

GS6 - UNIT 2: MY HOME

LESSON 1.2

Task 2: Choose the word which has the underlined part pronounced differently from the others.

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|------------------------|----------------------|--------------------|-----------------------|
| 1. A. school <u>s</u> | B. shop <u>s</u> | C. pet <u>s</u> | D. cart <u>s</u> |
| 2. A. pen <u>s</u> | B. closet <u>s</u> | C. sweet <u>s</u> | D. lamp <u>s</u> |
| 3. A. ruler <u>s</u> | B. pencil <u>s</u> | C. bag <u>s</u> | D. book <u>s</u> |
| 4. A. match <u>es</u> | B. mak <u>e</u> s | C. brush <u>es</u> | D. peach <u>es</u> |
| 5. A. bee <u>s</u> | B. cupboard <u>s</u> | C. watch <u>es</u> | D. bedroom <u>s</u> |
| 6. A. fe <u>as</u> t | B. se <u>a</u> t | C. br <u>ea</u> d | D. h <u>ea</u> t |
| 7. A. pea <u>n</u> ut | B. cu <u>t</u> | C. sh <u>u</u> t | D. pu <u>t</u> |
| 8. A. wh <u>a</u> t | B. fl <u>a</u> t | C. s <u>a</u> nd | D. Satur <u>da</u> y |
| 9. A. h <u>i</u> ke | B. bes <u>i</u> de | C. h <u>i</u> de | D. pic <u>n</u> ic |
| 10. A. wash <u>e</u> d | B. sac <u>r</u> ed | C. book <u>e</u> d | D. hop <u>e</u> d |
| 11. A. form <u>s</u> | B. chair <u>s</u> | C. seat <u>s</u> | D. key <u>s</u> |
| 12. A. paper <u>s</u> | B. boss <u>es</u> | C. brush <u>es</u> | D. fox <u>es</u> |
| 13. A. cat <u>s</u> | B. dog <u>s</u> | C. phon <u>e</u> s | D. draw <u>er</u> s |
| 14. A. pig <u>s</u> | B. plant <u>s</u> | C. tabl <u>e</u> s | D. comput <u>er</u> s |
| 15. A. beach <u>es</u> | B. watch <u>es</u> | C. sink <u>s</u> | D. lunch <u>es</u> |

Exercise 3. Add "s/es" after each verb then divide them into three columns.

work push reply kick teach hope fix miss sing drink crash
 type go keep give roof speak meet cry drop buzz finish
 ship pass sit hold catch draw brush change

/s/	/z/	/iz/