

UNIT 2: DIGITAL LIFE 2

A. LISTENING

1. You are going to hear a man talking about courses in Internet security. For questions 9-18, complete the sentences. Use a word or short phrase.

Dealing with Internet Security

The Internet safety sessions will take place in the (9)

When creating passwords, some people use their (10) or even 'password'.

Criminals often send emails pretending to be from a well-known (11)

People should watch out for emails that say you have recently (12) and that you need to check the details are correct.

One session will give advice about using (13) safely, both in the home and outside it.

People need to be careful about sharing personal information with others when using (14)

Users should get to know the (15) on the websites they use.

Sharing personal information like photos is particularly important with regards to (16)

The final session will look at how to protect the (17) files on your computer.

Three of the speaker's computers broke down in a (18)

2. You will hear an interview with a teacher called Bridget Hall about an organisation called TeenTech. Listen to the interview and look at the questions. For each question, choose the correct answer, A, B or C, and put a tick (✓) in the appropriate box.

(a) What is the main aim of TeenTech? A. to give more support to science teachers B. to show how science is relevant to real life C. to encourage more girls to take up science	(b) What surprised Bridget about the TeenTech event she went to? A. how quiet the students were B. how well organised it was C. how many students were there
(c) What surprised Bridget about the TeenTech event she went to? A. how quiet the students were B. how well organised it was C. how many students were there	(d) At the TeenTech event, most of the day was spent A. listening to talks. B. taking part in challenges. C. doing scientific experiments.

(e) In the Invention Workshop, each group of students A. worked as if they were a new company. B. had to design a computer game. C. was given a different product to work on.	(f) Bridget's group came up with an app which was meant to A. reduce the cost of something. B. create some enjoyment. C. make something safer.
(g) Teams that enter for a TeenTech award must A. be the same size. B. choose a category. C. work independently.	(h) The 'Teacher of the Year' award was established to A. improve the standard of teaching in schools. B. encourage more people to become teachers. C. recognise the work involved in supporting students.
(i) How does Bridget feel about the City of Tomorrow competition? A. confident that her students will reach the final B. enthusiastic about using more technology in class C. inspired to find out more about architecture	

B. READING

Read the article about four people (A–D) who use digital technology to help them learn English. Then answer Question 9 (a)–(j).

Using digital technology to learn English

A. Li Wong I love my English classes. My teacher is really good at varying what we do, so no two lessons are ever the same. We use lots of technology, in nearly every lesson, and for homework too. For example, last week he sent us a news article and we had to record a short summary of it, saying what we thought about it. We all posted our recordings, then had to comment on a few that other people had done. Everyone gets so much more involved doing that sort of thing than they would if we were just discussing an article in class. We all prefer writing on a computer as well. Writing by hand feels really awkward! Sometimes I'm tempted to write in my language then go online to get an English version, but I've learned the hard way that it's not always accurate. It's good to be able to check the meaning of individual words though. B. Hans Schneider I've just started an online course which is for people who need to use English in their job. The first unit was great, and I'm	Which person... (a) mentions various benefits of checking words online? (b) mentions recommending a website to someone else? (c) says they enjoy creating tasks for classmates to do? (d) suggests that technology can distract learners?
---	---

determined to finish it though nearly everyone I know who's tried learning English online says that it's easy to lose motivation and give up. The best thing about this online course is that it's totally free, like lots of other sites I use. Sometimes there's a fee to access part of a site, or if you progress to a certain level, but I can't understand why people would hand over money, as there's so much to choose from out there. Some sites are fun to use – if you need to learn a list of verbs, for example, you can copy them into various sites which then create matching activities for you, or let you make your own sample sentences to put the words in context. I tend to use a website to look up new words on my laptop – it's instant, always up-to-date, and you can check pronunciation too.

C. Elif Yildirim

When I started learning English, we didn't use technology at all. Now we use it all the time! We can translate language really quickly, and there are all sorts of other sites and programs that are free to use. Some people definitely prefer doing everything with computers, but for some I think that stops them focusing on what they're supposed to be learning, especially if it all involves games or competitions. Having said that, our teacher got us to try one site when we were learning some new phrases, and it couldn't have been more effective. I told my sister how good it was and she's using it now too. Another site that I had initial doubts about helps you to correct mistakes in your written work. You type in a text or paragraph, then it highlights anything that needs changing – different colours for different types of mistakes. I regularly use it now.

D. Marc Durand

I've got a few apps on my phone which I like using when I've got a few spare minutes. Most of them involve quizzes and games of some sort, which motivates me. Our teacher often gets us to use them for homework – we make up revision activities and have to send them to each other to work on in class. That's always fun to do! She also encouraged a few of us to sign up for a course delivered online to help us with academic writing. The first few lessons were really good, but I was too busy and kept on getting distracted by other things, so I just never quite got around to finishing it. Sometimes our teacher bans all technology from the classroom. I don't think that reflects real life, so I'm not so keen on those lessons. What's the point, for example, of looking up words in paper dictionaries?

(e) thinks that group activities are more motivating online?

(f) explains why they were unable to complete an online course?

(g) says that a tool to improve writing was more useful than expected?

(h) believes that every lesson should include some digital learning?

(i) admits that translating online is less than ideal?

(j) says that there's no need to pay for online resources?