# UNIT 1
## Review

## 1 GRAMMAR

**a** Underline the correct answer.

1 Hello. *I'm / are* Ana.
2 'Are you students?' 'Yes, *we're / we are*.'
3 You *am not / aren't* a teacher.
4 '*Am I / I am* right?' 'Yes, you are.'
5 Where *are you / you are*?
6 We *'re / am* at home.

**b** Add *is, isn't, are* or *aren't*.

1 'Is your name Sandy?' 'No, it _____.'
2 'Are Javier Hernández and Guillermo Ochoa from Mexico?' 'Yes, they _____.'
3 'Is Ricky Rubio Spanish?' 'Yes, he _____.'
4 '_____ London and Manchester in the UK?' 'Yes, they are.'
5 'Are your friends football players?' 'No, they _____.'
6 '_____ your teacher English?' 'No, she _____.'

**c** Ask and answer the questions in 1b.

**d** Correct the sentences.

> They's Spanish.
They're Spanish.

1 No, he aren't from China.
2 You are OK?
3 Yes, I'm.
4 She is Mexican?
5 I not am Italian.
6 They are from the UK?

## 2 VOCABULARY

**a** Write the names of the countries.




1 endiUtsSatte _____
2 eixMco _____
3 ipSan _____
4 hiCan _____
5 anaJp _____
6 larBiz _____

**b** Complete the nationalities.



> Spa nish



1 Tur_____



4 Jap_____



2 Brazil_____



5 Brit_____



3 Mex_____



6 Ital_____

## 3 SOUND AND SPELLING

**a** Write the short forms in the table.

| Full forms | Short forms |
|---|---|
| I am | I'm |
| They are | They're |
| She is | _____ |
| We are | _____ |
| He is | _____ |
| I am not | _____ not |
| He is not | He _____ |

**b** 01.32 Listen and practise saying the short forms.

**c** 01.33 Listen to these phrases. Underline the stressed word or syllable.

1 Good morning.
2 How are you?
3 They're American.
4 We're teachers.
5 Nice to meet you.

**d** 01.33 Listen again to check. Practise saying the sentences.

## REVIEW YOUR PROGRESS

**How well did you do in this unit? Write 3, 2 or 1 for each objective.**
3 = very well 2 = well 1 = not so well

| I CAN ... | |
|---|---|
| say my name and country | ☐ |
| talk about people I know | ☐ |
| meet and greet new people | ☐ |

LIVEWORKSHEETS

# UNIT 2
## Review

### 1 GRAMMAR

**a** Correct the underlined word.

> It's big houses. They're
1 This is Katia and this is she house.
2 'Excuse me! Is this you bag?' 'Yes, it is! Thank you.'
3 Hiro's from Sōka. She's a city in Japan.
4 It not a big flat.
5 They live in Madrid. This is they home.
6 'Hi, we're from New York. We city is big!'

**b** Complete the sentences with the plural form of the nouns in brackets.

1 They're my _____. (key)
2 Are they your _____? (knife)
3 I have two _____. (watch)
4 Are they your _____? (bottle of water)
5 Oxford and Cambridge are _____ in the UK. (city)
6 Where are the _____? (book)

**c** Complete the sentences with the words in the box.

| are | his | is | they |
|---|---|---|---|
| they're | it's | it isn't | |

1 I'm from Ravello. _____ a town in Italy.
2 The men _____ at home.
3 'Are they big houses?' 'Yes, _____ are.'
4 _____ my books.
5 _____ it a city?
6 This is John and this is _____ flat.
7 'Is Madrid in Italy?' 'No, _____.'

### 2 VOCABULARY

**a** Match 1–6 with the opposite adjectives in the box.

| boring | difficult | good | |
|---|---|---|---|
| happy | old | ~~small~~ | wrong |

> big — small
1 easy — _____
2 bad — _____
3 right — _____
4 sad — _____
5 interesting — _____
6 new — _____

**b** Complete the crossword with the objects in pictures 1–8.




### 3 SOUND AND SPELLING

**a** 02.31 Look at the words in the box. Is the final sound /s/, /z/ or /ɪz/? Complete the table. Practise saying the words.

| ~~phones~~ | watches | keys | addresses | houses |
|---|---|---|---|---|
| flats | umbrellas | tickets | books | computers |

| /s/ | /z/ | /ɪz/ |
|---|---|---|
| | phones | |

**b** 02.32 Tick (✓) the words with a /h/ sound. Practise saying the words.

| | | | |
|---|---|---|---|
| ☐ hello | ☐ is | ☐ how | ☐ watch |
| ☐ her | ☐ home | ☐ who | ☐ happy |
| ☐ our | ☐ house | ☐ she | ☐ right |
| ☐ his | ☐ where | ☐ phone | |

### REVIEW YOUR PROGRESS

**How well did you do in this unit? Write 3, 2 or 1 for each objective.**
3 = very well 2 = well 1 = not so well

| I CAN ... | |
|---|---|
| talk about my home town | ☐ |
| talk about possessions and common objects | ☐ |
| ask for and give personal information. | ☐ |

LIVEWORKSHEETS

# UNIT 3
## Review

### 1 GRAMMAR

**a** Write present simple sentences and questions with the words and phrases.

> (–) I / have / lunch at home.
> *I don't have lunch at home.*

1 (?) you / like / eggs
2 (+) we / eat / bread every day.
3 (–) I / drink / fruit juice.
4 (–) we / eat / meat.
5 (+) you / like / fruit.
6 (?) they / eat / fish

**b** Underline the correct answer.

1 *Always I / I always* have a sandwich for lunch.
2 I *drink sometimes / sometimes drink* cola.
3 I *eat usually / usually eat* lunch at home.
4 I *never / never don't* drink milk.
5 *Never I have / I never have* dinner at 9:00.
6 I *don't sometimes / sometimes don't* have breakfast.

**c** Are the sentences in 1b true or false for you? Tell a partner.

**d** Correct the sentences.

> I not like rice.
> *I don't like rice.*

1 No, we not do.
2 Always I have breakfast.
3 We not eat fish.
4 I drink usually water.
5 You like tea?
6 Yes, do I.

### 2 VOCABULARY

**a** Complete the groups with words in the box.

| coffee | dinner | fish | cakes | fruit juice | banana |
|---|---|---|---|---|---|

1 water, milk, _____
2 tea, _____
3 orange, apple, _____
4 breakfast, lunch, _____
5 meat, eggs, _____
6 ice cream, biscuits, _____

**b** Which is your favourite group in 2a?

**c** Look at 1–6 in the picture and complete the food words.

1 a_____s
2 o_____s
3 r_____
4 m_____
5 b_____
6 e_____s




### 3 SOUND AND SPELLING

**a** 03.29 Which sounds are the marked letters – /ɪ/, /iː/ or /aɪ/? Tick (✓) a or b. Practise saying the sentences.

> It's a biscuit.
> a ☐ /iː/ /iː/ /iː/
> b ☑ /ɪ/ /ɪ/ /ɪ/

1 Tea, please.
a ☐ /iː/ /iː/
b ☐ /ɪ/ /ɪ/

2 I'd like ice cream.
a ☐ /aɪ/ /aɪ/ /aɪ/ /iː/
b ☐ /iː/ /iː/ /iː/ /aɪ/

3 We drink milk.
a ☐ /aɪ/ /aɪ/ /iː/
b ☐ /iː/ /ɪ/ /ɪ/

4 Rice is nice.
a ☐ /aɪ/ /ɪ/ /aɪ/
b ☐ /iː/ /iː/ /iː/

**b** 03.30 Listen to the words. Tick (✓) the words with the /ɔː/ sound. Practise saying the words.

1 ☐ water
2 ☐ tomato
3 ☐ glass
4 ☐ morning
5 ☐ potato
6 ☐ orange
7 ☐ quarter
8 ☐ all

### REVIEW YOUR PROGRESS

**How well did you do in this unit? Write 3, 2 or 1 for each objective.**
3 = very well 2 = well 1 = not so well

| I CAN ... | |
|---|---|
| say what I eat and drink | ☐ |
| talk about food and meals | ☐ |
| order and pay in a café. | ☐ |

LIVEWORKSHEETS