

**ĐỀ CHÍNH THỨC**

Đề này gồm 6 trang

**I. LISTENING (20 pts). There are two recordings. You will listen to each recording twice.**

**\* SECTION 1.** Listen to the recording. For questions 1-10, write the word(s) you hear in each of the numbered blanks.

**Alice** Hi Jane. Oh... what have you done ?

**Jane** I've broken my leg - badly ! I'm going to be wearing this (1) \_\_\_\_\_ and moving around on (2) \_\_\_\_\_ for three months.

**Alice** Three months ! Oh, I'm sorry. How did it happen ?

**Jane** I fell off my bicycle ! I was trying to (3) \_\_\_\_\_ with my sister when we were going downhill. I lost control and hit a wall. I lost (4) \_\_\_\_\_ and the next thing I remember was waking up in hospital !

**Alice** How (5) \_\_\_\_\_ ! It must have been terrible.

**Jane** Well, I'm OK now except for my leg. I've (6) \_\_\_\_\_ the bone. I'll have to do a lot of (7) \_\_\_\_\_ to make it strong again when the plaster cast comes off.

**Alice** And what about school ?

**Jane** I'll have a (8) \_\_\_\_\_ next week so I'll be able to go to school in that. I'll only have missed three weeks so I shouldn't (9) \_\_\_\_\_ too much.

**Alice** I'll push you to school if you like.

**Jane** Thanks. I'm looking forward to going back to school and (10) \_\_\_\_\_ with my school friends again ! I've had enough of talking to doctors and nurses for a while !

**\* SECTION 2.** Listen to the recording. Give brief answers to the questions.

1. Name the two types of work that Al-Jazari's robots could do ?
2. What modern equipment the professor mentions would Al-Jazari call Artificial Intelligence ?
3. What do we now expect a robot to be like ?
4. How fast can Japanese robot Asimo run ?
5. According to the professor, what can't robots respond to ?

**II. USE OF ENGLISH (20 pts).**

**\* Choose the word or phrase (A, B, C, or D) that best completes the sentence.**

1. The wind is blowing hard; it \_\_\_\_\_ soon.  
A. will rain                      B. is going to rain                      C. is raining                      D. must be raining
2. It was really my fault, but I truly didn't mean \_\_\_\_\_ such a mess.  
A. to produce                      B. producing                      C. making                      D. to make
3. \_\_\_\_\_ a young boy, he exhibits great ingenuity in coping with matters.  
A. In spite                      B. Though                      C. Despite of                      D. Because being
4. Those students standing there \_\_\_\_\_ so loudly while we are learning right over here.  
A. can't be talking                      B. shouldn't talk                      C. shouldn't be talking                      D. wouldn't have talk
5. Seldom \_\_\_\_\_ my birthday.  
A. that my parents                      B. have my parents forgotten  
C. my parents forget                      D. do my parents forget
6. Neither the kid nor his sisters \_\_\_\_\_ French.  
A. are capable of speaking                      B. is able to speak  
C. are capable to speak                      D. are able of speaking

7. The teacher advises \_\_\_\_\_ what we learn in real-life situations.  
A. frequent applying      B. to frequently apply      C. applying frequently      D. frequently applying
8. They asked me \_\_\_\_\_.  
A. what had I done the night before      B. what I did the night before  
C. I had done the night before      D. what had I been doing the night before
9. Students are evaluated on their \_\_\_\_\_ performance.  
A. overall      B. whole      C. all      D. full
10. In his thesis he made \_\_\_\_\_ to some works of a few famous researchers.  
A. note      B. comment      C. mention      D. reference
11. A report about a new book, a play, or a film is called a \_\_\_\_\_.  
A. review      B. revision      C. relay      D. summary
12. At first I was quite impressed by her appearance, but I was soon \_\_\_\_\_ off by her behavior.  
A. come      B. put      C. shaken      D. switched
13. After he got a high score on his Proficiency Test, his parents \_\_\_\_\_ him on to go to England.  
A. spurred      B. drove      C. inspired      D. talked
14. The stamp wouldn't \_\_\_\_\_ to the envelope because there was no glue on it.  
A. adhere      B. grip      C. hold      D. seal
15. We can trust her; she is a safe pair of \_\_\_\_\_.  
A. eyes      B. legs      C. arms      D. hands

\* Choose the word or phrase (A, B, C, or D) that is incorrect.

16. The ancient Egyptians believed that the cats were blessed and kept several in their homes as homage to the gods.  
A B C D
17. Many people take classes in the art of self-defense, for which the stretching, strengthening, and tumbling involved  
A B C  
are excellent exercise.  
D
18. Wild animals are endangered not only by hunting but also by predators, pollution, and many of collectors of zoo  
A B C  
specimens who encroach on their territory.  
D
19. Baseball is the oldest of and one of the most popular of American professional sports.  
A B C D
20. Subject to partial or voluntary control are the responses we call respiration, heartbeat, and reflex.  
A B C D

### III. WORDFORMS (40 pts).

\* Fill in the blank with the appropriate form of the word given in brackets.

- |                                                                                      |              |
|--------------------------------------------------------------------------------------|--------------|
| 1. All students in our class look up to the math teacher's _____.                    | (wise)       |
| 2. We hope to see the team make a successful _____ in the second half of the season. | (come)       |
| 3. His _____ in his study is so great that he thinks about nothing else.             | (absorb)     |
| 4. They _____ listened to the poor little girl's story of being bullied.             | (sympathize) |
| 5. In my family, both parents are our _____.                                         | (bread)      |
| 6. Drinking excessively is _____ to people's health.                                 | (damage)     |
| 7. We love our school principal who always gives us _____ speeches.                  | (inspire)    |
| 8. The fans were totally _____ with the team's shameful loss in the last match.      | (satisfy)    |
| 9. There are, unfortunately, many _____ -stricken areas in the country.              | (poor)       |
| 10. Lots of game shows on TV are nonsense and _____.                                 | (educate)    |

\* Put the words given in the correct blanks. You have to use their correct forms to make a meaningful passage. There are two extra words that you cannot use.

|        |         |         |           |      |        |
|--------|---------|---------|-----------|------|--------|
| differ | compete | form    | advantage | add  | change |
| common | young   | advance | old       | fuel | number |

There has been much debate in recent times about when young people should take up a second language. This has been especially (11) \_\_\_\_\_ in recent times by the increasing importance placed on the English language. It is now (12) \_\_\_\_\_ to see parents providing a substantial amount of funds on (13) \_\_\_\_\_ tuition on language lessons to give their children every (14) \_\_\_\_\_ edge. In the past decade, language institutes have sprung up in (15) \_\_\_\_\_ urban centers, all claiming to provide rapid (16) \_\_\_\_\_ in English. There has been a push by many parents to expose their children to English in their (17) \_\_\_\_\_ years. This, many claim, will make the language more instinctive and ensure that all pronunciation errors can be avoided. There is some evidence which points to (18) \_\_\_\_\_ who have been raised in bi-lingual families, where the language spoken at home is (19) \_\_\_\_\_ to the one that they converse with in their external environment. While these children can switch between two languages with greater ease, it remains to be seen whether this is (20) \_\_\_\_\_ when learning additional languages.

#### IV. GUIDED CLOZE TEST (30 pts).

\* Read the passage and choose the best option (A, B, C or D) for each blank space.

##### FILM MUSIC

In the old days of the cinema, before sound was introduced, silent films were (1) \_\_\_\_\_ by a pianist, or even a small orchestra playing in the cinema itself. One reason for this was to (2) \_\_\_\_\_ up the noise of the projector. However, a more important role was to provide (3) \_\_\_\_\_ for what was going on in the film, and (4) \_\_\_\_\_ the audience through the story. Different kinds of music were (5) \_\_\_\_\_ with different situations, such as fights, chases, romantic scenes and so on. Music was also used to identify the geographical location or historical setting of the story. In (6) \_\_\_\_\_ individual characters often had their own tune, which could also (7) \_\_\_\_\_ what sort of person they were.

Music (8) \_\_\_\_\_ something extra to what was happening on the flat screen. It could create atmosphere and (9) \_\_\_\_\_ the involvement of the audience, one moment encouraging them to relax, the next developing a (10) \_\_\_\_\_ of tension. And all this was done without any words being spoken. Audiences at that (11) \_\_\_\_\_ would have been (12) \_\_\_\_\_ with the musical language connected with the traditions of popular theatre, and many of these were (13) \_\_\_\_\_ to the new medium of the cinema. Today, (14) \_\_\_\_\_ the films produced may be technically very different from before, much of the musical history still (15) \_\_\_\_\_.

- |                    |                |                |                |
|--------------------|----------------|----------------|----------------|
| 1. A. chased       | B. pursued     | C. taken       | D. accompanied |
| 2. A. tie          | B. put         | C. cover       | D. make        |
| 3. A. support      | B. description | C. suggestion  | D. comment     |
| 4. A. persuade     | B. guide       | C. follow      | D. send        |
| 5. A. associated   | B. united      | C. joined      | D. collected   |
| 6. A. measure      | B. addition    | C. plus        | D. total       |
| 7. A. point        | B. indicate    | C. paint       | D. draw        |
| 8. A. placed       | B. made        | C. added       | D. put         |
| 9. A. increase     | B. rise        | C. grow        | D. lift        |
| 10. A. look        | B. meaning     | C. sight       | D. sense       |
| 11. A. time        | B. spell       | C. occasion    | D. century     |
| 12. A. popular     | B. educated    | C. familiar    | D. experienced |
| 13. A. transferred | B. moved       | C. transported | D. carried     |
| 14. A. instead     | B. however     | C. despite     | D. although    |
| 15. A. remains     | B. stays       | C. keeps       | D. rests       |

## V. READING COMPREHENSION (20 pts).

\* Choose the item (A, B, C or D) that best completes the unfinished statement about the passage.

Another early Native American tribe in what is now the southwestern part of the United States was the Anasazi. By A.D. 800 the Anasazi Indians were constructing multistory pueblos-massive, stone apartment compounds. Each one was virtually a stone town, which is why the Spanish would later call them pueblos, the Spanish word for towns. These pueblos represent one of the Anasazis' **supreme** achievements. At least a dozen large stone houses took shape below the bluffs of Chaco Canyon in northwest New Mexico. **They** were built with masonry walls more than a meter thick and adjoining apartments to accommodate dozens, even hundreds, of families. The largest, later named Pueblo Bonito (Pretty Town) by the Spanish, rose in five terraced stories, contained more than 800 rooms, and could have housed a population of 1,000 or more.

Besides living quarters, each pueblo included one or more kivas-circular underground chambers faced with stone. They functioned as sanctuaries where the elders met to plan festivals, perform ritual dances, **settle** pueblo affairs, and impart tribal lore to the younger generation. Some kivas were enormous. Of the 30 or so at pueblo Bonito, two measured 20 meters across. They contained niches for ceremonial objects, a central fire pit, and holes in the floor for communicating with the spirits of tribal ancestors.

Each pueblo represented an astonishing amount of well-organized labor. Using only stone and wood tools, and without benefit of wheels or draft animals, the builders quarried ton upon ton of sandstone from the canyon walls, cut it into small blocks, hauled the blocks to the construction site, and fitted them together with mud mortar. Roof beams of pine or fir had to be carried from logging areas in the mountain forests many kilometers away. Then, to connect the pueblos and to give access to the surrounding tableland, the architects laid out a system of public roads with stone staircases for **ascending** cliff faces. In time, the roads reached out to more than 80 satellite villages within a 60 kilometer radius.

1. The paragraph preceding the passage was most likely about \_\_\_\_\_.  
(A) how pueblos were built (B) another Native American tribe  
(C) Anasazi crafts and weapons (D) Pueblo village in New Mexico
2. What is the main topic of the passage ?  
(A) The Anasazi pueblos (B) Anasazi festivals of New Mexico  
(C) The organization of the Anasazi tribe (D) The use of Anasazi sanctuaries
3. The word "**supreme**" in line 4 is closest in meaning to \_\_\_\_\_.  
(A) most common (B) most outstanding (C) most expensive (D) most convenient
4. The word "**They**" in line 5 refers to \_\_\_\_\_.  
(A) houses (B) bluffs (C) walls (D) families
5. The author mentions that Pueblos bonito had more than 800 rooms as an example of which of the following ?  
(A) How overcrowded the pueblos could be (B) How many ceremonial areas it contained  
(C) How much sandstone was needed to build it (D) How big a pueblo could be
6. The word "**settle**" in line 10 is closest in meaning to \_\_\_\_\_.  
(A) sink (B) decide (C) clarify (D) locate
7. It can be inferred from the passage that building a pueblo probably \_\_\_\_\_.  
(A) required many workers (B) cost a lot of money  
(C) involved the use of farm animals (D) relied on sophisticated technology
8. The word "**ascending**" in line 19 is closest in meaning to \_\_\_\_\_.  
(A) arriving at (B) carving (C) connecting (D) climbing
9. It can be inferred from the passage that in addition to pueblos the Anasazis were skilled at building which of following?  
(A) Roads (B) Barns (C) Monuments (D) Water systems
10. The pueblos are considered one of the Anasazis' supreme achievements for all of the following reasons EXCEPT that they were \_\_\_\_\_.  
(A) very large (B) located in forests  
(C) built with simple tools (D) connected in a systematic way

**VI. OPEN CLOZE TEST (40 pts). Fill in each blank with ONE suitable word to make a meaningful passage.**

**PASSAGE A**

Throughout history people have always communicated with one another not only by speech but also by movements of the (1) \_\_\_\_\_ and body. It is, however, only in the last few years that these aspects of communication have been studied at all widely. This type of communication is known as body language or (2) \_\_\_\_\_ communication.

People sometimes wonder if you can learn how body language works. It is of (3) \_\_\_\_\_ possible to read books on the subject but you also need to (4) \_\_\_\_\_ time observing people's movements. A railway station is a particularly good place for such (5) \_\_\_\_\_, as here people can be seen openly expressing eagerness, sorrow, delight, impatience and many other human emotions by (6) \_\_\_\_\_ of movement. If you turn down the sound on your television set and try to understand what is happening simply by watching the picture you will learn even more about communication (7) \_\_\_\_\_ words. By turning the sound back up (8) \_\_\_\_\_ five minutes or so, it is possible to check (9) \_\_\_\_\_ accurate your understanding is.

Having studied the art of body language you will have a definite advantage at a boring party. You will be able to sit on your own for the whole evening and thoroughly enjoy (10) \_\_\_\_\_ by both watching and interpreting the body language of all the other people there.

**PASSAGE B**

Volunteering provides many benefits to both (11) \_\_\_\_\_ and physical health. Volunteering helps counteract the effects of stress, anger, and anxiety. The social contact aspect of helping and working with others can have a profound (12) \_\_\_\_\_ on your psychological well-being. (13) \_\_\_\_\_ relieves stress better than a meaningful connection to another person. Working with pets and other animals (14) \_\_\_\_\_ also been shown to improve mood and reduce stress and anxiety.

Volunteering provides a (15) \_\_\_\_\_ of purpose. Older adults, especially those who have retired or lost a spouse, can find new meaning and direction in their (16) \_\_\_\_\_ by helping others. Whatever your age or life situation, volunteering can help take your mind (17) \_\_\_\_\_ your own worries, keep you mentally stimulated, and add more zest to your life.

Volunteering helps you stay physically healthy. Studies have found that those who volunteer have a lower mortality (18) \_\_\_\_\_ than those who do not. Older volunteers tend to walk more, (19) \_\_\_\_\_ it easier to cope with everyday tasks, are less likely to develop high blood (20) \_\_\_\_\_, and have better thinking skills. Volunteering can also lessen symptoms of chronic pain and reduce the risk of heart disease.

**VII. SENTENCE TRANSFORMATION (30 pts). Rewrite each sentence in such a way that it means almost the same as the one printed before it. Use the word in brackets without making any change to it.**

1. I have two daughters; they are attending primary school. (secondary)

☞ Neither \_\_\_\_\_

2. She came out of the interview room, smiling broadly. (ear)

☞ She walked \_\_\_\_\_

3. His terrible mistake made his teacher angry. (stemmed)

☞ His teacher's \_\_\_\_\_

4. You must stay in as much as possible during the lockdown. (society)

☞ In no \_\_\_\_\_

5. Tom is interested in literature; he often scores high on it. (grades)

☞ Tom takes \_\_\_\_\_

6. Maria didn't keep her promise, so Mike reacted angrily. (stood)  
☞ Mike wouldn't \_\_\_\_\_
7. They are revising the rules to stop exam cheating. (put)  
☞ The rules are \_\_\_\_\_
8. It's highly likely that he'll become the class leader. (charge)  
☞ In all \_\_\_\_\_
9. Colin's inability to play football dates from his knee injury. (been)  
☞ Ever since Colin \_\_\_\_\_
10. They've been getting on well at school so far. (making)  
☞ Up to \_\_\_\_\_

THE END OF THE TEST