

Subject-Verb Agreement

	Rule	Example
Singular	<u>Single item</u> + <u>is / was / V-s(es)</u>	<u>A sweet apple</u> <u>is</u> on the table. <u>The boy</u> <u>runs</u> fast.
Plural	<u>Plural items</u> + <u>are / were / V</u>	<u>The shoes</u> <u>are</u> mine. <u>Those kids</u> <u>play</u> under the chair.

Part A: Look at the underlined verb and circle the correct subject word.

1. Which (girl / girls) plays basketball every weekend?
2. The red (one / ones) were on sale yesterday.
3. Which (shirt / shirts) costs more money?
4. The yellow (one / ones) looks very sweet and fresh.
5. Which (box / boxes) are under the desk right now?
6. Look at the photo! My old (cat / cats) was so cute five years ago.



Part B: Look at the underlined noun and circle the correct verb.

1. Look! That pair of scissors in the drawer (is / are) very sharp.
2. The key under the sofa (is / are) Leo's.
3. The boy (run / runs) in the park every morning.
4. The apples (taste / tastes) very sweet .
5. The cute dog and cat (is / are) in the yard right now.
6. My old shoes were uncomfortable, but these new ones (feel / feels) great.

