

2 **2 Listen again and complete the sentences with one or two words in each gap.**

- 1** Rob started working with the police five years ago.
- 2** He and his team study pictures and CCTV _____ and photos to help the police find criminals.
- 3** Rob says that super recognisers look at a person's _____ face.
- 4** According to Rob, people without this ability can usually recognise about _____ percent of the faces they've seen.
- 5** Rob discovered he had this ability when he was watching a news report about a _____.
- 6** Rob adds that a small percentage of people suffer from _____ and have difficulty recognising people that they know well.

3 **Decide if statements 1–6 are true (T) or false (F).**

- 1** ☐ Rob works with the police on his own.
- 2** ☐ People can learn the skills of a super recogniser.
- 3** ☐ Super recognisers are not cleverer than normal people.
- 4** ☐ Rob found he had the ability when he was a child.
- 5** ☐ People with problems recognising others use different clues to help them.
- 6** ☐ The presenter is surprised by what Rob tells her.

4 Complete the sentences with the words and phrases from the box which you heard in the recording in Exercises 1 and 2.

crack down on down to have a clue home in on
~~make up for~~ pick out to some degree track down

- 1** Sally is going to make up for spilling coffee down my shirt by buying me a new shirt.
- 2** Can you _____ your friend in this photograph?
- 3** I hadn't seen Evan for ten years, but I managed to _____ his brother on social media.
- 4** Being a good teacher is all _____ being patient.
- 5** I didn't _____ what to revise for the test, so I just read through everything.
- 6** Everyone's an artist _____ - it's just that some people have a better eye than others.
- 7** My teachers always _____ spelling mistakes in my essay. I'm a terrible speller.
- 8** There aren't enough police officers to _____ this problem.