

# BEST FRIENDS FOREVER

## 1 Watch the film about friends and answer the questions.

- 1 Does Michael interview more boys or more girls? **boys / girls**
- 2 How many different questions does Michael ask the students? **2 / 3 / 4 / 5.**

## 2 Here is a list of things that friends sometimes do together. Complete the activities with the words from the box

- |    |       |                           |                          |
|----|-------|---------------------------|--------------------------|
| 1  | ..... | a lot of time at school   | <input type="checkbox"/> |
| 2  | ..... | a lot more fun            | <input type="checkbox"/> |
| 3  | ..... | to the cinema together    | <input type="checkbox"/> |
| 4  | ..... | homework together         | <input type="checkbox"/> |
| 5  | ..... | a lot of interests with   | <input type="checkbox"/> |
| 6  | ..... | to friends about stuff    | <input type="checkbox"/> |
| 7  | ..... | video games online        | <input type="checkbox"/> |
| 8  | ..... | friends anything          | <input type="checkbox"/> |
| 9  | ..... | with friends face to face | <input type="checkbox"/> |
| 10 | ..... | on the phone              | <input type="checkbox"/> |

chat  
go  
spend  
tell  
play  
have  
meet  
share  
talk  
do



## 3 Watch the film again. Which activities from Exercise 2 do the students talk about? Choose all the activities you hear. Tick (✓) all the correct answers.

## 4 Match the students from the film (a-d) with the information (1-6).

Who ...

- 1 ... has a very close group of friends?
- 2 ... thinks friends are really important?
- 3 ... asks friends for advice and support?
- 4 ... thinks friends should be fun and honest?
- 5 ... says friends are important because you can talk to them about things?
- 6 ... thinks you can't be real friends if you don't meet face to face?



## ABOUT YOU

Now answer the questions.

- How important are friends to you?
- What makes a good friend, in your opinion?

