Tên: ……..

Lớp: S7…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Week: 5

Ngữ pháp HW: ……

Đọc HW: ……

UNIT 2: PARTICIPLE ADJECTIVES & PET WRITING PART 1

A. THEORY

I. GRAMMAR: PARTICIPLE ADJECTIVES *(Tính từ phân từ)*

PARTICIPLE ADJECTIVES – TÍNH TỪ -ING / -ED

	Adjectives ending in -ING	Adjectives ending in -ED
Cách dùng	Mô tả người, vật hoặc tình huống gây ra một cảm xúc.	Mô tả cảm xúc/trạng thái của một người khi chịu tác động từ người, vật hoặc tình huống khác.
Câu hỏi để nhớ	What is it/someone like? – Nó/người đó như thế nào?	How does someone feel? – Người đó cảm thấy thế nào?
Cấu trúc thường gặp	S + be + adj-ing / adj-ing + noun	S + be / feel / get + adj-ed
Ví dụ	The film is boring. It is a boring film. The instructions are confusing. Alex is an annoying person.	We are bored with the film. The students feel confused. I am annoyed with Alex.

Cách phân biệt

-ING → causes the feeling
→ người/vật/tình huống gây ra cảm xúc.

-ED → experiences the feeling
→ người trải qua/cảm nhận cảm xúc đó.

The news was surprising.
→ Tin tức gây ngạc nhiên.

We were surprised by the news.
→ Chúng tôi cảm thấy ngạc nhiên.

Common pairs

interesting	interested
exciting	excited
boring	bored
confusing	confused
surprising	surprised
frightening	frightened
disappointing	disappointed
tiring	tired
frustrating	frustrated
fascinating	fascinated

II. EXTRA VOCABULARY

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:
https://soundcloud.com/ms-chi-english/viet_s7_w5_extra-vocab

No.	Words / Phrases	Meanings	No.	Words / Phrases	Meanings
1	**valuables** (n)	đồ vật có giá trị	5	**accompany** (v)	đi cùng, tháp tùng
2	**expect** (v)	mong đợi, dự kiến	6	**advise** (v)	khuyên, tư vấn
3	**available** (adj)	có sẵn, có thể sử dụng	7	**sightseeing** (n/adj)	việc tham quan, ngắm cảnh
4	**advisor** (n)	người tư vấn			

LIVEWORKSHEETS

B. CLASSWORK

GRAMMAR (10 questions)

I. Find and correct the mistake. Each sentence has ONE mistake.

Sentences	Correction
1. The documentary about deep-sea animals was surprised, especially the part about creatures that produce their own light.	_____
2. Several students were confusing by the new instructions because the teacher explained the task too quickly.	_____
3. My younger brother is really interested on space exploration and spends hours watching science videos.	_____
4. We had an experience amazing at the science museum because we were allowed to control a real robot.	_____
5. The long museum tour boring because there were very few interactive activities.	_____

II. Rewrite the sentences using the word in brackets. Accept other grammatically correct answers with the same meaning and the required word.

1. I am really **frightened** by horror films and don't find them fun to watch. **(FRIGHTENING)**

   → _____.

2. The students were **confused** by the new instructions because they were much more complicated than the previous ones. **(CONFUSING)**

   → _____

   _____.

3. The students who were **interested** in the astronomy club stayed after school to meet the new teacher. **(INTERESTED)**

   → _____.

4. Mai was **disappointed** by her test result because she had spent several weeks preparing for the exam. **(DISAPPOINTING)**

   → _____.

5. Sometimes I get really frustrated when I can't express myself well in English **(FRUSTRATING)**.

   → _____.

LIVEWORKSHEETS

PET WRITING PART 1

You **must** answer this question.
Write your answer in about **100 words** on the answer sheet.

Read this email from your English-speaking friend Ann and the notes you have made.

EMAIL

From: Ann

Subject: My new flat!

Hi!

I'm so excited! Do you remember when I told you about that new flat on my street? Well, I've finally bought it! And I can move in next week!

I know you have just moved too. Do you like your new home? What does it look like?

And I'm also thinking about having a party next weekend to celebrate. I want to invite some friends from work and our group of friends from school. Can you come?

Let me know if you have any questions about the move or the party!

See you soon,

Ann

Describe your home

Congratulations!

No, because...

Ask Ann...

Write your **email** to Ann using **all the notes**.

LIVEWORKSHEETS

PET Writing Part 1 – Email planning template

Reply to Ann: My new flat!

1. Opening / Intro	2. Congratulate Ann	3. Describe your home	4. Say no + reason	5. Ask Ann a question
Hi Ann, Thanks for your email.	Congratulations on your new flat!	I like my new home. It is small but comfortable, and it has a nice bedroom and a bright living room.	I'm sorry, but I can't come to your party because I'm visiting my grandparents next weekend.	When are you moving in?

Model answer

Intro

Hi Ann,

Thanks for your email. Congratulations on your new flat!

Body

I like my new home. It's not very big, but it's comfortable. I have a nice bedroom and a bright living room. It's in a quiet area and I'm really happy there.

I'd love to come to your party, but I'm sorry I can't. I'm visiting my grandparents next weekend.

When are you moving in? Let me know!

Conclusion

See you soon,
Alex

Your plan

Reply to Ann: _____

1. Opening / Intro	2. Congratulate Ann	3. Describe your home	4. Say no + reason	5. Ask Ann a question
_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____

My email

_____
_____
_____
_____
_____
_____

Useful language

A. Useful structures
- Thanks for your email.
- Congratulations on ...
- My home is ...
- I can't come because ...
- Can I ask ...?

B. Linking words
- and
- but
- because
- also
- so

LIVEWORKSHEETS

C. HOMEWORK

GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần II. Extra Vocabulary (trang 1) 1 dòng vào vở ghi.

II. Choose the correct words to complete the passage.

A Weekend Science Workshop

Last Saturday, my class joined a science workshop at a local university. At first, I felt quite (1) _____ because I had never worked in a real laboratory before and I was not confident about following the steps correctly. However, the first experiment was extremely (2) _____ because we used simple chemicals to create different colours and patterns. Later, the instructor gave us some instructions that were rather (3) _____, so several students had to ask her to explain the steps again. After nearly three hours of experiments, everyone was beginning to feel (4) _____, but we still wanted to complete the final activity. At the end of the workshop, I was really (5) _____ by how much we had learned in just one morning.

1.	A. worrying	B. worried	C. worry	D. worries
2.	A. fascinating	B. fascinated	C. fascinate	D. fascination
3.	A. confuse	B. confusion	C. confused	D. confusing
4.	A. tiring	B. tire	C. tired	D. tiredly
5.	A. amazed	B. amazing	C. amaze	D. amazingly

III. Complete the sentences for each situation. Use the word in brackets + -ing or –ed.

1. The film wasn't as good as we had expected. **(DISAPPOINT)**
   → The film was _____.
   → We were _____ with the film.
2. Donna teaches young children. It's a very hard job, but she enjoys it. **(EXHAUST)**
   → She enjoys her job but it's often _____.
   → At the end of a day's work, she is often _____.
3. It's been raining all day. I hate this weather. **(DEPRESS)**
   → This weather is _____.
   → This weather makes me _____.
4. Clare is going to Mexico next month. She has never been there before. **(EXCITE)**
   → It will be an _____ experience for her.
   → Going to new places is always _____.
   → She is really _____ about going to Mexico.
5. I didn't enjoy the last chapter of the book, so I stopped reading it. **(BORE)**
   → The last chapter was _____. I didn't want to finish it.
   → I was so _____ reading the last chapter.

IV. Complete the sentences using the words given.

1. students / confused by / new instructions / science experiment / yesterday
   → _____
2. Tom / embarrassed / when / forgot / teacher's name / in front of / class
   → _____
3. Mai / was disappointed / exam result / because / had studied / very hard.
   → _____

LIVEWORKSHEETS

4. Last night / audience / amazed by / performance / young musicians
→ _____

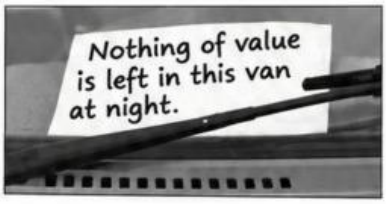
5. children / frightened by / sudden noise / came from / dark room
→ _____

PET READING PRACTICE PART 1

Questions 1–5

Look at the text in each question.
What does it say?
Mark the correct letter **A, B** or **C** on your answer sheet.

0



A Valuable objects are removed at night.
B Valuables should not be left in the van.
C This van is locked at night.

Answer: 0 | A ■ | B ☐ | C ☐

1

Road repairs starting here on 1st September for four weeks – expect delays.

A This part of the road will open again on 1st September.
B Your journey may take longer on this road in September.
C We are expecting more traffic on this road in September.

2

Welcome to Hotel Maroc

Our holiday advisor is available in the lounge every day 8–10 am for booking guided tours, museum/garden tickets, camel rides.

Enjoy your stay!

A People staying at Hotel Maroc can arrange activities through the hotel.
B Hotel Maroc's holiday advisor accompanies guests on tours.
C Daily sightseeing trips start from the Hotel Maroc.

3

Online Booking Form

Name: _____
Address: _____
No. of tickets: _____

Tickets booked within seven days of a performance are kept for collection.

A Tickets will be sent to you within seven days of booking.
B When booking, advise staff if your tickets are to be kept for collection.
C We don't post tickets booked one week or less before the performance.

4

New Message
To: All players
From: Paul

The team is the same as last week – I've already checked everyone can play. Anyone needing a lift to Fyfield can phone me.

A Players who have a problem getting to the Fyfield match should contact Paul.
B Anyone who wants to play in the Fyfield game needs to speak to Paul.
C Team members who are not available for the Fyfield match must phone Paul.

5

IMPROVED SERVICE:

From next month this bank will remain open until 2 pm on Saturdays.

A After next month the bank will be open all weekend.
B The bank closes at 2 pm on weekdays.
C The bank will have longer opening hours in future.

LIVEWORKSHEETS