

Foundations of American English pronunciation



Instructions: Read each question carefully and select the correct answer for every item.



Part I: Foundations of American English pronunciation.

1. What is the main challenge of English pronunciation illustrated by the poem?

- A) English does not use vowels in writing.
- B) Spelling and pronunciation do not always match.
- C) All words that look similar are pronounced the same way.

2. Why is the International Phonetic Alphabet (IPA) useful for English learners?

- A) Because it changes how words are written in books.
- B) Because each IPA symbol represents one distinct sound, making pronunciation easier to understand and learn.
- C) Because it reduces the number of sounds in English to only 26.

3- What are letters called when they are written but not pronounced in a word?

- A) Silent letters.
- B) Low letters.
- C) Voiced letters.

4- What determines whether a sound is voiced or voiceless?

- A) Whether the sound is produced with the tongue or the lips.
- B) Whether or not the vocal cords vibrate when emitting the sound.
- C) Whether the sound corresponds to a vowel or a consonant.



Part II: English letters and English sounds.



Instructions: Read each question carefully and select the correct answer for every item.

1. How many letters are there in the English alphabet?

A) 24

B) 26

C) 40

2. Which word contains a silent letter?

A) hat

B) orange

C) wrong

3. Which pair shows the same letter representing different sounds?

A) rain – may

B) baby – they

C) hat – aim

4. Which pair shows the same sound representing different letters?

A) rain – may

B) hat – aim

C) orange – awful



Part III: The English Phonetic Alphabet

Instructions: Match these phonetic symbols with the words in which they appear.

Follow the example:

- | | |
|------------------|-------------------|
| 1. _ _ c _ /f/ | a) <u>h</u> elp |
| 2. _ _ _ _ /iʊ/ | b) <u>ch</u> ew |
| 3. _ _ _ _ /h/ | c) graph <u>h</u> |
| 4. _ _ _ _ /ð / | d) <u>m</u> ost |
| 5. _ _ _ _ /ɔ/ | e) j <u>u</u> st |
| 6. _ _ _ _ /tʃ / | f) s <u>o</u> ft |
| 7. _ _ _ _ /m/ | g) l <u>u</u> ng |
| 8. _ _ _ _ /ŋ / | h) <u>th</u> ey |
| 9. _ _ _ _ /dʒ / | i) v <u>o</u> ice |
| 10. _ _ _ _ /ɔy/ | j) t <u>ea</u> |

Well done!