

1 Look and circle.



1 He's got / hasn't got a hat.



2 She's got / hasn't got a jacket.



3 He's got / hasn't got a shirt.



4 She's got / hasn't got a skirt.

2 Read and draw.

He's got green trousers.
He's got a yellow shirt.
He's got purple socks.
He hasn't got a hat.
He's got orange shoes.
He hasn't got a jacket.



3 Look and read. Put a tick (✓) or a cross (x) in the box. There is one example.



He's got a hat.



1 She hasn't got a dress.



2 She's got a jacket.



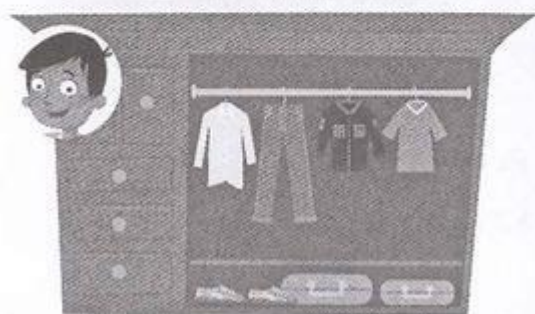
3 He hasn't got shoes.



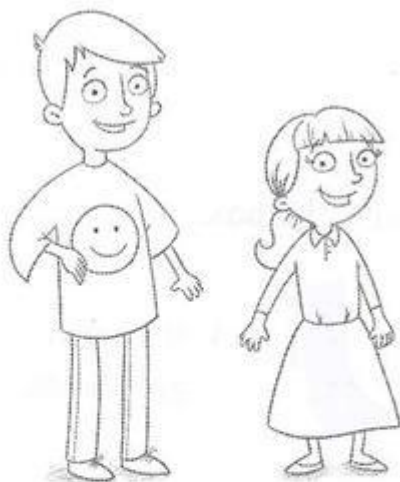
Lesson 3 Grammar focus

1 Look and complete. Use *has got* or *hasn't got*.

- 1 Alex has got trousers.
- 2 Sara _____ a dress.
- 3 Alex _____ shoes.
- 4 Sara _____ a hat.
- 5 Alex _____ a jacket.
- 6 Sara _____ a skirt.
- 7 Alex _____ socks.
- 8 Sara _____ a T-shirt.



2 Look and tick (✓).



- 1 Alex has got a shirt. ☐
- 2 Sara has got a dress. ☐
- 3 Alex hasn't got a hat. ☐
- 4 Sara hasn't got shoes. ☐
- 5 Sara has got a skirt. ☐

3 Write three things your friend has got.