

WRITING



PREPARE TO WRITE

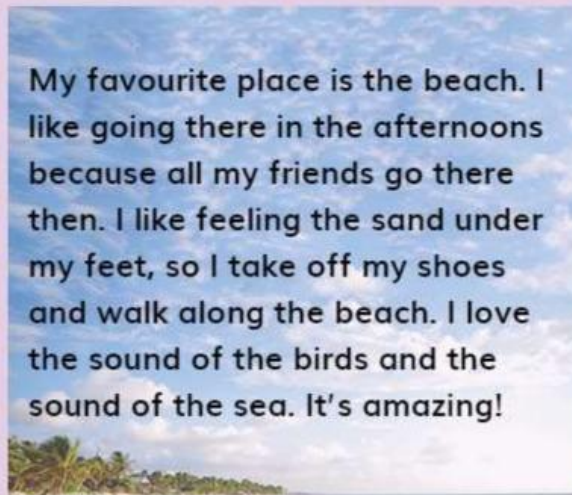
A description of a favourite place

GET READY Read about Tom's favourite place.

• Where is it? _____

• What does he like doing there?

Read the text again and highlight *because* and *so*. Think about how Tom uses these words to join ideas in a sentence.



Now join these sentences using *so* or *because*.

- 1 I'm wearing my coat _____ it's very cold.
- 2 The bus didn't come on time, _____ we were late for school.
- 3 I was tired, _____ I went to bed.
- 4 Sorry, I can't come this evening _____ I've got lots of homework.

PLAN Make notes about your favourite place.

- Where is it?
- Why is it special for you?
- What do you have there?
- What do you like doing there?

WRITE Write a paragraph of about 50 words about your favourite place. Include *because* and *so* in your writing.

IMPROVE In pairs, read your own paragraph and your partner's. Check for mistakes.

Give your partner two ideas to make their text better. Use your partner's advice and rewrite your paragraph.

WRITING

A description of your favourite thing

1 Read the text. Number the questions in the order Matthew answers them.

- a What does it look like?
- b Where is it from?
- c Why do you like it?
- d Where is it now?
- e What is your favourite thing?

2 Look at the text again and find one sentence with *because* and one sentence with *so*. Then choose the correct words to complete the rules.

- 1 We use *because* / *so* to say why we do something.
- 2 We use *because* / *so* to show the result of something

My favourite thing by Matthew

My favourite thing is an old photograph. My dad gave it to me when I was little so it's special. It shows my mum and dad when they were young. In the photo, they are on the beach and they are laughing. The photo is on a bookshelf in my bedroom. I like it because they look very happy.

3 Complete the sentences with *because* or *so*.

- 1 I like my bedroom it's small.
- 2 Our house is small I share a room with my sister.
- 3 I like animals I have some magazines about dogs, cats and wild animals.
- 4 I like computer games they are fun.

4 Think about your favourite thing. Answer the questions in Exercise 1 for you. Make notes below.

5 Write about your favourite thing. Use the notes you made in Exercise 4 and write about 50 words. Remember to use *because* and *so* in your text.

GRAMMAR

3 Choose the right word(s) to complete the sentences.

- 1 He went *somewhere* / *nowhere* / *anywhere* hot for his holidays. He wanted to go to the beach.
- 2 I'm not hungry now. I ate *nothing* / *something* / *anything* a few minutes ago.
- 3 There's *something* / *anything* / *no one* to drink on the table.
- 4 Can you think of *anywhere* / *nowhere* / *somewhere* to go this afternoon?
- 5 I don't have *nothing* / *something* / *anything* to do on Saturday night.
- 6 I can't see anything. There's *nothing* / *something* / *somewhere* there.
- 7 It's very quiet here. I can't hear *something* / *nothing* / *anything*.
- 8 I didn't meet *anyone* / *someone* / *no one* at the park yesterday.

4 Complete the conversations with the right words. Use words like *someone*, *anywhere*, *nothing*, etc.

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| <p>1 A: Did _____ come to your party?
B: Yes, lots of my friends came.</p> <p>2 A: Where did you go yesterday?
B: We went _____ near the lake in the park and had a picnic.</p> <p>3 A: Is there _____ in your class who speaks French?
B: Yes, Juan and Pablo speak French.</p> <p>4 A: Did you watch _____ on TV last night?
B: Yes, I watched the new <i>Star Wars</i> film.</p> | <p>5 A: Oh no! There's _____ for me to sit.
B: Yes, there is. Come here.</p> <p>6 A: Did you meet anyone interesting at the concert?
B: Not really, but I met _____ who was really boring!</p> <p>7 A: Oh look! I'm hungry and there's _____ to eat.
B: We can go to a restaurant for lunch.</p> <p>8 A: Is there _____ to play baseball in the park?
B: Yes, I think there is.</p> |
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