

PART I: Questions 1-5 (5 marks)

Read the texts carefully. For each question, circle the correct answer
A, B or C.

1)

**AFTER-SCHOOL
ROBOTICS CLUB**

Tuesday, 2:45 p.m.-4:00 p.m.
Computer Room
Only 20 places available.

Why should pupils register
early?

- A) The club finishes at 4:00 p.m.
- B) There are limited places.
- C) They need to bring a pencil.

2)

Hi Sara,
The science exhibition starts at
10:00 a.m. I'll meet you at the school
gate fifteen minutes earlier.
- Lina

What time will Lina meet Sara?

- A) 9:45 a.m.
- B) 10:00 a.m.
- C) 10:15 a.m.

3)

CITY LIBRARY

Children's Storytelling Session
Saturday · 11:00 a.m.
Ages 9-12
FREE ENTRY

Who can join the session?

- A) An eight-year-old child
- B) A ten-year-old child
- C) A thirteen-year-old child

4)

BUS 12

Town --> Museum --> Lake Gardens
First bus: 8:00 a.m.
Every 30 minutes
Fare: RM2

If Amir misses the 8:00 a.m.
bus, when is the next bus?

- A) 8:15 a.m.
- B) 8:30 a.m.
- C) 9:00 a.m.

5)

KEEP THE TRAIL CLEAN

Take your rubbish home.
Do not pick flowers.
Stay on the marked path.

What are visitors asked to do?

- A) Leave rubbish beside the
path.
- B) Take flowers home.
- C) Walk on the marked path.

PART 2: Questions 6-9 (4 marks)

Read the text. Circle the best answer A, B or C for each blank.

A DAY AT THE WILDLIFE CENTRE

Last Sunday, my cousins and I (6) _____ a wildlife centre.
 The baby orangutan was (7) _____ than I expected. We
 took many photographs, (8) _____ we did not use flash.
 Before going home, I bought (9) _____ postcard for my
 best friend.

- 6 A) visit
 B) visited
 C) visits

- 7 A) small
 B) smaller
 C) smallest

- 8 A) and
 B) because
 C) so

- 9 A) a
 B) an
 C) some

PART 3: Questions 10-14 (5 marks)

Read the text and answer the questions. Circle A, B or C.

A NEW WAY TO SCHOOL

Maya used to travel to school by car with her father. The journey was short, but the roads near her school were often crowded. Last month, the school started a 'Walk Together' programme. Pupils who live nearby walk to school in small groups with an adult.

Maya joined the group near her neighbourhood park. At first, she worried that walking would make her tired. After a few days, she began to enjoy it. She talks to her friends and notices birds, gardens and new shops. Maya also feels more energetic in the morning. Her father is pleased because he no longer has to wait in traffic.

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| 10 | <p>Why was travelling by car sometimes inconvenient?</p> <p>A) The journey was too long.</p> <p>B) The roads were often crowded.</p> <p>C) Her father drove too slowly.</p> |
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| 11 | <p>Where does Maya meet her group?</p> <p>A) Near a park</p> <p>B) At a shop</p> <p>C) Outside school</p> |
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| 12 | <p>How did Maya feel at first?</p> <p>A) Worried about getting tired</p> <p>B) Excited about birds</p> <p>C) Unhappy about friends</p> |
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- | | |
|----|--|
| 13 | <p>What is one benefit of walking?</p> <p>A) She arrives later.</p> <p>B) She feels more energetic.</p> <p>C) She has fewer lessons.</p> |
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|----|---|
| 14 | <p>What is the main message?</p> <p>A) Walking to school can have several advantages.</p> <p>B) Travelling by car is always faster.</p> <p>C) Maya wants to visit more shops.</p> |
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PART 4: Questions 15-20 (6 marks)

Read the texts about three children. For questions 15-20, write the correct person (Aisha, Daniel or Wei Jian).

Aisha

During the school holidays, I joined a three-day photography workshop at the community centre. We learnt how to take clear photographs and choose interesting subjects. On the second day, we walked around town and photographed old buildings and colourful street art. I enjoyed learning about different camera settings too. Photography is now my favourite hobby, and I am saving money to buy a better camera.

Daniel

I spent five days at my uncle's farm during the school holidays. Every morning, I helped him feed the chickens and collect eggs. He also showed me how to grow vegetables without using harmful chemicals. Working on the farm was tiring, especially in the hot afternoon sun, but I really enjoyed being outdoors. I hope to visit my uncle again and learn how to grow fruit trees next time.

Wei Jian

My family travelled to Penang by train during the school holidays. We visited several historical buildings, walked around the old streets and tried different local dishes. I took photographs too, but I preferred writing about our experiences in my travel journal. My favourite part was the train journey because I could watch the scenery change along the way. I hope we can travel by train again soon.

15	Who learnt how vegetables can be grown?	
16	Who is saving money for something related to a hobby?	
17	Who preferred writing about an experience?	
18	Who found it difficult to work in the hot weather?	
19	Who enjoyed watching the scenery during a journey?	
20	Who photographed buildings during an activity?	

Read the clues. Complete each word. The first letter is given. Write ONE word for each answer.

21	A person who takes photographs.	p _____
22	You stay in this place when you are on holiday.	h ____
23	You need this when you travel to another country.	p _____
24	A place where you can borrow books.	l _____
25	You wear these to protect your eyes from the sun.	s _____

You are having a birthday party and want to invite your friend, Sofia. Write an email to Sofia in about 30-50 words.

- tell her when the party is
- tell her where the party will be
- say what you plan to do at the party
- explain why you want her to come



Subject: My Birthday Party

[illegible]

**Your English teacher asks you to write about a class trip.
Use the notes below to help you write.**

- Saturday morning
- travelled by bus
- walked on a forest trail
- saw birds and monkeys
- had lunch by the lake
- favourite activity: taking nature photographs
- feelings: tired but excited



This image shows a full page of primary-ruled paper. It consists of multiple sets of three horizontal dashed lines, which are commonly used in elementary school notebooks to guide handwriting. The lines are evenly spaced and extend across the entire width of the page. There is no text or other markings on the paper.