ACTIVITY 3 | Completing the outline of a classification essay

Read the outline for Essay 4.1 to understand the essay's organization. Use the phrases below to complete the outline.

A lot of work for actors	Sets stay the same
Begins with a screenplay	Stories change every week
Best-known type of acting	Teleprompters give lines
Introduction	Television acting
Must memorize lines	Thesis statement
No editing	Type 3
Range from old plays to new ones	

Title: The Many Faces of Acting

I. _____

- **A.** Hook
- **B.** Connecting information
- **C.** _____

II. Body Paragraph 1 (Type 1): Stage acting

SUPPORT

- **A.** General information
  - **1.** Oldest type of acting
  - **2.** _____
  - **3.** Performed on large and small stages
- **B.** Performance/set
  - **1.** Performance is repeated each night
  - **2.** _____
- **C.** Actors' responsibilities
  - **1.** Rehearse for months
  - **2.** _____
  - **3.** Importance of understudies
- **D.** Disadvantages
  - **1.** _____
  - **2.** Great one day/uneven the next

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III. Body Paragraph 2 (Type 2): _____

SUPPORT

A. General information

1. _____

2. TV programs

3. Filmed in a studio

B. Story

1. _____

2. Writers create new dialogs and scenes

C. Actors' responsibilities

1. Actors rehearse five days per week

2. Filming on the last day

D. Advantages

1. _____

2. Director's help

3. Filmed until it is just right

IV. Body Paragraph 3 (_____): Film acting

SUPPORT

A. Process

1. _____

2. Becomes a movie

B. Filming

1. Filmed on location

2. Scenes can be filmed in any order

C. Advantages/disadvantages

1. Repeat scenes until good results

2. _____

D. Actors' responsibilities

1. Be a hard worker

2. Be flexible in how and where they work

V. Conclusion

A. Restate the thesis statement

B. Summarize the main points

C. Concluding statement: a prediction

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