



CLASSROOM TASK 5

Grammar Awareness: plans, priorities & financial consequences

Name: _____ Group: _____ Date: _____

Objective: Use future forms, cause-effect connectors, and comparatives to explain realistic financial decisions.

A Future simple or future continuous?

Complete each sentence with will + verb or will be + verb-ing. Use the verb in parentheses.

1. I promise I _____ part of my allowance every week. (save)
2. This time next month, I _____ my new budget. (follow)
3. I decided I _____ unnecessary expenses from now on. (cut)
4. At 8:00 tonight, I _____ prices for a new tablet. (compare)
5. During exam season, I _____ less money on outings. (spend)
6. I think I _____ a small emergency fund this year. (create)

B Cause & effect

Use each connector once: because · so · therefore · as a result.

7. I want to reach my goal faster, _____ I stopped buying snacks every day.
8. My expenses were higher than my income; _____, I changed my priorities.
9. I track every purchase _____ I want to understand my spending habits.
10. I created a weekly budget. _____, I know how much I can save.

C Compare alternatives

Use the cue to write a complete sentence with than.

11. cooking at home / cheap / delivery
12. saving 10% / realistic / saving 50%
13. walking / economical / taking a taxi
14. a reusable bottle / good for my budget / bottled drinks

D Mini financial plan challenge

Scenario: You receive \$600 pesos this month. Your basic expenses are \$320, and you want to save for something important. Decide what you will do with the remaining money.

15. Future simple: Write one clear financial intention or promise.
16. Future continuous: Describe one saving/spending habit in progress in the future.
17. Cause-effect: Explain one decision and its reason or consequence.
18. Comparative: Compare two spending or saving options.

Self-check: ☐ correct future form ☐ clear connector ☐ comparative + than ☐ financial vocabulary