

ENGLISH HOTS WORKSHEET

Grade 9 • Integrated Remote Learning Assessment (PJJ Module)

Name: _____

Class: _____

Date: _____

SECTION 1: CULTURAL AMBASSADOR SELECTION

READING STIMULUS

Read the two candidate profiles below for the "Youth Digital Cultural Exchange Program"!

Profile A: Maya (13 years old)

Maya is an energetic student from Jakarta. She **has already uploaded** three videos about Indonesian traditional snacks on YouTube. She speaks English **fluently** and makes friends **easily**. However, she **hasn't proofread** her video scripts **yet**, so there are several spelling mistakes in her captions.

Profile B: Kenji (14 years old)

Kenji is a polite student from Kyoto. He **has already written** five detailed articles about Japanese festivals. He works **carefully** and designs his blog **neatly**. However, he **hasn't practiced** his English public speaking **yet**, so he still speaks **nervously** in front of a camera.

PART 1: CRITICAL ANALYSIS & EVALUATION

Analisis kedua profil di atas untuk menjawab pertanyaan kritis berikut!

HOTS 1. [Comparative Analysis]

If the program requires an ambassador to host a **LIVE interactive video stream** tomorrow, who is the better candidate? Explain your reason based on the text!

Selected Candidate: [Maya / Kenji]

Reason:

Type your explanation here...

HOTS 2. [Problem Identification & Adverb Usage]

Complete the analysis of their weaknesses by changing the adjectives in brackets into correct **Adverbs of Manner**:

a. Maya acts too fast, so she checks her work _____ (careless).

b. Kenji lacks confidence in public speaking, so he presents his ideas _____ (hesitant).

HOTS 3. [Evaluating Action]

What has Kenji already done well, but hasn't Maya done yet regarding their project quality?

Type your answer here...

PART 2: ERROR CORRECTION & PERMISSION DIALOGUE

Evaluasi kesalahan dan selesaikan tantangan komunikasi di bawah ini!

Grammar Doctor 4. [Grammar & Logic Correction]

Read the statement about Maya: "Maya has already fix her spelling errors yesterday."

Find **TWO mistakes** (Grammar / Word choice) in that sentence and rewrite it correctly!

Correct Sentence:

Type the corrected sentence here...

Dialogue 5. [Contextual Dialogue]

Kenji wants to ask his mentor, Ms. Dewi, for permission to practice speaking before the interview. Fill in the missing lines using the correct expression of **Asking and Granting/Refusing Permission!**

Kenji: "Excuse me, Ms. Dewi. _____?"

(Asking permission to record his speech in the teacher's room)

Ms. Dewi: "I'm sorry, Kenji. You can't use the room now because there is a meeting. But

_____."

(Giving an alternative permission / solution)

SECTION 2: PROCEDURE TEXT — CRISPY FRENCH FRIES

READING MATERIAL

How to Make Homemade Crispy French Fries

Goal: To make golden, extra crispy, and delicious french fries at home.

Ingredients:

- 3 large potatoes (peeled & cut into sticks)
- 2 tbsp cornstarch (*for crispy coating*)
- ½ tsp salt
- Ice water for soaking
- Cooking oil for deep frying

Steps:

1. **First**, soak the cut potatoes **patiently** in ice water for 30 minutes to remove excess starch.
2. **Next**, drain the potatoes and dry them **thoroughly** with a clean towel.
3. **Then**, coat the dried potatoes **evenly** with cornstarch and salt in a bowl.
4. **After that**, heat the oil **carefully** and fry the potatoes at medium heat for 5 minutes (first fry).
5. **Next**, remove the potatoes, let them cool down **completely**, and fry them again at high heat until golden brown (second fry).
6. **Finally**, drain the excess oil **properly** and serve warm with sauce.

PART 1: MULTIPLE CHOICE HOTS

Pilihlah satu jawaban yang paling tepat!

C4 1. [Cause & Effect Analysis]

What will happen if a student skips **Step 2** (frying the potatoes while they are still wet)?

- ☐ A. The potatoes will cook much faster and stay crispy.
- ☐ B. The hot oil will splatter dangerously, and the fries will become soggy.
- ☐ C. The cornstarch will stick better and make the fries sweeter.
- ☐ D. The potatoes will absorb less oil during the frying process.

C5 2. [Evaluating Technique]

Why does the recipe use **two frying steps** (Step 4 and Step 5)?

- ☐ A. Step 4 adds color to the potatoes, while Step 5 removes the salt.
- ☐ B. Step 4 burns the outside, while Step 5 cooks the inside.
- ☐ C. Step 4 cooks the inside until soft, while Step 5 makes the outside extra crispy.
- ☐ D. Step 4 absorbs excess oil, while Step 5 softens the potatoes.

PART 2: DROPDOWN TROUBLESHOOTING

Pilihlah kata yang tepat pada menu pilihan (dropdown) untuk melengkapi analisis kasus!

Case Study: Budi made french fries, but they were soggy (tidak renyah) and absorbed too much oil.

1. Budi forgot to soak the potatoes in ice water to remove excess [Select: starch / sugar / salt].
2. He also fried the wet potatoes without drying them [Select: thoroughly / carelessly / hastily].
3. To fix this, he must coat the potatoes with [Select: cornstarch / flour / butter] before frying.