

LISTENING: My family history

FULL NAME: _____ GRADE: 3 C y D

Se comunica oralmente en inglés como lengua extranjera

- Obtiene información de textos orales.
- Infiere e interpreta información de textos orales.
- Reflexiona y evalúa la forma, el contenido y el contexto del texto oral.

PROPÓSITO:

Nos comunicamos oralmente en inglés obteniendo, infiriendo y reflexionando información del video If I were a millionaire sobre rutinas y uso de tecnología proponiendo alternativas de solución.

CRITERIOS DE EVALUACIÓN

- **Recupera** información del video If I were a millionaire sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales.
- **Deduce** información del video If I were a millionaire sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales.
- **Opina** sobre la información del video If I were a millionaire sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales.

I. BEFORE YOU WATCH THE VIDEO:

Find the meaning of the following words and expressions.

Word / phrase	Meaning in spanish
million pounds	
average house	
country	
decorate	
furniture	
hire	
cleaner	
gardener	
second-hand	
quit	
university course	
sensible	
safe job	
jewelry making	
fashion design	
studio	
equipment	
earn	
hiking	
safari	
scuba dive	
sail	
classic car	
motorbike	
lonely	
charity	
normal life	

Options of meaning in Spanish

bucear
muebles
trabajo seguro
safari
dejar / renunciar
ganar dinero
casa promedio
navegar a vela
organización benéfica
contratar
diseño de moda
de segunda mano
senderismo
vida normal
un millón de libras
estudio / taller
jardinero/a
sensato/a
auto clásico
decorar
motocicleta
persona de limpieza
elaboración de joyas
campo / zona rural
solo/a, sentirse solo/a
curso / carrera universitaria
equipo

II. GET INFORMATION:

1. Who would give money to charity? _____
2. Who would stop working? _____
3. Who would buy a big country house? _____
4. Who would study something creative? _____
5. Who would go travelling? _____
6. Who would give the money to family members? _____
7. Who would buy a horse? _____
8. Who would save some of the money for later? _____

III. DEDUCE INFORMATION

Why can we infer that Emma is satisfied with her current job?

Why would Louise probably not need to work after receiving the money?

Why does Duncan decide to return to a normal life?

III. EXPLAINS AND REFLECTS

What would Emma spend most of her money on? Explain.

What would Louise change in her life if she had a million pounds? Explain.

IV. GIVES OPINION AND EVALUATES

Answer using complete sentences and examples.

If you had a million pounds, would you continue working? Why or why not?

Which person's plan do you like the most: Emma's, Louise's, or Duncan's? Why?

What would you do if you get a million pounds? Explain with three ideas.