

SECTION 1

Read the text and answer questions 1–10

Questions 1–3

Label the plan below.

Choose the correct letter, **A – F**, next to question 1 – 3.

Example:

Keyboards**B**.....

(Sơ đồ cửa hàng / Bản đồ mặt bằng:)

- **To Stockroom** (ở phía trên)
- **SALES AREA** (khu vực trung tâm)
- **Entrance / STREET** (ở phía dưới)
- Vị trí các khu vực được đánh dấu: **A, B, C, D, E, F**
- Các vị trí/đối tượng đã ghi nhãn: **TVs, CDs, VIDEOS, VIDEO RECORDERS**
- **Key:** Ký hiệu gạch chéo = Doors; Khung chữ nhật hõ = Windows



Câu hỏi	A	B	C	D	E	F
1. DVD players	☐	☐	☐	☐	☐	☐
2. DVDs	☐	☐	☐	☐	☐	☐
3. portable CD players	☐	☐	☐	☐	☐	☐

Questions 4–6

Complete the notes below.

Write **ONE WORD OR A NUMBER** for each answer.

- Move [**4**] cassette players into stockroom.
- Make sure the stock is [**5**]
- Make the [**6**] for special offers.

Questions 7–10

What is decided about the following categories of DVD?

Choose the correct letter, **A, B** or **C**, next to questions 7–10.

- A — price of each item reduced
- B — prices reduced for buying a certain number
- C — prices kept at current level

Categories of DVDs:

Câu hỏi	A	B	C
7. general films	☐	☐	☐
8. foreign language films	☐	☐	☐
9. classical music	☐	☐	☐
10. comedy	☐	☐	☐

SECTION 2

Read the text and answer questions 11–20

Questions 11–16

What does the organiser tell the members about who should do each of the following tasks?

Choose the correct letter, **A**, **B** or **C**, next to questions 11–16.

- A — All the members must do it.
- B — Members have the option of doing it.
- C — The organiser is responsible for doing it.

Tasks

Câu hỏi	A	B	C
11. Taking tents	☐	☐	☐
12. Booking campsites	☐	☐	☐
13. Taking bicycles	☐	☐	☐
14. Buying train tickets	☐	☐	☐
15. Buying tickets for a football match	☐	☐	☐
16. Collecting information about the area of the tour	☐	☐	☐

Questions 17–20

Which location has the following attraction?

Choose **FOUR** the correct letter, **A–H**, next to questions 17–20.

Locations

- Westbury: [17]
- Cluny: [18]
- Pennerley: [19]
- Farlow: [20]

Attractions

- A farming museum
- B horseriding
- C locally produced food
- D market selling clothes
- E old ruins
- F steam railway
- G transport museum
- H water sports

SECTION 3

Read the text and answer questions 21–30

Questions 21–22

Complete the notes below

Write **ONE WORD ONLY** for each answer.

Assignment notes

Things to do:

- hand in book reports with next assignment
- check accuracy of the [21] in the last section
- try to give more [22]
- need to expand ideas to improve grade

Questions 23–27

Answer the questions below.

Write **NO MORE THAN FOUR WORDS AND/OR A NUMBER** for each answer.

- When will Karen give her presentation? [23]
- What must she do during the presentation? [24]
- By which date must she submit an abstract? [25]
- Where will the presentation take place? [26]
- Who will grade her presentation? [27]

Questions 28–30

Choose **THREE** correct answers.

28–30. Which THREE modules will Karen study next year?

- [] Communication Skills
- [] Data Collection
- [] Discourse Analysis
- [] Language and Society
- [] Phonology
- [] Psycholinguistics
- [] Research Methodology
- [] Social Interaction

SECTION 4

Read the text and answer questions 31–40

Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer

Extinction of Species

Recent problems in Australia:

- a species of parrot is under threat due to the production of wind energy
- several species of [31] are at risk because of increased housing
- loss of food source due to pesticides is affecting many animals, especially [32]
- Production of single crops like [33] is harming wildlife

Attitude to endangered animals:

- Can be influenced by the [34] (e.g. the panda)
- People are less concerned about smaller animals, e.g. [35]
- Some animals are ignored because they are viewed:
a) with [36]

- b) as our [37] in terms of food
- c) with disgust

Reasons for preventing extinction:

- to improve our knowledge of the ecosystem
- the ecosystem needs to be [38] to be stable
- some types of [39] can help to signal environmental problems
- animals can help in medicine, e.g.:
 - a) improved well-being for people from having a pet
 - b) cobwebs help with medical disorders related to [40]

