Vocabulary

1. Choose the correct options

1. Energy from the sun is called _____

a) oxygen
b) carbon dioxide
c) solar power

2. Elephants and tigers are both _____

a) the environment
b) endangered species
c) marine life

3. _____ is causing extreme weather around the world.

a) Solar power
b) Climate change
c) The planet

4. Large parts of the Pacific Ocean are covered with plastic _____.

a) marine life
b) pollution
c) waste

5. Plants and animals need _____ to live.

a) oxygen
b) waste
c) carbon dioxide

2. Complete the sentences with *produce*, *protect*, *reduce* or *destroy*.

1. Is it possible to _____ the planet if we make changes now?

2. We need to _____ endangered species so that they don't die out.

3. Cars _____ carbon dioxide and other harmful gases.

4. If we recycle more, we can _____ waste.

5. We shouldn't allow human activity to _____ all wildlife.

3. Complete the sentences with the words in the box.

iceberg | cliffs | volcano | stream | valley

1. Tourists can't go too close to the _____ because it is so hot.

2. Lots of birds live on the high _____ above the ocean.

3. The *Titanic* hit an _____ in the Atlantic Ocean and sank.

4. From the top of the mountain, we could see the _____ below.

5. The River Nile starts as a small _____ in Central Africa.

LIVEWORKSHEETS

4. Match the words with the definitions.

1 cardboard _____
2 glass _____
3 jar _____
4 leather _____
5 box _____
6 case _____
7 rubber _____
8 silk _____
9 tube _____
10 can _____

a a square or rectangular container with stiff sides
b a container made of glass or clay that is usually used for storing food
c a material that comes from animal skin
d a material that is like very thick, stiff paper
e a hard, transparent material
f a flexible material that comes from a tree
g a container or box for storing things in
h a delicate fibre that is made by worms
i a closed metal container in which food or liquid is sold
j a long plastic or metal cylinder that often contains liquids

5. Choose the correct options.

Raspberry chocolate truffles

First, prepare the fruit. Press the raspberries through a sieve to make a paste. You can [1]*add / place / pour* a little sugar if the fruit isn't sweet enough. Put some cream and a little sugar in a pan, then [2]*reduce / remove / increase* the temperature slowly, until the mixture [3]*stirs / dips / boils*. Next, [4]*place / remove / pull* the pan from the heat, add a little butter, and [5]*stir / pour / press* the mixture until it is smooth. Then, add the raspberry sauce and place the mixture in the fridge. When it's cool, roll it into small balls.

Grammar

6. Choose the correct options.

1. Unless we *reduce / will* reduce pollution, climate change *gets / will get* worse.

2. If we *use / will use* solar power, we *might reduce / reduce* carbon dioxide.

3. If we *protect / will protect* wildlife, more endangered species *survive / will survive*.

4. We *don't / can't* save the planet unless we *do / will* do something about climate change.

5. Polar bears *die / might die* out if we *don't / won't* protect them.

LIVEWORKSHEETS

7. Complete the first conditional sentences with the correct form of the verbs in the box.

be | not act | die | clean | become

The planet is in trouble. If we don't do something soon, the consequences [1]_____ serious. There is too much plastic waste in the oceans, and if we [2]_____ soon, many marine animals, such as turtles, [3]_____. Unless we [4]_____ up the oceans, turtles [5]_____ extinct.

8. Complete with the correct form of the verbs in brackets. (one point each)

Freya: Look at this website! It's for an organisation that arranges for volunteers to work on projects all over the world. If we [1] _____ (do) something soon to protect the environment, the planet will get in real trouble.
Olivia: So, if you could go to any of those projects, where [2] _____ (you / go)?
Freya: If I had the money for the flight, I [3] _____ (choose) Madagascar, in Africa. There's loads of wildlife there.
Olivia: Really? So ... if you [4] _____ (be) sure about this, why don't you save some money to go next summer?
Freya: Yes, I will. If I work part-time at the library, I [5] _____ (get) some extra
money. It would be amazing!

9. Complete the text with the present simple passive form of the verbs in brackets. (one point each)

Have you ever wondered how recycled glass [1]_____ (make)? First, the old bottles and jars [2]_____ (collect) from recycling bins. They [3]_____ (take) to a recycling plant. The coloured glass [4]_____ (not mix) together, it [5]_____ (sort) by colour. The glass is then melted and made into glasses, bottles and jars. These go to shops where we buy them.

10. Rewrite in the present simple passive. (one point each)

1. They make a lot of cars in Germany.
_____
_____

2. Where do they design these computers?
_____
_____

3. How do people test the cars in factories?
_____
_____

4. In which countries do people speak Spanish?
_____
_____

5. Where do they take cardboard boxes for recycling?
_____
_____

LIVEWORKSHEETS

11. <u>Underline</u> and correct one mistake in each sentence. (one point each)

1. English spoken in many countries around the world. _____

2. The Burj Khalifa is built in Dubai in 2005. _____

3. Tennis was play by King Henry VIII. _____

4. The first person are sent into space in 1961. _____

5. Ice lollies was invented in 1905. _____

12. Complete the text with the present simple passive or past simple passive form of the verbs in brackets. (one point each)

King Tutankhamun [1]_____ (be born) in Egypt more than 3,000 years ago. He was only king for ten years before he died, but he [2]_____ (know) all over the world because of the incredible items that [3]_____ (find) when his tomb [4]_____ (discover) in 1922 by English archaeologist, Howard Carter. After his death, Tutankhamun [5]_____ (not bury) in a pyramid, but in a small tomb in the Valley of the Kings, an area of desert in Egypt. Many details of Tutankhamun's life and death are still a mystery.

<u>Listening</u>

13. Listen to a class discussion about animal conservation. Are the sentences true or false? (one point each)

1. The first group thinks we should encourage people to spend time at the zoo. _____

2. Connor's group's idea was to get people to join or start a wildlife group. _____

3. Emma's group wants people to get interested in animals in their own country. _____

4. Emma's group thinks young people would like to volunteer to work abroad if it wasn't expensive. _____

5. The last group thinks people should design environmentally-friendly products. _____

LIVEWORKSHEETS