

Faults

Reading 1 Read the maintenance checklist. Identify the piece of equipment it refers to.

Daily inspection checklist

Inspector: _____ Date: _____ Time: _____

Vehicle/Plant identification number: _____

✓ = OK

O = keep under observation

R = replace/repair

N/A = not applicable

	ITEM	CHECK FOR	COMMENTS
Safety	fire extinguisher	damage	
	first aid kit	contents	
	triangle	damage	
	ROPS*	damage	
Cab	glass/mirrors	damage, cleanliness	
	horn/lights	function	
	wipers	wear, function	
	seat/seat belt	damage, function	
	heater	function	
Engine	engine oil	level, leaks	
	hoses	damage, leaks	
	belts	wear, looseness	
	battery	damage, cleanliness	
Other	general	loose/missing bolts or fixtures, damage, cleanliness	
	fluid reservoirs	levels, leaks	
	hydraulics	wear, damage, leaks	
	bucket	wear, edge, cleanliness	

* Roll Over Protection System

Listening 2  10 Listen to two engineers going through the checklist in 1. Make notes and then complete the *Comments* column. Use O or R from the key as necessary.

3 Listen again. Write simple sentences to explain the meaning of these sentences and phrases.

- 1 A couple of things. _____
- 2 I tightened it. _____
- 3 Anything else? _____
- 4 I'll speak to the security people. _____
- 5 Got a torch handy? _____
- 6 Mohammed's off sick. _____
- 7 Tell Farid it's urgent. _____

The passive with **be** and **get**

We often use the **be** passive (**be** + past participle) to show the state of something.

The mirror **is cracked**.
The hose **is damaged**.

We often use the **get** passive (**get** + past participle) to explain how things happened.

It **got fixed** yesterday.
They **got broken** when we moved the box.

get + adjective

Note that we also use **get** followed by an adjective to talk about how things happened.

It **got loose**.
How did it **get wet**?

4 Complete the sentences with the correct form of the verb in brackets.

- The wiper got _____ (break).
- The hoses are _____ (wear).
- The horn is _____ (fix).
- The reservoir got _____ (damage).
- The rear brake light is _____ (crack).

5 Are these statements true (T) or false (F)? Correct the false statements.

- A mirror can get broken. (T / F)
- A manual can get wet. (T / F)
- A hose can get updated. (T / F)
- A backhoe can't get painted. (T / F)
- A trench can't get built. (T / F)

6 Match 1–5 to a–e to make sentences.

- The cup? It got broken
 - The manual? It got updated
 - The new total station? It got damaged
 - The tank? It got filled up at
 - The hydraulic fluid? It got checked
- a) yesterday. Sam said he put in half a litre.
b) in transit. There was too much vibration.
c) when I was making tea. I dropped it.
d) last year. That's an old version.
e) the petrol station before we left.

7 Complete these conversations using *get*, *gets* or *got*.

- How did the windscreen _____ cracked? By some stones.
He was driving too fast.
- Where's my sandwich? It _____ eaten.
- Why didn't you phone? My phone _____ wet.
I dropped it in a puddle.
- Why was John late? He _____ lost.
- Why are you packing up? It _____ dark at five.
- How did it _____ damaged? I'm not sure, probably in transit.

Speaking 8 Work in pairs to talk about a damaged piece of equipment. Student A: Use the information below. Student B: Turn to page 68.

Student A: Use all the words in the box. Decide what happened to the wheelbarrow.

bent broken bumper dent hit truck wheel wheelbarrow

Repairs

Speaking 1 What's the difference between *maintain* and *repair*? Give examples.

Listening 2  11 Listen to a supervisor giving instructions about some repairs to an office trailer. Make notes about the repairs that need doing.



3 Listen again. Who is doing each task? Complete the table.

NAME	TASK
John	(1) _____
	(2) _____
	(3) _____
(4) _____	(5) _____
	grease the jack
Supervisor	(6) _____

Vocabulary 4 Write the phrase:

- the supervisor uses to explain that he is giving instructions.
- the supervisor uses to describe a quick task.
- the supervisor uses to say that he will do the work.
- Sandra uses to explain that the welding will take no more than sixty minutes.

5 Use the phrases in 4 to complete this conversation.

José: Excuse me, are you the supervisor?

Supervisor: Yes, that's right.

José: I'm José, the carpenter's apprentice. Mr Rodrigo said you had a job for me. He said (1) _____.

Supervisor: Ah, yes, but not an hour. (2) _____.

José: OK, good.

Supervisor: You see the electricians over there? Well, they've just installed a new system. They want to test it. (3) _____: I need you to stand on the other side of the building. You'll see a grey box on the wall. When you're in position, I'll raise my hand. They'll switch everything on and you check that the green lights come on, OK?

José: Yes, OK. And what about this documentation for the electricians?

Supervisor: (4) _____. Just get in position now.

José: OK.