to have smoothie all over the walls! I switch it on and in ten seconds we have our smoothies ready to drink!



1 Read and match. **G** Grammar Time page 114

A

- 1 I can see Milly. ☒ c
- 2 The apples are over there. ☐
- 3 I'm going to help Dad. ☐
- 4 I can't find my bag. ☐
- 5 I need some help. ☐
- 6 Ricky and I are in this photo. ☐
- 7 Do you have a problem? ☐

B

- a I can't see it anywhere.
- b Please help me.
- c I can see her over there.
- d Can I help you?
- e Can you put them on this plate?
- f I'm going to help him wash the car.
- g Can you find us?

2 Now circle the object pronouns in Column B above.

3 Write.

me us ~~it~~ him her them you



**Lost**

Boy We're looking for the station, but we can't find <sup>1</sup> it. Can you help <sup>2</sup> \_\_\_\_\_, please?

Woman I'm going there too. You can follow <sup>3</sup> \_\_\_\_\_.

Boy Thank you. We're going to meet my aunt and uncle at the station.

**At the station**

Woman Can you see your aunt and uncle?

Boy No, I can't see <sup>4</sup> \_\_\_\_\_ anywhere.  
There are a lot of people.

Woman That man is waving. Is he your uncle?

Boy Yes, that's <sup>5</sup> \_\_\_\_\_!

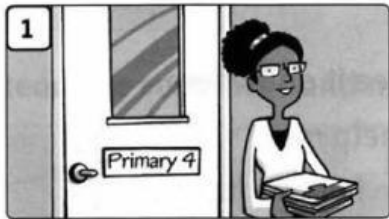
Woman And is that your aunt?

Boy Yes, that's <sup>6</sup> \_\_\_\_\_. Thank <sup>7</sup> \_\_\_\_\_  
so much for your help.



## Lesson Three Grammar 2

### 1 Read and circle *who* or *which*.



This is the teacher who / which teaches Primary 4.



These are the shoes who / which got wet in the rain.



This is the cup who / which broke.



This is the girl who / which helped me.



There is the bus who / which takes us to school.



This is a doctor who / which works in the hospital

### 2 Write the sentences with *who* or *which*.

- 1 Jo is the girl. She won the competition. Jo is the girl who won the competition.
- 2 This is the pen. It was lost. \_\_\_\_\_
- 3 This is the T-shirt. It's too small. \_\_\_\_\_
- 4 This is the boy. He bought the biscuits. \_\_\_\_\_
- 5 This is my uncle. He lives in the USA. \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Circle the ending which is the odd one out.

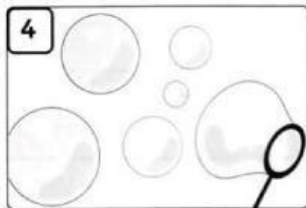
- |                              |                       |                        |
|------------------------------|-----------------------|------------------------|
| 1 tunnel <u>pencil</u> camel | 2 April pupil towel   | 3 travel lentil pencil |
| 4 camel tunnel pupil         | 5 camel lentil travel | 6 camel pencil April   |

### 2 Write a sentence using each word.

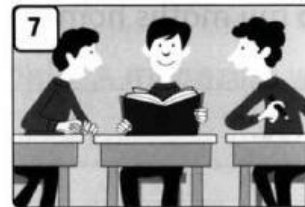
- 1 (camel) \_\_\_\_\_
- 2 (pencil) \_\_\_\_\_
- 3 (towel) \_\_\_\_\_
- 4 (April) \_\_\_\_\_

### Reading

#### 1 Find and circle the words.



|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| e | a | r | t | h | q | u | a | k | e |
| p | c | e | r | e | m | o | n | y | x |
| r | h | t | b | u | b | b | l | e | s |
| i | e | c | a | r | r | y | x | m | g |
| z | r | c | o | l | l | a | p | s | e |
| e | o | b | m | z | q | l | v | k | n |
| c | l | a | s | s | m | a | t | e | g |



#### 2 Write, using the words above.

- 1 A special event for giving out prizes. ceremony
- 2 A reward for winning. \_\_\_\_\_
- 3 Another child in your class. \_\_\_\_\_
- 4 When something falls down. \_\_\_\_\_
- 5 A very brave person. \_\_\_\_\_
- 6 Round shapes with air inside. \_\_\_\_\_
- 7 To lift and move something. \_\_\_\_\_
- 8 When the Earth shakes and moves. \_\_\_\_\_

#### 3 Read the Class Book and match.

- 1 Lin Hao ☐ \_\_\_\_\_
- 2 His school collapsed ☐
- 3 Lin hurt his ☐
- 4 Tilly is from ☐
- 5 She learnt about underwater earthquakes ☐
- 6 Tilly told the people ☐

- a at school.
- b arm.
- c is ten.
- d to leave the beach.
- e in an earthquake.
- f England.

## Writing

## 1 Write each sentence with a sub clause.

which I've now read, ~~who lives next door,~~ who works in a hospital,  
who is good at maths, which is very old,

1 My friend has a new baby sister.

My friend, who lives next door, has a new baby sister.

2 This umbrella broke last night.

This umbrella, \_\_\_\_\_

3 This book is very interesting.

This book, \_\_\_\_\_

4 My dad helped me do my maths homework.

My dad, \_\_\_\_\_

5 Mandy's mum is a nurse.

Mandy's mum, \_\_\_\_\_

## 2 Read and circle the sub clauses.

People who help us **Firefighters**

*Simon Cooper, who is a firefighter, loves helping people.  
We asked Simon about his job.*

**Where do you work, Simon?**

I work in a fire station. The people at the fire station are either firefighters or people who help them. The fire station, which is near my house, is not very big and I know everyone there.

**What do you do each day?**

We have to wait upstairs in the fire station. Usually, we are training when we wait. When there is a fire, which happens every day, there is a loud alarm and flashing lights. Then we slide down a pole and run to the fire engine. We have to drive quickly to the fire. We use long hoses, which we carry on the fire engine, to put out the fire. My job, which can be dangerous, is also very exciting. I really love it.

**What do you wear?**

We wear a special uniform. The uniform, which is bright yellow, helps people to see us easily.



### 3 Teachers and doctors help us. Write the words for each job.

hospital ~~teach~~ accidents learn medicine subjects  
school ill white coat pupils lessons sick

Teacher

teach

Doctor

### My writing

#### 4 You are a teacher or doctor who helps people. A magazine wants to ask you the questions below. Write your answers.

**What is your job?**

---

---

---

**Where do you work?**

---

---

**What do you do each day?**

---

---

---

**What do you wear?**

---

---

---

Try to use a few sentences with sub clauses.