



Santa Rosa de Lima Primary School
I Science Short Test
I Trimester 2021

Second Grade
Teacher Xinia Acuña Solís
Time: 70 minutes
Total points: 26 pts

Obtained points: _____
Percentage: 15%
Obtained %: _____
Score: _____

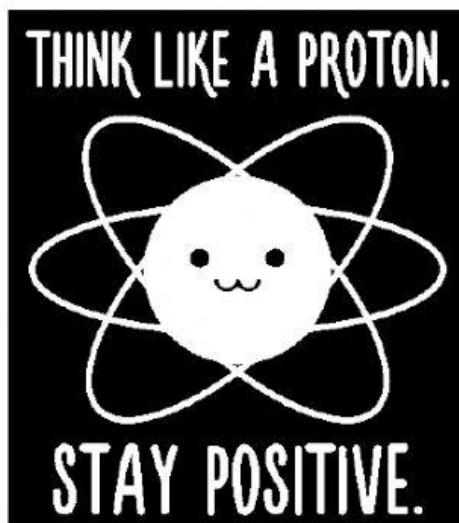
Date: _____

Name: _____

Parent's signature: _____

General Instructions:

1. Read the whole short test carefully with the teacher before you start.
2. If you have questions ask them after the short test reading.
3. Work in order, clear handwriting and with good orthography.
4. Complete your short test in order, silently and without looking at your classmates' test.
5. Use only pencil.
6. Don't use white out.
7. Check your test before handing it in.



I Part. Identification. Value 20 points. (1 point each one).

A. Instructions: Classify the animals in its correct environment. (10 pts)

octopus - alligator - lizard - bear – prairie dog – rabbit – frog –
fish – dolphin – blue herons

Ocean	Desert	Forest	Wetlands (Marsh or Swamp)	Prairie

B. Instructions: Complete the chart about environments. (5 pts)

desert – forest- ocean – prairie - wetland

It is flat land that is covered with grasses.	It is land that has many trees and other plants.	It very dry and hot.	It is an environment that is covered with water.	It is a large body of salty water.

C. Instructions: Complete the chart about living thing's needs. (5 pts)

water –air –shelter – food –sunlight

II Part. Match. Value 6 points. (1 point each one).

Instructions: Match the meanings in Column A with the correct words in Column B.

Column A

Column B

It is something a **living thing must have to live.**

Shelter

It is a **safe place.**

Marshes

It is all the **living and nonliving things in one place.**

Nutrients

They are **materials that living things need.**

Swamp

It has **soft, wet land** and many trees.

Need

They are **wetlands with grasses.**

Environment