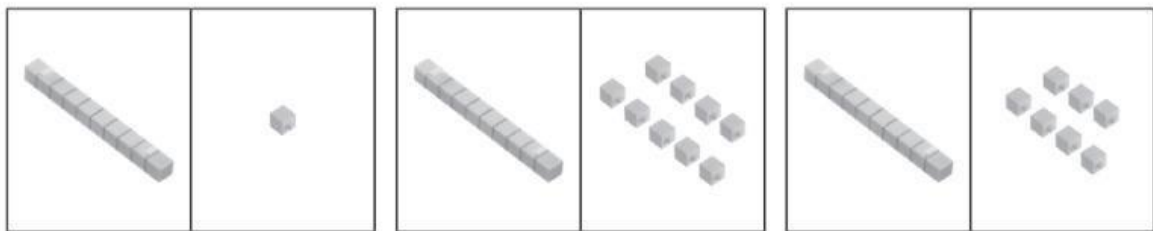


 ICM INSAN CENDEKIA MADANI	Chapter 4: More About Numbers	Name :			
		Grade :	I		
		Subject :	Math		
		Date :			
Sequence of Teaching		Marks	Score	Teacher Signature	
☐ Group Practice ☒ Independent Practice ☐ Assessment		15			

Worksheet B2

The Quantity Face-Off

1. Order 11, 19 and 17 from the smallest to the largest.



_____ is the smallest number.

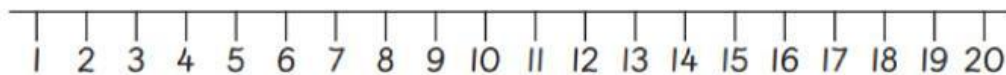
_____ is the largest number.

_____, _____, _____
smallest largest

[5]

2. Order the numbers.

Use the number line to help you.

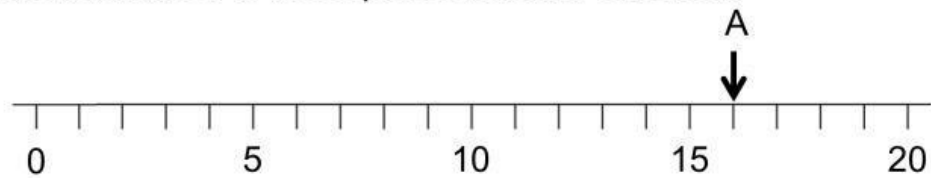


Order 15, 13 and 19 from the largest to the smallest.

_____, _____, _____
largest >>> smallest

[3]

3. Which number is best placed at A? Circle it.



(1) 13

(2) 14

(3) 16

(4) 19

[1]

4. Rearrange the following numbers from the greatest to the smallest.

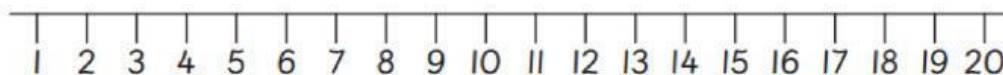
14, 6, 4, 16

_____, _____, _____, _____
greatest

[4]

5. Which sentences are true?

Write "true" or "false".



(a) 12 is between 10 and 14. _____

(b) 18 is between 12 and 17. _____

[2]

Teacher Feedback