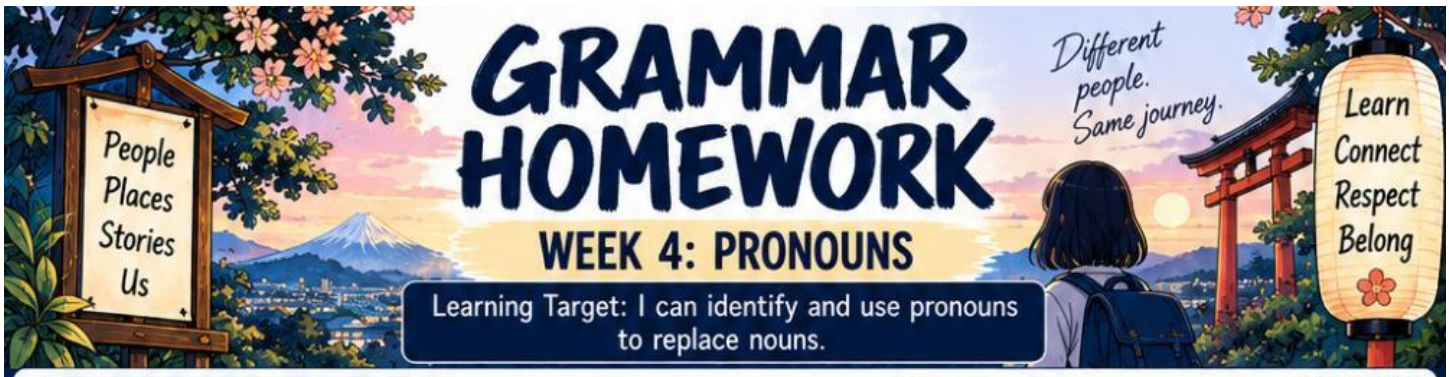


GRAMMAR HOMEWORK

WEEK 4: PRONOUNS

Learning Target: I can identify and use pronouns to replace nouns.

1. WHAT ARE PRONOUNS?

A **pronoun** is a word that takes the place of a noun.
We use pronouns so we don't have to repeat the same noun again and again.

Common subject pronouns:

I	you	he	she	it	we	they

Examples:

Aya is reading a book.
→ **She** is reading a book.

The fox is at the shrine.
→ **It** is at the shrine.

Ken and Paul are friends.
→ **They** are friends.

The students visited the temple.
→ **They** visited the temple.



2. IDENTIFY THE PRONOUN

Tick the pronoun in each sentence.

1. She likes drawing pictures. ☐ She ☐ likes ☐ pictures
2. They are exploring the museum. ☐ They ☐ are ☐ museum
3. It is a special place. ☐ It ☐ is ☐ place
4. We can learn from the past. ☐ We ☐ can ☐ past
5. He found an old coin. ☐ He ☐ found ☐ coin
6. You are very kind. ☐ You ☐ are ☐ kind

3. CHOOSE THE CORRECT PRONOUN

Tick the correct pronoun to complete each sentence.

1. I am excited for the trip. ☐ I ☐ we ☐ they
2. Aya is looking at the torii gate. _____ is interested in the history. ☐ he ☐ she ☐ it
3. Ken and I are good friends. _____ play football together. ☐ we ☐ you ☐ she
4. The lantern is very old. _____ has been here for many years. ☐ it ☐ they ☐ he
5. The students are studying together. _____ have a test tomorrow. ☐ they ☐ I ☐ you
6. Mr. Yoichiro is my teacher. _____ is very kind. ☐ he ☐ she ☐ we

4. REPLACE THE NOUN

Rewrite the sentence. Replace the underlined noun or nouns with the correct pronoun.

1. Aya is making an origami crane.
   _____
2. Ken and Paul are working on their project.
   _____
3. The fox is a messenger.
   _____
4. The students visited Wat Bang Phli Yai.
   _____
5. Mr. Yoichiro is a kind teacher.
   _____
6. My friends and I are ready for the field trip.
   _____



Small steps. Bigger understanding.

5. APPLY IT!

Complete the paragraph with the correct pronouns.
Choose from: **I** **you** **he** **she** **it** **we** **they**

Yesterday, _____ visited a local temple with my class. Ken and I went together, and _____ learned about the history of the place. Aya took some photos and _____ drew a sketch. The fox statue was very interesting because _____ has an important meaning in Japanese culture. Our teacher, Mr. Yoichiro, explained that _____ can represent a messenger.
At the end of the trip, _____ all shared our ideas, and _____ felt more connected to our community.



REMEMBER! | Read carefully. | Think about the meaning. | Check your answers!

LIVEWORKSHEETS