



# STUDENT LOG

Watch • Analyze • Reflect • Grow

LEVEL TWO  
(B1)

More stories.  
Bigger ideas.  
A more global you!



Student's name: \_\_\_\_\_ Movie/Series: \_\_\_\_\_ Date: \_\_\_\_\_

1

## ABOUT THE MOVIE / SERIES

Give some general information.



Title: \_\_\_\_\_

Episode (if applicable): \_\_\_\_\_

Genre: \_\_\_\_\_

Where did you watch it? \_\_\_\_\_

2

## CHARACTERS

Choose one main character and describe them.



Write a short paragraph about the character (personality, appearance, role and development).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3

## PLOT SUMMARY

Write a summary of the story.



Write a short paragraph (80–120 words).  
Include the main events and use sequence and linking words (e.g. at first, then, however, although, as a result, finally).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4

## THEMES & MESSAGES

Think about the bigger picture.



What are the main themes of the movie/series?

\_\_\_\_\_

What message or lesson do you think it gives?

\_\_\_\_\_

Why do you think it is relevant today?

\_\_\_\_\_

5

## LANGUAGE SPOTLIGHT

Write 3 useful words or expressions you heard.

NEW WORDS!

Expression

Meaning

My sentence

1

2

3

6

## YOUR OPINION

Share your thoughts.



What did you like most? Why?

\_\_\_\_\_

What did you like least? Why?

\_\_\_\_\_

Would you recommend this movie/series? Explain.

\_\_\_\_\_

My rating:



## CHALLENGE COMPLETE!

You watched. You analyzed. You expressed yourself.

Different stories.  
A brighter you! ♥



KEEP EXPLORING.  
KEEP LEARNING.



WATCH GOOD STORIES.

THINK CRITICALLY.

EXPRESS YOUR IDEAS.



Created by Linda Juseth  
— Assisted by AI ♥

LIVEWORKSHEETS



Student's name: \_\_\_\_\_ Movie/Series: \_\_\_\_\_ Episode: \_\_\_\_\_ Date: \_\_\_\_\_

### 1 CONTENT

You developed and supported your ideas.

|                                                                   | Excellent                | Good                     | Needs improvement        |
|-------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| You answered the question/task fully.                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You included relevant details and examples from the movie/series. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You went beyond the obvious and showed some original ideas.       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### 2 USE OF ENGLISH

You used English accurately and appropriately.

|                                                             | Excellent                | Good                     | Needs improvement        |
|-------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| You used a wide range of vocabulary (appropriate for B1).   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You used correct grammar structures with only minor errors. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You wrote clear and coherent sentences.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### 3 ORGANIZATION

Your text is well-structured and easy to follow.

|                                                                                       | Excellent                | Good                     | Needs improvement        |
|---------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| Your ideas are in a logical order (introduction, development, conclusion).            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You used linking words and connectors (e.g. however, although, because, as a result). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Your paragraphs are well developed.                                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### 4 PERSONAL RESPONSE

You expressed your opinions and feelings clearly.

|                                                                                   | Excellent                | Good                     | Needs improvement        |
|-----------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| You gave your opinion about the movie/series.                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You explained why you liked or didn't like it with reasons and examples.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You made a personal connection (e.g. to your own life, experiences or the world). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### 5 CRITICAL THINKING

You analyzed and reflected on the bigger picture.

|                                                               | Excellent                | Good                     | Needs improvement        |
|---------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| You identified and discussed important themes or messages.    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You considered different points of view.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You supported your ideas with evidence from the movie/series. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### 6 TEACHER'S COMMENTS

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 7 CORRECTED VERSION

Rewrite your text here using the feedback. Make it even better!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### WRITING CRITERIA (B1)

|                     |                                                               |
|---------------------|---------------------------------------------------------------|
| <b>Content</b>      | Relevant ideas and examples.                                  |
| <b>Organization</b> | Logical structure (introduction, development and conclusion). |
| <b>Vocabulary</b>   | Range of vocabulary, appropriate and precise.                 |
| <b>Grammar</b>      | Variety of structures with minor errors.                      |
| <b>Mechanics</b>    | Correct spelling, punctuation and capitalization.             |