

	INSTITUTO MADRE DEL BUEN CONSEJO		Código: A-03 F-04
	EVALUACIONES		Versión: 01
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ASIGNATURA: ENGLISH

ESTRATEGIA EVALUATIVA: AVANZADA

DATE: **March 24th**

GRADE: **8th**

NOMBRE DEL ESTUDIANTE: _____

COMPETENCIA: Identifica vocabulario y estructuras gramaticales vistos dentro de un grupo de opciones y completa ejercicios relacionados con ellos.

ACTIVITY # 1

MATCH THE BASE FORM OF THE VERB WITH THE PAST TENSE AND TYPE THE MEANING IN FRONT OF IT. **LOOK AT THE EXAMPLE:**

1	SPEAK	A	bought	
2	buy	B	wore	
3	ride	C	ate	
4	wear	D	went	
5	fight	E	Spoke	Hablar
6	write	F	caught	
7	catch	G	wrote	
8	leave	H	left	
9	eat	I	rode	
10	go	J	fought	

ACTIVITY # 2

CHOOSE THE CORRECT SIMPLE PAST FORM OF THE VERB AND CLICK ON THE CORRECT OPTION. EXAMPLE:

KAROL PLAYED **THE PIANO IN THE CONCERT LAST MONTH.**

A. PLAYS

B. PLAYED

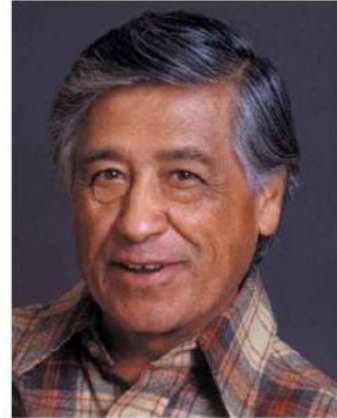
- Elkin _____ the car to Bogotá last year.
A. drive B. drove
- Josh _____ at the party last saturday.
A. sang B. sing
- Did you _____ the lesson last night?
A. understand B. understood
- Did Alex _____ last weekend?
A. traveled B. travel
- They _____ to the shopping mall this morning.
A. walked B. walk

Listen and choose the correct word you hear

Cesar Chavez, 1927-1993: He Organized the First Successful Farm Workers Union in America. (© manythings.org)

Today we tell about one of the great labor activists, Cesar Chavez. He _____ the first successful farm workers union in American history.

Cesar Chavez was born on a small farm near Yuma, Arizona in 1927. In the late 19th century, Cesario Chavez, Cesar's grandfather, had started the Chavez family farm after escaping slavery on a Mexican farm. Cesar Chavez _____ his earliest years on this farm. When he _____ ten years old, however, the economic conditions of the Great Depression forced his parents to give up the family farm. He then _____ a migrant farm worker along with the rest of his family.



The Chavez family _____ thousands of other farm workers who traveled around the state of California to harvest crops for farm owners. They _____ from place to place to harvest grapes, lettuce, beets and many other crops. They _____ very hard and received little pay. These migrant workers had no permanent homes. They _____ in dirty, crowded camps. They had no bathrooms, electricity or running water. Like the Chavez family, most of them came from Mexico.

Because his family traveled from place to place, Cesar Chavez attended more than thirty schools as a child. He _____ to read and _____ from his grandmother.

Mama Tella also _____ him about the Catholic religion. Religion later became an important tool for Mr. Chavez. He used religion to organize Mexican farm workers who were Catholic. Cesar's mother, Juana, taught him much about the importance of leading a non-violent life. His mother _____ one of the greatest influences on his use of non-violent methods to organize farm workers. His other influences _____ the Indian activist Mahatma Gandhi and American civil rights leader Martin Luther King, Junior.

Mr. Chavez said his real education _____ when he met the Catholic leader Father Donald McDonnell. Cesar Chavez learned about the economics of farm workers from the priest. He also _____ about Gandhi's nonviolent political actions as well as those of other great nonviolent leaders throughout history.