

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### VOCABULARY

#### 1 Complete the words in the sentences.

- 1 P \_\_\_\_\_ is something that smells lovely.
- 2 Students use a r \_\_\_\_\_ to carry books to school.
- 3 People write about their experiences in a d \_\_\_\_\_.
- 4 S \_\_\_\_\_ are made of sugar and children love them.
- 5 People often use an u \_\_\_\_\_ to keep them dry when it rains.
- 6 People send letters by putting s \_\_\_\_\_ on the envelopes.
- 7 I like to p \_\_\_\_\_ my room a different colour every year.
- 8 My mother grows a lot of p \_\_\_\_\_ around the house.

#### 2 Write the prices in words.

- 1 £20.15  
\_\_\_\_\_
- 2 £2.50  
\_\_\_\_\_
- 3 €2.15  
\_\_\_\_\_
- 4 \$5.25  
\_\_\_\_\_
- 5 \$5.00  
\_\_\_\_\_
- 6 \$3.50  
\_\_\_\_\_
- 7 €4.14  
\_\_\_\_\_
- 8 £19.09  
\_\_\_\_\_

### GRAMMAR

#### 3 Complete the sentences with the correct form of *need* or *want*.

- 1 It's very cold. I \_\_\_\_\_ my jacket to go out.
- 2 You \_\_\_\_\_ to give John his food now. He isn't hungry.
- 3 I'm going to the park. \_\_\_\_\_ you \_\_\_\_\_ to come too?
- 4 She \_\_\_\_\_ to go to the doctor today. She's got a problem with her foot.
- 5 He \_\_\_\_\_ to see his friends, but he's got lots of homework.
- 6 I haven't got any money. I \_\_\_\_\_ to go to the bank.

7 My sister \_\_\_\_\_ to study in England. She likes it there.

8 They \_\_\_\_\_ to go on holiday. They like staying at home.

#### 4 Complete the sentences with *too* and a suitable adjective.

- 1 I can't go out in the sun today. It's \_\_\_\_\_.
- 2 This maths test is \_\_\_\_\_. I can't do it. I need help!
- 3 I can't play outside. It's \_\_\_\_\_ and I haven't got a coat.
- 4 We can't buy this car. It's \_\_\_\_\_ and we don't have the money.
- 5 I need to clean this dress. I can't wear it. It's \_\_\_\_\_.
- 6 Her brother is only fifteen. He can't drive. \_\_\_\_\_.
- 7 I'm \_\_\_\_\_ to walk home. Let's take the bus.
- 8 Our cat can't get into that small box. She's \_\_\_\_\_ to get inside it.



### PRONUNCIATION



#### 5 Listen and write the words. Then circle the sound you hear.

- |   |       |     |     |
|---|-------|-----|-----|
| 1 | _____ | /s/ | /ʃ/ |
| 2 | _____ | /s/ | /ʃ/ |
| 3 | _____ | /s/ | /ʃ/ |
| 4 | _____ | /s/ | /ʃ/ |
| 5 | _____ | /s/ | /ʃ/ |
| 6 | _____ | /s/ | /ʃ/ |
| 7 | _____ | /s/ | /ʃ/ |
| 8 | _____ | /s/ | /ʃ/ |
| 9 | _____ | /s/ | /ʃ/ |