

Name: _____ Class: _____ No.: _____

MISSION 5

TELL ME YOUR DAY!

Let's learn about our friends' daily routines!

Ask
Listen
Share

STEP 1 INTERVIEW YOUR FRIEND



Instruction:

Walk around the classroom. Interview one friend and write down the answers.



My Friend's Name: _____

Ask your friend	My Friend's Answer
What time do you get up?	_____
What time do you go to school?	_____
What do you do after school?	_____
What do you do in the evening?	_____
What time do you go to bed?	_____



Ask One More!

What is your favorite daily activity?

Answer: _____

Get to know
your friend
better!



Great questions
make great friends!

Name: _____ Class: _____ No.: _____

MISSION 5

TELL ME YOUR DAY!

Speak • Share • Inspire

Same
Routines
Different
Stories!

STEP 2 TELL US ABOUT YOUR FRIEND!

Use your interview notes to tell the class about your friend's daily routine.



Remember!

When we talk about another person:

I → He / She

get → gets

go → goes

do → does

have → has

Add
-s or -es
for he/she



Plan Your Report

This is my friend, _____.

He / She gets up at _____.

He / She goes to school at _____.

After school, he / she _____.

In the evening, he / she _____.

He / She goes to bed at _____.

His / Her favorite daily activity is _____.



Ready to Speak?

- ✓ Look 👁️ Smile 😊
- ✓ Speak clearly 🗣️

Don't just
read — tell us
about your
friend! ❤️



Peer Check

I listened to my friend.

- ☐ I could understand the routine.
- ☐ My friend used complete sentences.
- ☐ My friend used he/she correctly.
- ☐ My friend spoke clearly.



One thing my friend did well:

Great job!

You can talk about your friend's daily routine!

LIVEWORKSHEETS