

2

Wǒ jiào Lǐ Wén

我叫李文

My name is Li Wen



小语讲堂

Xiaoyu's Classroom

一、语音

Pronunciation

2-1

1 声母和韵母 (2) Initials and Finals (2)

声母 “j、q、x” 只和下方表格中的韵母 “i [i]、u” 及 “i [i]、u” 开头的韵母相拼，不和韵母 “a、u” 及 “a、u” 开头的韵母直接相拼。

The initials “j”, “q”, and “x” combine only with the finals “i [i]” and “u”, and with the finals beginning with “i [i]” and “u”. They do not combine with the finals “a” or “u”, or with the finals beginning with “a” or “u”.

先跟读声母和韵母，再大声朗读。

Listen and repeat the initials and finals, then read aloud.

声母 Initials	韵母 Finals
j q x	i [i] u
	ia ie iao iou (iu)
	ian in
	iang ing iong
	üe üan ün

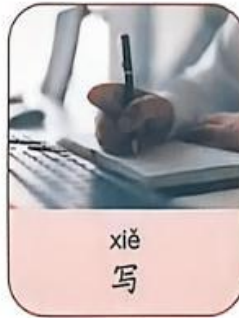
先跟读音节，再大声朗读。注意 “u” 的写法。

Listen and repeat the syllables, then read aloud. Note the written form of “u”.

jī jí jǐ jì
qū qú qǔ qù
xū xú xǔ xù
jiā jiàn quán qǐng xiǎng xīn

看图片，先跟读音节，再大声朗读。

Look at the pictures, listen and repeat the syllables, then read aloud.



2 拼写规则 Spelling Rules

(1) 韵母“i、u、ü”单独成音节时的写法 Writing the finals “i”, “u”, and “ü” as independent syllables

韵母“i、u、ü”单独成音节时，写成“yi、wu、yu”。

When the finals “i”, “u”, and “ü” stand alone as syllables, they are written as “yi”, “wu”, and “yu” respectively.

先跟读音节，再大声朗读。

Listen and repeat the syllables, then read aloud.

yī	yí	yǐ	yì
wū	wú	wǔ	wù
yū	yú	yǔ	yù

看图片，先跟读音节，再大声朗读。

Look at the pictures, listen and repeat the syllables, then read aloud.



(2) 声母 “j、q、x” 和韵母 “u” 相拼的规则 Rule for combining the initials “j”, “q”, and “x” with the final “u”

声母 “j、q、x” 和韵母 “u” 相拼时, “u” 上边的两点儿省略, 写作 “u”。

When the initials “j”, “q”, and “x” combine with the final “u”, the two dots of “u” are omitted, and it is written as “u”.

■ 先跟读音节, 再大声朗读。

Listen and repeat the syllables, then read aloud.

jū	jú	jǔ	jù
qū	qú	qǔ	qù
xū	xú	xǔ	xù

(3) 韵母 “iou” 单独成音节时的写法 Writing the final “iou” as an independent syllable

韵母 “iou” 单独成音节时, 写作 “you”。

When the final “iou” stands alone as a syllable, it is written as “you”.

■ 先跟读音节, 再大声朗读。

Listen and repeat the syllables, then read aloud.

yōu yóu yǒu yòu

yóuyǒng lǚyóu péngyou

(4) 韵母 “iou” 在音节里的写法 Writing the final “iou” in syllables

韵母 “iou” 和声母 “m、d、n、l、j、q、x” 相拼时, 写作 “iu”。例如: “miu、diu、niu、liu、jiu、qiu、xiu”。“iu” 的声调要标在 “u” 上。

When the final “iou” combines with the initials “m”, “d”, “n”, “l”, “j”, “q”, and “x”, it is written as “iu”. For example: “miu”, “diu”, “niu”, “liu”, “jiu”, “qiu”, and “xiu”. The tone mark for the “iu” is placed above the “u”.

■ 先跟读音节, 再大声朗读。

Listen and repeat the syllables, then read aloud.

miù diū niú liǔ jiù qiū qiú xiǔ

■ 看图片, 先跟读音节, 再大声朗读。

Look at the pictures, listen and repeat the syllables, then read aloud.



二、听读练

Listen, Read, and Practice

2-2

1 听录音，写出听到的声母并大声朗读。

Listen, write down the initials you hear, then read aloud.

_____ ián	_____ ĭn	_____ iǎng
_____ iào	_____ iè	_____ ĭng
_____ ĭ	_____ ù	_____ ià

2 听录音，写出听到的韵母并大声朗读。

Listen, write down the finals you hear, then read aloud.

j _____	x _____	q _____	j _____	q _____
x _____	j _____	x _____	j _____	q _____
x _____	q _____	j _____	x _____	q _____

3 听录音，写出听到的声调并大声朗读。

Listen, mark the tones you hear, then read aloud.

xue	jiao	qun	jiu
xin	qing	xia	jia
qu	ji	xiao	jie

4 看图片，选择正确的对话。

Look at the pictures and choose the correct dialogue.



Lǎoshī. zàijiàn!

① A: 老师，再见!

Zàijiàn!

B: 再见!

Hěn gāoxìng rènshi nǐ.

③ A: 很高兴认识你。

Rènshi nǐ wǒ yě hěn gāoxìng.

B: 认识你我也很高兴。



Duìbuqǐ.

② A: 对不起。

Méi guānxi.

B: 没关系。

Dàjiā hǎo. wǒ jiào Bái Jiāyuè.

④ A: 大家好，我叫白家月。

Bái Jiāyuè. nǐ hǎo.

B: 白家月，你好。

