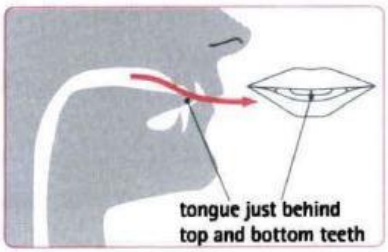
# 15 Both together /θ/ and /ð/

## A How to make the sound /θ/

B14a • Look at the diagram. Listen and say the sound. Make loose contact between the tongue and the back of the teeth and push the air through the gap. There is no voicing (vibration from the throat). Target sound: /θθθθθ/




## B Sound and spelling

B14b • /θ/ is spelled **th**. Listen and say these words.

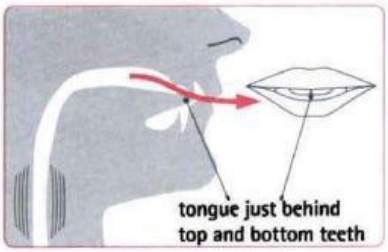
**th**in **th**anks **th**irty **th**eatre **th**umb **Th**ursday **th**irsty **th**ree
bo**th** mon**th** mou**th** nor**th** sou**th**
birt**h**day

B14c • Listen and say these sentences.

1 I **th**ought April the twelf**th** was a Tuesday, but it's a **Th**ursday.
2 A: I've got **th**ree birt**h**days this mon**th**.
B: **Th**ree birt**h**days? What do you mean?
A: My wife's, my son's and my daughter's!
3 It's **th**irteen degrees in the nor**th**, and **th**irty in the sou**th**.
4 A: One **th**ird is **th**irty-**th**ree per cent, isn't it?
B: **Th**irty-**th**ree and a **th**ird per cent, to be exact.

## C How to make the sound /ð/

B15a • Look at the diagram. Listen and say the sound. Make loose contact between the tongue and the back of the teeth and push the air through the gap. /ð/ is different from /θ/ because there is voicing (vibration from the throat). Target sound: /ðððððð/




B15b • Listen and say the two sounds.

/θθθθθ/ /ðððððð/

## D Sound and spelling

B15c • /ð/ is spelled **th**. Listen and say these words.

**th**is **th**at **th**ese **th**ose **th**en **th**ey fa**th**er mo**th**er bro**th**er o**th**er to**g**e**th**er
wea**th**er wi**th**out bre**a**the wi**th**

B15d • Listen and say these sentences.

1 A: Can I have one of **th**ose, please?
B: **Th**ese?
A: No, **th**e o**th**ers, over **th**ere.
2 A: Two coffees, please.
B: **W**ith milk?
A: One **w**ith, and one wi**th**out.

⚠ Note: th is usually pronounced /θ/ or /ð/, but sometimes /t/: Thailand Thames Thomas



LIVEWORKSHEETS

# Exercises

**15.1** Write these words.

EXAMPLE
/ðæt/ that

1 /mʌnθ/ _____ 3 /θɪn/ _____ 5 /wɪð/ _____
2 /ðen/ _____ 4 /ðeɪ/ _____ 6 /ˈbɜːθdeɪ/ _____

B16 Listen to check your answers. Check with the Key. Then listen and repeat.

**15.2** Listen. Which words have /θ/, and which words have /ð/?

B17

1 What are you thinking about?
2 Can I have another?
3 Are you good at maths?
4 Where's the bathroom?
5 What are those things over there?
6 Is the plural of 'tooth' 'teeth'?
7 Is today the fourth or the fifth?

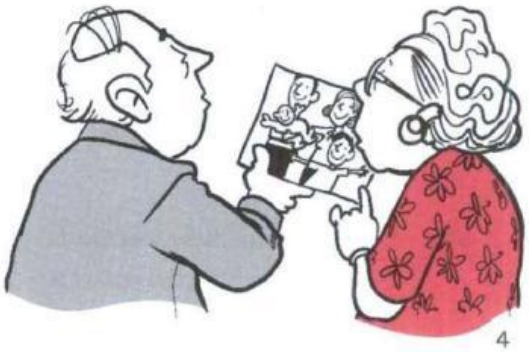
| words with /θ/ | words with /ð/ |
|---|---|
| thinking | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Listen to check your answers. Check with the Key. Then listen and repeat.

**15.3** Listen and complete the sentences.

B18

1 The weather will be fine for _____ next _____ days. _____ , on _____ , _____ 'll be some rain in the _____ . The _____ will be dry and sunny, but only about _____ degrees.
2 A: I'm thinking of going to the _____ tonight.
B: Me too! Let's _____ go _____ !
3 A: Are you _____ ?
B: No, _____ .
4 A: _____ are my _____ and _____ , about _____ years ago. And _____ is my older _____ – he was about _____ years old.
B: And _____ baby – is _____ you?
A: Yes, _____ 's me, _____ my _____ in my _____ !



Check with the Key. Then listen again and repeat.

**15.4** Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.

B19

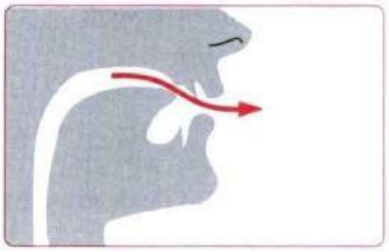
1 *thing / sing* (⇒ sound pair 30)
2 *three / tree* (⇒ sound pair 27)



LIVEWORKSHEETS

# 16 It's the wrong size, isn't it?
## /s/ and /z/

### A How to make the sound /s/



B20a • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. There is no voicing (vibration from the throat). Target sound: /sssss/

### B Sound and spelling

B20b • /s/ is usually spelled **s**, **ss** or **c**, and sometimes **sc**. Listen and say these words.

| | |
|---|---|
| **s** | sit sister bus |
| **ss** | class glasses |
| **c** | city circle pencil place police pronounce |
| **sc** | science scissors |

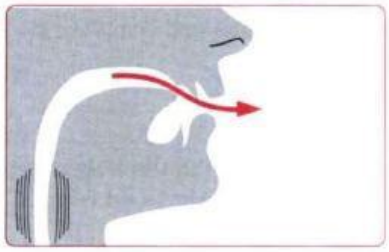
B20c • The letter **x** is usually pronounced /ks/. Listen and say these words.

six next

B20d • Listen and say these phrases and sentences.

1 summer in the city
2 Have you seen my glasses?
3 So, I'll see you in the same place next Saturday.
4 I saw your sister on the bus yesterday.
5 My science lessons were the most interesting.

### C How to make the sound /z/



B21a • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. /z/ is different from /s/ because there is voicing (vibration from the throat). Target sound: /zzzzz/

B21b • Listen and say the two sounds.

/sssss/ /zzzzz/

### D Sound and spelling

B21c • /z/ is usually spelled **s** or **z**, and sometimes **ss** or **zz**. Listen and say these words.

| | |
|---|---|
| **s** | gives sisters easy husband roses |
| **z** | zoo zero size |
| **ss** | scissors |
| **zz** | jazz |

B21d • Listen and say these sentences.

1 What time does the zoo close?
2 A: My favourite music is jazz.
B: Really? Well, it's always interesting, but it isn't always easy to listen to.
3 Roses are my favourite flowers.



LIVEWORKSHEETS

# Exercises

**16.1** Write these words.

EXAMPLE /saɪz/ size

1 /seɪ/ .....  3 /li:vz/ .....  5 /taɪmz/ .....
2 /sæt/ .....  4 /i:st/ .....  6 /'gla:sɪz/ .....

B22 Listen to check your answers. Check with the Key. Then listen and repeat.

**16.2**

1 Which two days of the week have /s/? ..... .....
2 Which three days of the week have /z/? ..... ..... .....
3 Which three months of the year have /s/? August ..... ..... .....

B23 Listen to check your answers. Check with the Key. Then listen and repeat.

**16.3** Listen and write the /s/ and /z/ sounds in each word.

B24

| EXAMPLES | sit /s/ | easy /z/ | places /s/ /z/ |
|---|---|---|---|
| 1 these | / / | 5 isn't | / / |
| 2 size | / / / / | 6 pronounce | / / |
| 3 style | / / | 7 dress | / / |
| 4 please | / / | 8 it's | / / |
| 9 certainly | / / | | |
| 10 words | / / | | |
| 11 suits | / / / / | | |

Listen to check your answers. Check with the Key. Then listen and repeat.

**16.4** Fill the gaps with the words from Exercise 16.3.

1 A: Do you like this dress ? B: The ..... ..... you, but
..... the wrong ....., ..... it?
2 A: Can you ..... ..... ..... for me, ..... ?
B: Yes, ..... .

B25 Listen to check your answers. Check with the Key. Then listen and repeat.

**16.5** Listen and repeat this poem.

B26

**One day**

Mondays to Fridays –
Gets up.
Walks to the station.
Waits for the train.
Gets off at the fourth stop.
Walks to the office.
Sits in the office.
Has lunch.
Sits in the office
Walks to the station.
Comes home.
Thinks: 'One day …'

Saturdays and Sundays –
Gets up. Late.
Does the washing.
Goes shopping.
Comes home.
Watches TV.
Goes out.
Eats out.
Comes home.
Watches TV.
Thinks: 'One day …'

One day –
Gets up. Early.
Goes to the station.
Waits for the train.
Doesn't get off at the fourth stop.
Doesn't get off at the fifth stop.
Stays on the train.
Where does it go?
Watches through the windows.

**16.6** Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.

B27

1 *place / plays* (⇒ sound pair 31)
2 *zoo / Sue* (⇒ Sound pair 31)
3 *so / show* (⇒ sound pair 32)
4 *sing / thing* (⇒ sound pair 30)



LIVEWORKSHEETS